STUDENT
ACHEVEMENT


Adlai E. Stevenson High School 2013-2014

$\square$

Explore Results. $\qquad$ 3-6

Plan Results $\qquad$ 7-9

Practice ACT Results. $\qquad$ 10-12

ACT Results. $\qquad$ 13-14

PSAE Results. $\qquad$ 15-32

AP Results. $\qquad$ 33-56

Equity \& Access. $\qquad$ 57

College Readiness. $\qquad$ 58-61

Grade Distribution. $\qquad$ .62-67

Data Dashboard. $\qquad$ .68


# EDUGATIONAL PLANNING AND ASSESSMENT SYSTEM 2014 

ACT's EPAS (Educational Planning and<br>Assessment System) provides a longitudinal, systematic approach to educational and career<br>planning, assessment, instructional support, and evaluation. The system focuses on the integrated, higher-order thinking skills students develop in grades 9-12 that are important for success both during and after high school.

## PAGE 4

## EXPLORE PERFORMANCE FALL 2014 Composite Scores

Fall 2014 marked our ninth administration of the EXPLORE test for ninth-grade students. The average composite score for the Class of 2018 was 19.2 on a 25point scale.

EXPLORE scores were as follows:
English decreased from 19.1 to 18.8 Mathematics decreased from 19.0 to 18.9
Reading increased from 18.6 to 18.7 Science decreased from 20.1 to 20.0




Frequency Distribution Graph



The Class of 2017 took the PLAN assessment in the Fall of 2014. The average composite score was 21.3 on a 32-point scale.

English increased from 20.4 to 20.6
Mathematics increased from 22.1 to 22.3

Science increased from 21.2 to 21.4
Reading remained at 20.5




Frequency Distribution Graph


Fall 2014 marked our fourth administration of the Practice ACT for eleventh-grade students. The average composite score for the Class of 2016 was 23.5 on a 36-point scale.

Scale Scores:
English increased from 22.9 to 23.1

Math increased from 24.4 to 24.9

Science decreased from 22.6 to 22.4

Reading increased from 23.1 to 23.3

Composite Scores

|  | 23.1 | $23.7 \quad 23.4$ | 23.5 |
| :---: | :---: | :---: | :---: |
|  | 2011 | 2012201 | 2014 |
|  | Band | \# Students | \% of Class |
|  | 31-36 | 86 | 10\% |
| SHS ACT Mean 26.4 | 26-30 | 245 | 28\% |
| $23.5$ | 21-25 | 298 | 34\% |
|  | 16-20 | 205 | 23\% |
|  | 0-15 | 52 | 6\% |




Frequency Distribution Graph


## AGT PERFORMANGE DATA

 2014The following graphs show performance results from the 2014 administration of the ACT.

## PAGE 14 <br> 

Since 2000

$\qquad$


## PSAE

## Prairie State Achievement Exam Student Performance Data

## 2014

The following graphs show performance results from the 2014 administration of the Prairie State Achievement Exams.


## 269

Number of students earning an ACT
Composite score
between 31-36.
A 5\% increase
compared to
2013.

## 190

Number of
students who
received a
"Warning" or
"Below Standards"
in at least 1
subject. A 1\%
increase compared to 2013.

## 46\%

Percentage of juniors who grew 4 or more points in Composite Score from Fall Practice ACT to Spring PSAE ACT. In the previous junior class, only $26 \%$ of juniors grew this much.

