

## Inference CFA - Student Misconceptions

Begin Reteach Groups: \_\_\_\_\_

### 5.R.1: I can make inferences and support them with relevant text evidence.

Teacher						
Question	1	2	3a	3b	4	
Skill	Unable to make an inference (multiple choice)	Unable to give text evidence that supports inference	Unable to make an inference	Unable to give evidence that supports inference	Received all points	Absent
Reassessment						
<b>Students (AM)</b>  Red= Teacher 1 Orange = Teacher 2 Blue= Teacher 3 Green = Teacher 4 Purple= Teacher 5	Dominik Josh  Jazmyne Nasir Raidyn Aurora Jamie  Kharter Jacob, Aiden (missing)  Blake Simone Natalie Alexis  Emma Caiden Peighton Nicky James	Quintin Jacob, Aiden (missing)  Cooper Megan Natalie  Raidyn Jamarcus	Emileigh Robert Ja'Kobe McKenna  Jacob, Aiden (missing)  Kayden  Jazmyne Jamarcus Nasir	Quintin Khloe Ethan Hannah  Jacob and Aiden missing  Blake Tyler Kayden Megan Mathew Xavier  Rose Paige Hunter  Jamie Jazmyne Nasir	Lacey Joseph Emma Brooklyn Steven Robert  Danica Amir Casslyn Taryn Aubree  Annabel Annalise Michaela Caleb Dorian	<del>Xavier</del> <del>Robert</del>

<p><b>Students (PM)</b></p> <p>Red= Teacher 1</p> <p>Orange = Teacher 2</p> <p>Blue= Teacher 3</p> <p>Green = Teacher 4</p> <p>Purple= Teacher 5</p>	<p>Jayden Farrah Hannah Chloe Riliegh Tanner Johnny</p> <p>Mason Olivia Jack Tyler</p> <p>Tucker Aaliah (d) Emile (d) Adrien (d)</p>	<p>Madison Justin</p> <p>Riliegh</p> <p>Tucker Angelo Zack Alexandra Emile Josiah</p>	<p>Diandra Aliea Ciarra Alivia Brady (not sure if he is AM or PM, Christina!)</p> <p>Alexandra Aaliyah Audrina Emile Jonathan</p> <p>Tanner Chloe Riliegh</p>	<p>Cara</p> <p>Marcus Alexandra Peyton Aaliyah Emile Angelo Josiah</p> <p>Tanner Hannah Riliegh</p>	<p>Jackson Taylor Julian Michael Jordyn</p> <p>Callie Emma Cooper Izaah Oliver Eli Gabe Harper</p> <p>Abrielle Gavin Emma Juliana Brandon Chris Emelia Camden</p>	<p>Chaelyn <del>Josiah</del> Jordyn</p> <p>Ryan</p>
<p><b>Instructional Strategies</b></p>	<p>Mini conferences helped.</p> <p>Writing a claim with evidence</p> <p>Discussion with other students</p> <p>Making connection of being a writer and a reader...,clues are in the text</p> <p>Annotating text while reading</p>		<p>Use fluency sheets as comprehension sheets.</p> <p>Must be <b>explicit</b> instruction! Lessons should not be in isolation</p> <p>Assign lower level text: Have students write a paragraph, summary, or book review to complete an essential skill.</p> <p>Use writing to assess comprehension and essentials.</p>		<p>Post specific assignments on Google classroom for students that need help with specific areas.</p> <p>Assign assignments that are a choice to pick from.</p> <p>Amplify?</p>	
<p><b>Instructional Resources</b></p>	<p>Folder with Essential skills has great ideas.</p>					