Student Goal Setting Worksheet

Dyson, Riley L.

Student ID: 3026499 District: School:

Term Rostered:

Catoosa County Public Schools

Boynton Elementary

Fall 2021-2022

Norms Reference Data: **Growth Comparison Period:** Weeks of Instruction:

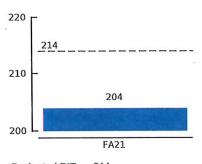
2020 Norms.

Fall 2021 to Spring 2022

Start -End -

1 (Fall 2021) 30 (Spring 2022)

Math: Math K-12 (Growth: Math 2-5 GA 2015)



FA21 204 **Overall RIT Score**

Goal Performance

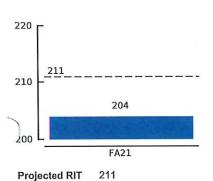
Geometry Number and Operations 197-209 Operations and Algebraic Thinking 193-205 Measurement and Data 197-209

Student Action Plan:

Projected RIT 214 My Goal

RIT Growth

Language Arts: Reading (Growth: Reading 2-5 GA 2015)



FA21 **Overall RIT Score** 204

Goal Performance

Informational Text Literature Vocabulary Acquisition and Use 665L-815L Lexile® Range

202-214 199-211

Student Action Plan:

RIT Growth

My Goal

Student Signature:

Parent Signature:

Instructor Signature:

Explanatory Notes Tranges may indicate an area of relative strength or area of possible concern determined by comparing the student's Goal Performance score with the student's Overall RIT Score for the

rojected RIT is only reported when there is growth norm data and a test event in the initial term. RIT Growth is only reported when there are test events in both the initial and final terms. Lexile® is a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

Data	Chat Worksheet	·	Name:	
		[Reading	☐ Mathematics
Color in y	our scores.		***	
	1st:	2	nd:	Last:
Date:				,
Score:				
500				
450				
400				
350				
300				
250				
200				
Circle and Pho	a strength. area for improvement. nological Awareness nics n-Frequency Words		Take my to Try my be	est Other:
	abulary		Listen	
0.000	nprehension: Literature			
	nprehension: Informational Text		Notes:	
	nber and Operations			
	ebra and Algebraic Thinking			
	surement and Data			
	metry			
	,			



Diagnostic Log

Name:

Observe

- Color in and/or record Diagnostic. your scale scores on the
- B After the first Diagnostic: Stretch Growth measures. your Typical Growth and Draw in and/or record
- After the second and and Annual Stretch Growth. **Annual Typical Growth** Record your Progress to last Diagnostics:

	200	250 -	300	350 -	400	450 -	500	
1st Diagnostic							IAIG	No.
2nd Diagnostic							Mathematics score	homotice Co
3rd Diagnostic							COTE	250

	200	250	300	350	400	450	500
1st Diagnostic							7
2nd Diagnostic							Reading Score
3rd Diagnostic							P

Score	Scale	

Score	Scale	-
		1

	Typical Growth	Stretch Growth	Progress to Annual Typical Growth	o Annual Growth	Progress to Annual Stretch Growth	o Annual Growth
Math						
Reading		2		7		