# PAGE 17 <br> 2014 PSAE Results: ACT Composite Score By Band 





2014 PSAE Results:
Combined Performance Levels


## PSAE Combined Performance Levels: Breakdown by Year

## PAGE 20

|  | 2014 | 2013 | 2012 | 2011 | 2010 | 2009 | 2008 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading |  |  |  |  |  |  |  |  |
| Academic Warning | 1.7\% | 1.2\% | 2.5\% | 1.7\% | 2.2\% | 1.8\% | 1.3\% | 1.7\% |
| Below Standards | 10.8\% | 11.9\% | 15.2\% | 13.9\% | 16.7\% | 10.8\% | 15.8\% | 13.8\% |
| Meets Standards | 51.1\% | 53.4\% | 55.4\% | 57.3\% | 55.3\% | 55.3\% | 55\% | 55.5\% |
| Exceeds Standards | 36.4\% | 33.4\% | 27\% | 27.2\% | 25.8\% | 32.1\% | 27.9\% | 29\% |
| Mathematics |  |  |  |  |  |  |  |  |
| Academic Warning | 2.2\% | 1.3\% | 1.3\% | 1.3\% | 2.1\% | 1.7\% | 1.3\% | 1.4\% |
| Below Standards | 10.3\% | 8.3\% | 10.5\% | 9.7\% | 12.7\% | 9.2\% | 11.2\% | 12.3\% |
| Meets Standards | 48.1\% | 52.1\% | 49.2\% | 52\% | 49.8\% | 51.3\% | 48.7\% | 51\% |
| Exceeds Standards | 39.4\% | 38.3\% | 39.1\% | 37\% | 35.4\% | 37.8\% | 38.8\% | 35.3\% |
| Science |  |  |  |  |  |  |  |  |
| Academic Warning | 1.0\% | 1.3\% | 1.2\% | 1.3\% | 2.1\% | 1.6\% | 1.5\% | 1.2\% |
| Below Standards | 11.7\% | 11.4\% | 11\% | 11.6\% | 15.9\% | 12.8\% | 13.5\% | 14.6\% |
| Meets Standards | 46.4\% | 51.4\% | 51.1\% | 52.8\% | 51.4\% | 49\% | 52.6\% | 52.3\% |
| Exceeds Standards | 40.9\% | 35.9\% | 36.8\% | 34.2\% | 30.6\% | 36.6\% | 32.4\% | 31.9\% |
| Writing |  |  |  |  |  |  |  |  |
| Academic Warning | 1.1\% | n/a | n/a | 1.3\% | 1.1\% | 0.6\% | 1.0\% | 1.6\% |
| Below Standards | 9.4\% | n/a | n/a | 7.7\% | 11.1\% | 9.2\% | 7.6\% | 9.0\% |
| Meets Standards | 58.9\% | n/a | n/a | 64.7\% | 65.9\% | 66.1\% | 65.6\% | 63.3\% |
| Exceeds Standards | 30.6\% | n/a | n/a | 26.2\% | 22.0\% | 24.1\% | 25.8\% | 26.1\% |



|  | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Math | 174 | 173 | 173 | 173 | 174 | 174 | 173 |
| Reading | 168 | 169 | 167 | 168 | 167 | 170 | 171 |
| Science | 171 | 171 | 170 | 171 | 173 | 171 | 173 |
| Writing | 173 | 173 | 171 | 173 | $n / a$ | $n / a$ | 174 |



MATH
173

READING

$$
171
$$

SCIENCE

|  | 2008 | 2011 | 2014 |
| :---: | :---: | :---: | :---: |
| Math | 174 | 173 | 173 |
| Reading | 168 | 168 | 171 |
| Science | 171 | 171 | 173 |


| State 2014 |
| :---: |
| 156 |
| 157 |
| 173 |

Friday, October 17, 14


PSAE Failure Report: 2014 vs. 2013 \# of Students Not Meeting or Exceeding Expectations


Reading


Math
Science
Failed All 3
2013
118
84
114
55
2014
123
123
125
64


2013 PSAE vs. 2014 PSAE

Comparing Average
Scale Scores
2013 PSAE ACT
2014 PSAE ACT

| 25.8 | Comp |
| :--- | :--- |
| 25.4 | Reading |
| 26.8 | Math |
| 26.0 | 26.0 |
| 26.0 |  |

## EPAS \& PSAE

## Prairie State Achievement Exam compared with EPAS Exam Student Performance Data

2014

The following graphs show performance results from the 2014 administration of the Prairie State Achievement Exams compared with 2013-14 administration of the EPAS exams.

*Red indicates students who dropped by a score band. Green indicates students who grew by one or more bands.
Average PACT Composite
23.4
Note: Calculated using only students who completed both exams.


