



Unit I Informational Reading Post Assessment: A Chance for Freedom

Name: _____'s Student Analysis and Reflection

Item #	Standard	Question & Correct Answer	 Yes	 More practice
1	I can use details from the text to make inferences. 1 point - 4.RI.1 - Level 2	What is one new opportunity Young Hoon and Young Jun had available to them when they resettled in South Korea? A. Attend school		
2	I can use evidence from the text to support an inference. 1 point - 4.RI.1 - Level 2	Highlight the sentence that <i>best</i> supports the claim. <i>Trying to escape from North Korea is dangerous.</i> Answer: If the Chinese police had found the family, they would have sent them back to their country to be punished or even killed.		
3	I can use details from the text to determine a reasonable conclusion. 1 point - 4.RI.1 - Level 2	Young Hoon and Young Jun attended the Hannuri School. What conclusion can you draw from that fact? B. They are behind in their schooling.		
4	I can support a claim with evidence from the text. 2 points - 4.RI.1 - Level 3	According to the section of the passage titled "Hope for the Future," Young Hoon and Young Jun have hope for their future. Support this statement with TWO examples from the text. <ul style="list-style-type: none"> • Young Hoon wants to be a pilot. • Young Jun wants to help people. • They want to visit the United States. 		
5	I can draw a conclusion and support that conclusion with at least one detail from the text. 2 points - 4.RI.1 - Level 3	What would it be like to be a child living in North Korea? Support your inference with one detail from the text. Example: Being a child living in North Korea would be very difficult. People die of starvation. Example 2: Children are not cared for well. Children did not go to school regularly. Families are very poor.		

Think about all the **practice** you chose to do (or not do) in the past eight weeks.

Think about your **effort and attitude** on this assessment.

- Did you do the practice in class with your teacher?
- Did you do independent practice at home?
- Did you ask someone for help when you needed it?
- Did you choose to do other things instead of the practice?

- Did you read closely, then stop and record what each section was mostly about (annotate)?
- Did you go back and reread if it didn't make sense?
- Did you let yourself get distracted?
- Did you use resources to help you remember how to do the work?
- Did your answers make sense with the question?
- What kind of errors did you make?
- Did you persevere even if it was challenging?

★ What are you most proud of?

📈 What do you need to grow?

Reflection Bank:

If you need help writing reflections, here are some examples:

- ★ I am proud of how well I practiced close reading to prepare for this assessment.
- ★ I am proud of how well I annotated the text BEFORE I answered the questions.
- ★ I am proud of how I can determine the gist BEFORE I reread the text and annotate.
- ★ I am proud of my ability to use text features to better understand the article.
- ★ I am proud of being brave enough to ask for help when I needed it.
- ★ I am proud that I can write a claim that fits the question.
- ★ I am proud of my ability to use appropriate evidence from the text to support my claim.
- ★ I am proud of how I can figure out what an unfamiliar word means using the rest of the article. (vocabulary with context clues)

↗ I need to read directions more carefully.

↗ I need more practice close reading and annotating.

↗ I need more practice writing inference claims.

↗ I need more practice finding evidence in the text that supports a claim.

↗ I need to practice reading skills at home with my chapter book. (30 minutes every night)

↗ I need to slow down and make sure my answers make sense with the question.

↗ I need to catch myself when I'm distracted and refocus.

↗ I need to ask for help when something is confusing or doesn't make sense.