

# SMS Student Support Matrix

Academic Behaviors	Social/Emotional Behaviors	Academic Skills
<b>TIER 1</b>		
<ul style="list-style-type: none"> <li>• Esteem Student Planners</li> <li>• Daily flex time (AO) for homework help and makeup work.</li> </ul>	<ul style="list-style-type: none"> <li>• SMS PBIS Matrix</li> <li>• SEL Presentations</li> <li>• Esteem Planners</li> </ul>	<ul style="list-style-type: none"> <li>• All core classes use NMSI strategies to meet or exceed grade level essential standards.</li> <li>• Teams use essential standards unit plans.</li> <li>• Common assessments given for every essential standard.</li> <li>• Students identified for support by standard and by target.</li> <li>• IXL Math and Fast ForWord for individualized instruction.</li> </ul>
<b>TIER 2</b>		
<ul style="list-style-type: none"> <li>• Interdisciplinary teams use AO to target missing and incomplete assignments.</li> <li>• Bi-weekly small group tutorial sessions (will)</li> <li>• Parent contact / conferences</li> <li>• Reflection with Admin or Counselor</li> <li>• PRIM strategies implemented by classroom teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Behavior visits with administration and/or interventionist (teacher request).</li> <li>• Parent contact / conferences.</li> <li>• Conference with behavior interventionist, admin, or counselor.</li> <li>• Conference with guidance counselor.</li> <li>• Cougar Walks</li> <li>• PRIM strategies implemented by classroom teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Bi-weekly small group tutorial during AO (skill)</li> <li>• Tutoring provided during the school day.</li> <li>• PRIM strategies implemented by classroom teacher.</li> </ul>
<b>TIER 3</b>		
<ul style="list-style-type: none"> <li>• Behavior plan with academic and/or behavior interventionists.</li> </ul>	<ul style="list-style-type: none"> <li>• Behavior plan and daily check-ins with interventionist.</li> <li>• Monitoring/Feedback Sheet</li> <li>• School-based therapy (NOVA or social worker)</li> <li>• Individual or small group guidance</li> </ul>	<ul style="list-style-type: none"> <li>• Intensive reading instruction with academic interventionist (comprehension).</li> <li>• REWARDS (phonemic awareness).</li> <li>• IXL Math and Reading with interventionist support.</li> <li>• ELL - Support from resource teacher.</li> </ul>