Growth (in Points) to PSAE ACT

0-15
6
10
17
25
3.2

Composite Band of Practice ACT

| 0-15 | 6 | 10 | 17 | 25 | 3.2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 16-20 | 10 | 36 | 70 | 136 | 3.8 |
| 21-25 | 3 | 40 | 85 | 150 | 3.6 |
| 26-30 | 1 | 28 | 96 | 94 | 3.2 |
| 31-36 | 6 | 45 | 43 | 13 | 1.6 |
| Grand Total | 26 | 159 | 311 | 418 | 3.3 |

Friday, October 17, 14

## Growth From Fall Practice ACT to Spring

## PAGE 29

 PSAE ACT: \%Negative $<0$

Shallow
0-1

Expected Growith
$2-3$ 2-3
$34.0 \%$
$17.4 \%$
$2.8 \%$

Profound Growth 4+
$45.7 \%$

| Eng | $7.1 \%$ | $14.2 \%$ | $24.1 \%$ | $64.6 \%$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |


| Math | $10.3 \%$ | $24.8 \%$ | $28.6 \%$ |
| :---: | :---: | :---: | :---: |
| Read | $16.9 \%$ | $17.8 \%$ | $21.4 \%$ |


| sci | $12.0 \%$ | $17.8 \%$ | $22.9 \%$ |  | $47.3 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

## Class of 2014 Class of 2015

Comp

English

Math

Reading

Science
2.1
2.6
2.1
2.0
3.9
2.6
3.3
3.9

$$
3.3
$$

3.3
3.3


Class of 2012 - All Students


Class of 2013 - All Students


Negative Growth <0
Shallow Growth 0-3
Expected Growth 4-7
Profound Growth 8+

Class of 2014 - All Students


Class of 2015 - All Students



## AP <br> Advanced Placement Student Performance Data

## 2014

The following graphs show performance results from the 2014 administration of the Advanced Placement Exams.
$\square \overbrace{A}^{\square}$
AP: BY THE NUMBERS


Number of AP exams completed by SHS students. Up from 4,389 last year.


Number of students who completed at least
1 exam (same
number as last
year).

## 186

Number of students scoring 3 or higher on Spanish Language exam - a 100\% pass rate. Last year, only 112 students sat for the exam.

```
PAGE 35
    A P
    P
```

90\% of our AP STUDENTS earned at least one $3+$ score.

$87.2 \%$ of the EXAMS we gave came back with a score of $3+$.



## PAGE 38 AP Exam Participation



## AP Participation



## AP Participation




## PAGE 41 AP Average Score: 1996-2014



## AP Trend Data (A-B)

## PAGE 42

|  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | $\text { Total } 3 \text { or }$ $>$ | Grand Total | $\begin{gathered} \text { Total } 3 \text { or } \\ > \end{gathered}$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ |
| Art History | 9 | 9 | 12 | 12 | 6 | 5 | 0 | 0 | 16 | 15 | 0 | 0 | 0 | 0 | 1 | 1 |
| Art - <br> Studio <br> Drawing | 11 | 11 | 16 | 16 | 16 | 16 | 10 | 10 | 11 | 11 | 16 | 16 | 15 | 14 | 19 | 19 |
| Art - <br> Studio 2D <br> Design | 12 | 12 | 13 | 13 | 18 | 18 | 8 | 8 | 7 | 7 | 3 | 3 | 6 | 6 | 16 | 16 |
| Art - <br> Studio 3D <br> Design | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 2 | 2 | 4 | 4 | 4 | 4 | 0 | 0 |
| Biology | 62 | 62 | 73 | 72 | 84 | 82 | 86 | 79 | 104 | 97 | 108 | 103 | 119 | 113 | 191 | 184 |

AP Trend Data (C)


|  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > | Grand Total | Total 3 or > |
| Calculus $\mathbf{A B}$ | 268 | 227 | 296 | 274 | 254 | 234 | 282 | 256 | 297 | 278 | 292 | 262 | 291 | 258 | 278 | 230 |
| Calculus BC | 127 | 127 | 146 | 143 | 179 | 173 | 167 | 165 | 180 | 178 | 217 | 217 | 173 | 172 | 219 | 214 |
| $\begin{gathered} \text { Chemistr } \\ y \end{gathered}$ | 128 | 119 | 146 | 128 | 131 | 124 | 160 | 139 | 114 | 104 | 139 | 119 | 134 | 113 | 120 | 94 |
| Chinese <br> Language |  |  |  |  | 2 | 1 | 20 | 19 | 20 | 18 | 29 | 28 | 28 | 25 | 34 | 31 |
| $\underset{\mathbf{A}}{\text { Comp Sci }}$ | 3 | 3 | 1 | 1 | 0 | 0 | 13 | 13 | 30 | 30 | 21 | 21 | 28 | 28 | 45 | 45 |
| Comp Sci AB | 19 | 13 | 24 | 22 | 15 | 12 |  |  |  |  |  |  |  |  |  |  |

