Big Sandy Elementary
Student Performance Data Document

Subgroup Data

African American Reading	2016-2017	2017-2018	2018-2019	
3rd Grade	27%	47%	47%	
4th Grade	16%	50%	50%	
5th Grade	20%	33%	25%	

Caucasian Reading	2016-2017	2017-2018	2018-2019	
3rd Grade	61%	59%	72%	
4th Grade	69%	54%	66%	
5th Grade	47%	58%	62%	

African American Math	2016-2017	2017-2018	2018-2019	
3rd Grade	45%	27%	60%	
4th Grade	58%	56%	38%	
5th Grade	47%	40%	35%	

Caucasian Math	2016-2017	2017-2018	2018-2019	
3rd Grade	80%	83%	69%	
4th Grade	76%	69%	62%	
5th Grade	67%	60%	60%	

Male Reading	2016-2017	2017-2018	2018-2019	
3rd Grade	44%	39%	50%	
4th Grade	50%	64%	67%	
5th Grade	38%	56%	47%	

Female Reading	2016-2017	2017-2018	2018-2019	
3rd Grade	69%	59%	76%	
4th Grade	50%	37%	48%	
5th Grade	35%	50%	55%	

Male Math	2016-2017	2017-2018	2018-2019	
3rd Grade	67%	74%	67%	
4th Grade	59%	70%	59%	
5th Grade	58%	47%	59%	

Female Math	2016-2017	2017-2018	2018-2019	
3rd Grade	100%	59%	69%	
4th Grade	97%	58%	52%	
5th Grade	62%	66%	45%	