## Big Sandy Elementary Student Performance Data Document

## Subgroup Data

African	2016-2017	2017-2018	2018-2019	
American			В	
Reading				
3 <sup>rd</sup> Grade	27%	47%	47%	
4 <sup>th</sup> Grade	16%	50%	50%	
5 <sup>th</sup> Grade	20%	33%	25%	
Caucasian	2016-2017	2017-2018	2018-2019	T
Reading	2010 2017	2017-2010	2010-2019	
3 <sup>rd</sup> Grade	61%	59%	72%	
4 <sup>th</sup> Grade	69%	54%	66%	
5 <sup>th</sup> Grade	47%	58%	62%	
African	2016-2017	2017-2018	2018-2019	T
American	2010 2017	2017-2010	2010-2017	
Math				
3 <sup>rd</sup> Grade	45%	27%	60%	
4 <sup>th</sup> Grade	58%	56%	38%	
5 <sup>th</sup> Grade	47%	40%	35%	
Carrani	2046 2047	2045 2042	10010 0010	
Caucasian Math	2016-2017	2017-2018	2018-2019	
3 <sup>rd</sup> Grade	80%	83%	69%	
4 <sup>th</sup> Grade	76%	69%	62%	
5 <sup>th</sup> Grade	67%	60%	60%	
Male	2016-2017	2017-2018	2018-2019	
Reading	÷			
3 <sup>rd</sup> Grade	44%	39%	50%	
4 <sup>th</sup> Grade	50%	64%	67%	
5 <sup>th</sup> Grade	38%	56%	47%	
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Female	2016-2017	2017-2018	2018-2019	2
Reading				38
3 <sup>rd</sup> Grade	69%	59%	76%	
4 <sup>th</sup> Grade	50%	37%	48%	
5 <sup>th</sup> Grade	35%	50%	55%	8
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Male	2016-2017	2017-2018	2018-2019	
Math				
3 <sup>rd</sup> Grade	67%	74%	67%	
4 <sup>th</sup> Grade	59%	70%	59%	
5 <sup>th</sup> Grade	58%	47%	59%	

Female	2016-2017	2017-2018	2018-2019	
Math				
3 <sup>rd</sup> Grade	100%	59%	69%	
4 <sup>th</sup> Grade	97%	58%	52%	
5 <sup>th</sup> Grade	62%	66%	45%	
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