AP Trend Data (E)


|  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ |
| English Language Comp | 189 | 181 | 189 | 185 | 212 | 205 | 160 | 157 | 174 | 171 | 208 | 204 | 223 | 218 | 309 | 289 |
| English Literature | 145 | 141 | 155 | 152 | 133 | 131 | 165 | 161 | 129 | 121 | 142 | 137 | 163 | 156 | 112 | 105 |
| Environm ental Science | 133 | 124 | 151 | 139 | 130 | 118 | 169 | 146 | 133 | 123 | 163 | 142 | 138 | 124 | 96 | 90 |
| European History | 157 | 143 | 131 | 115 | 189 | 167 | 168 | 161 | 200 | 189 | 178 | 169 | 189 | 176 | 154 | 138 |

AP Trend Data (F-G)

## PAGE 45

|  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or | Grand Total | Total 3 or | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ |
| French Language | 17 | 17 | 7 | 7 | 20 | 16 | 19 | 16 | 20 | 13 | 22 | 21 | 21 | 20 | 25 | 22 |
| German Language | 9 | 7 | 7 | 6 | 5 | 5 | 3 | 3 | 3 | 3 | 0 | 0 | 10 | 9 | 4 | 0 |
| Gov \& Pol Comp | 57 | 46 | 77 | 68 | 38 | 34 | 47 | 41 | 35 | 29 | 62 | 54 | 42 | 36 | 70 | 52 |
| Gov \& Pol US | 429 | 266 | 518 | 327 | 473 | 352 | 572 | 423 | 557 | 368 | 618 | 430 | 559 | 372 | 527 | 379 |

## AP Trend Data (H-M)

## PAGE 46

|  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grand Total | Total 3 or | Grand Total | Total 3 or | Grand Total | Total 3 or | Grand Total | Total 3 or | Grand Total | Total 3 or | Grand Total | Total 3 or | Grand Total | Total 3 or | Grand Total | Total 3 or |
| Human Geograph y | 143 | 121 | 187 | 164 | 171 | 144 | 192 | 169 | 134 | 125 | 120 | 115 | 168 | 145 | 179 | 171 |
| Japanese Lang |  |  |  |  |  |  |  |  | 1 | 1 | 6 | 6 | 2 | 2 | 2 | 2 |
| Latin | 10 | 3 | 14 | 11 | 12 | 5 | 12 | 8 |  |  | 6 | 3 | 9 | 4 | 6 | 5 |
| Macro Econ | 110 | 94 | 145 | 112 | 157 | 123 | 192 | 155 | 156 | 120 | 281 | 223 | 285 | 209 | 242 | 190 |
| Micro Econ | 152 | 118 | 166 | 120 | 115 | 97 | 106 | 89 | 116 | 93 | 64 | 55 | 158 | 124 | 158 | 114 |
| Music Theory | 11 | 7 | 21 | 17 | 25 | 20 | 10 | 9 | 14 | 13 | 12 | 10 | 19 | 16 | 15 | 13 |

AP Trend Data (P-W)


|  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand <br> Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ |
| Physics B | 199 | 193 | 171 | 166 | 220 | 214 | 246 | 231 | 253 | 243 | 287 | 266 | 314 | 288 | 279 | 259 |
| Physic C Mech | 8 | 8 | 18 | 17 | 16 | 16 | 25 | 24 | 37 | 37 | 52 | 52 | 86 | 84 | 76 | 74 |
| Physics C <br> E\&M | 8 | 8 | 18 | 16 | 15 | 14 | 24 | 24 | 37 | 37 | 28 | 28 | 85 | 79 | 76 | 66 |
| Psycholo <br> gy | 201 | 186 | 261 | 245 | 216 | 199 | 266 | 248 | 263 | 243 | 333 | 312 | 295 | 283 | 346 | 328 |
| Spanish Languag e | 105 | 94 | 76 | 71 | 80 | 76 | 89 | 85 | 121 | 117 | 97 | 93 | 112 | 105 | 156 | 156 |
| Spanish Literature | 21 | 21 | 25 | 25 | 15 | 15 | 10 | 10 | 12 | 12 | 26 | 24 | 22 | 22 | 18 | 18 |
| Statistics | 144 | 119 | 178 | 133 | 156 | 126 | 160 | 128 | 160 | 120 | 160 | 146 | 189 | 149 | 146 | 133 |
| US History | 384 | 282 | 357 | 256 | 397 | 319 | 390 | 304 | 450 | 389 | 458 | 396 | 483 | 409 | 511 | 425 |
| World History | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 3 | 3 | 4 | 4 | 5 | 4 | 4 | 3 |

## AP Trend Data. (Exam Totals)



|  | 2007 |  | 2008 |  | 2009 |  | 2010 |  | 2011 |  | 2012 |  | 2013 |  | 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Grand Total | $\text { Total } 3 \text { or }$ | Grand Total | $\text { Total } 3 \text { or }$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ | Grand Total | Total 3 or $>$ |
| Total Exams | 3273 | 2764 | 3600 | 3034 | 3502 | 3063 | 3772 | 3282 | 3789 | 3310 | 4156 | 3663 | 4375 | 3767 | 4434 | 3866 |
| \% of Scores | 84.4\% |  | 84.3\% |  | 87.5\% |  | 87.0\% |  | 87.4\% |  | 88.1\% |  | 89.4\% |  | 87.2\% |  |

## AP Trend Data (Enrollment)

## PAGE 49

|  | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 Enrollment | 1096 | 1101 | 1117 | 1080 | 1034 | 950 | 968 | 920 |
| 11 Enrollment | 1159 | 1098 | 1099 | 1119 | 1066 | 1040 | 941 | 981 |
| 12 Enrollment | 1119 | 1169 | 1106 | 1114 | 1141 | 1082 | 1034 | 943 |
| Grand Total | 3374 | 3368 | 3322 | 3313 | 3241 | 3072 | 2943 | 2844 |

Enrollment numbers taken from ISBE's Fall Enrollment Counts.
AP Summary Data by Exam

## PAGE 50

| Exam | \# of Students Scoring 3+ | \% of Students Scoring 3+ | Mean Score | Modal Score |
| :---: | :---: | :---: | :---: | :---: |
| Art History | 1 | 100.0\% | 5.0 | 5 |
| Music Theory | 13 | 86.7\% | 4.0 | 5 |
| Studio Art: 2-D Design Portfolio | 16 | 100.0\% | 4.3 | 4 |
| Studio Art: Drawing Portfolio | 19 | 100.0\% | 4.4 | 5 |
| English Language and Composition | 289 | 93.5\% | 4.0 | 5 |
| English Literature and Composition | 105 | 93.8\% | 3.9 | 4 |
| Comparative Government and Politics | 52 | 74.3\% | 3.3 | 3 |
| European History | 138 | 89.6\% | 3.6 | 3 |
| Human Geography | 171 | 95.5\% | 4.1 | 5 |
| Macroeconomics | 190 | 78.5\% | 3.6 | 4 |
| Microeconomics | 114 | 72.2\% | 3.3 | 4 |
| Psychology | 328 | 94.8\% | 4.4 | 5 |
| United States Government and Politics | 379 | 71.9\% | 3.2 | 3 |
| United States History | 425 | 83.2\% | 3.7 | 4 |
| World History | 3 | 75.0\% | 3.0 | 3 |
| Calculus AB | 230 | 82.7\% | 3.7 | 5 |
| Calculus BC | 214 | 97.7\% | 4.7 | 5 |
| Computer Science A | 45 | 100.0\% | 4.3 | 4/5 |
| Statistics | 133 | 91.1\% | 4.2 | 5 |
| Biology | 184 | 96.3\% | 4.0 | 4 |
| Chemistry | 94 | 78.3\% | 3.4 | 3 |
| Environmental Science | 90 | 93.8\% | 4.1 | 4 |
| Physics B | 259 | 92.8\% | 4.1 | 5 |
| Physics C: Electricity and Magnetism | 66 | 86.8\% | 4.2 | 5 |
| Physics C: Mechanics | 74 | 97.4\% | 4.6 | 5 |
| Chinese Language and Culture | 31 | 91.2\% | 3.8 | 3/5 |
| French Language and Culture | 22 | 88.0\% | 3.2 | 3 |
| German Language and Culture | 0 | 0.0\% | 1.8 | 2 |
| Japanese Language and Culture | 2 | 100.0\% | 5.0 | 5 |
| Latin | 5 | 83.3\% | 3.5 | 4 |
| Spanish Language and Culture | 156 | 100.0\% | 4.4 | 5 |
| Spanish Literature and Culture | 18 | 100.0\% | 4.5 | 5 |
| TOTAL | 3,866 | 87.2\% | 3.9 | 5 |



## PAGE 52

## HOW MANY AP EXAMS DOES <br> EACH STUDENT TAKE IN A

 YEAR?
## 2014 DISTRIBUTION

1-2 EXAMS
3-4 EXAMS
5-6 EXAMS
7-8 EXAMS

58\%
26\%
15\%
1\%
\# OF AP STUDENTS BY
PAGE 58 CLASS - 2014

Mean AP Score $\qquad$


380


# AP Score vs. EPAS 

## PAGE 54 Reading Score

Average 2014 AP Score

|  | 1 | 2 | 3 | 4 | 5 | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |

1. Data reflects each student's most current EPAS reading score.
2. Sample size reduced by students absent for most recent EPAS test.

## PSAE ACT Composite vs. Average AP Score Classes of 2014 \& 2015

Avg 2014 AP Score


## PSAE ACT Composite vs. Average AP Score Classes of 2014 \& 2015 - AP Probability

## PAGE 56

Avg 2014 AP Score

|  |  | 1 | 2 | 3 | 4 | 5 | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0-15 | 0\% | 0\% | 0\% | 0\% | 0\% |  |
| คั | 16-20 | 30\% | 25\% | 25\% | 15\% | 5\% |  |
| ¢ | 21-25 | 7\% | 29\% | 37\% | 22\% | 5\% |  |
| Q | 26-30 | 1\% | 9\% | 30\% | 47\% | 14\% |  |
|  | 31-36 | 0\% | 1\% | 7\% | 44\% | 48\% |  |
|  | Grand Total |  |  |  |  |  | 1292 |

## Equity \& Access

\% of Graduating Class with College Level Experience (AP, Articulated Courses, and Dual Credit Courses)


# COLLEGE READINESS ACT vs College Board Standards 

## 2014

The following graphs give a quick glance at the differences between ACT and College board standards with subsequent data comparing Stevenson student performance on each of these standards.


## College Readiness Benchmarks ACT vs. PSAT (College Board)

ACT College and Career Readiness Benchmarks

| College Course or <br> Course Area <br> English <br> Composition | ACT Subject-Area <br> Test | ACT Explore <br> Benchmark (8th) | ACT Explore <br> Benchmark (9th) | ACT Plan <br> Benchmark | The ACT Test <br> Benchmark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Social Sciences | Reading | 13 | 14 | 15 | 18 |
| College Algebra | Mathematics | 17 | 17 | 18 | 22 |
| Biology | Science | 18 | 18 | 19 | 22 |

PSAT/NMSQT College and Career Readiness Benchmarks for 10th and 11th Graders

|  | Critical Reading | Mathematics | Writing |
| :---: | :---: | :---: | :---: | | PSAT/NMSQT |
| :---: |
| Composite |

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## 2013-14 College Readiness *Students who took both PSAT and EPAS



PSAT Read PSAE Read PSAT Math PSAE Math 11th Grade ( $n=271$ )

2014 US NEWS


| State Rank | School Name | Students:Teachers | College <br> Readiness* | Avg. Math <br> PSAE** | Avg Rdg <br> PSAE** |
| :---: | :--- | ---: | ---: | ---: | ---: |
| $\mathbf{1}$ | Northside College Prep-Chicago | $17: 1$ | 93.3 | 3.6 | 3.6 |
| $\mathbf{2}$ | Walter Payton College Prep-Chicago | $17: 1$ | 87.8 | 3.4 | 3.4 |
| $\mathbf{3}$ | Jones College Prep-Chicago | $17: 1$ | 77.2 | 3.2 | 3.1 |
| $\mathbf{4}$ | Whitney Young Magnet-Chicago | $20: 1$ | 73.0 | 3.4 | 3.3 |
| $\mathbf{5}$ | SHS | $16: 1$ | 68.7 | 3.3 | 3.1 |
| $\mathbf{6}$ | Deerfield High School | $15: 1$ | 62.3 | 3.2 | 3.2 |
| $\mathbf{7}$ | Hinsdale Central High School | $16: 1$ | 59.3 | 3.2 | 3.2 |
| $\mathbf{8}$ | Lane Technical-Chicago | $18: 1$ | 59.1 | 3.0 | 3.0 |
| $\mathbf{9}$ | John Hersey-Arlington Heights | $17: 1$ | 58.1 | 3.1 | 2.9 |
| $\mathbf{1 0}$ | Highland Park High School | $16: 1$ | 57.1 | 3.0 | 3.0 |

* College Readiness is based on the percentages of I 2th graders who were tested and passed AP exams. The maximum index score is 100 .
**These values are based on the following proficiency levels: 4 = Exceeds, 3 = Meets,

$$
2 \text { = Below, I = Warning }
$$

# GRADE DISTRIBUTION Second Semester 2013-2014 

2014

The following graphs give a quick glance at Second Semester Grades of the 2013-2014 school year.

## SEM. 2 D \& F REPORT BY SCHOOL YEAR

## PAGE 63 E

## Low

\% of Letter Grades in IC that are D or F

| 4.6 | 3.7 | 4.3 | 4.6 | 4.0 | 3.8 | 4.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

$$
\text { 2013-14 Sem. } 1 \text { Grade Distribution }
$$

|  | A | B | C | D | F | I | *Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Applied Arts | $65 \%$ | $19 \%$ | $5 \%$ | $1 \%$ | $0 \%$ | $1 \%$ | $9 \%$ |
| Communication Arts | $40 \%$ | $46 \%$ | $11 \%$ | $2 \%$ | $1 \%$ | $1 \%$ | $0 \%$ |
| Fine Arts | $72 \%$ | $21 \%$ | $5 \%$ | $0 \%$ | $0 \%$ | $1 \%$ | $0 \%$ |
| Mathematics | $33 \%$ | $39 \%$ | $19 \%$ | $6 \%$ | $2 \%$ | $1 \%$ | $0 \%$ |
| Physical Welfare* | $17 \%$ | $2 \%$ | $1 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $80 \%$ |
| Science | $40 \%$ | $40 \%$ | $15 \%$ | $4 \%$ | $1 \%$ | $1 \%$ | $0 \%$ |
| Social Studies | $46 \%$ | $34 \%$ | $14 \%$ | $3 \%$ | $1 \%$ | $1 \%$ | $0 \%$ |
| Special Education | $23 \%$ | $22 \%$ | $9 \%$ | $1 \%$ | $1 \%$ | $1 \%$ | $43 \%$ |
| Vocational | $28 \%$ | $26 \%$ | $24 \%$ | $12 \%$ | $8 \%$ | $0 \%$ | $2 \%$ |
| World Languages | $52 \%$ | $37 \%$ | $9 \%$ | $1 \%$ | $0 \%$ | $1 \%$ | $0 \%$ |

*Pass/Fail grades

# Grade Distribution by Number of Behavior Referrals Using 2012-13 Sem. 1 \& Sem 2 Final Grades 

## PAGE 65 G R A D E



# \% of Students With D, F Combinations Spring Semester 2013-14 

| Combinations | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1D-0F | 8.7\% | 4.5\% | 6.1\% | 11.4\% | 7.6\% |
| OD-1F | 1.2\% | 0.6\% | 0.8\% | 1.2\% | 1.0\% |
| 1D-1F | 0.9\% | 0.3\% | 0.9\% | 0.7\% | 0.7\% |
| 2D-0F | 1.9\% | 1.4\% | 1.6\% | 3.2\% | 2.0\% |
| OD-2F | 0.1\% | 0.1\% | 0.1\% | 0.3\% | 0.2\% |
| 2D-1F | 0.5\% | 0.4\% | 1.2\% | 1.3\% | 0.9\% |
| 1D-2F | 0.1\% | 0.3\% | 0.3\% | 0.1\% | 0.2\% |
| 2D-2F | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| 3+ D or F | 1.0\% | 1.5\% | 1.6\% | 2.1\% | 1.5\% |
| Total (at least 1 D) | 14.5\% | 9.4\% | 12.7\% | 20.4\% | 14.1\% |



The Overall column in the final exam data includes 8th grader exam scores.
Final exam data for 8th graders is for students taking Geometry Honors. These students attended SHS and followed the SHS class and finals schedule.

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AP




ACT


GPA


State Exam


## GROWTH

A 2 year comparison of 11 th grade performance Class of 2015 vs Class of 2014

