

What does the data show?  
What is the **TEAM** plan for Instruction,  
Intervention, and Extension?

# Elementary School Team Plan

Option	Monday	Tuesday	Wednesday	Thursday	Friday
<b>A</b>	Tier 1 Instruction <b>AND</b> Common Formative Assessment	Tier 1 Instruction <b>AND</b> Tier 2 Intervention	Tier 1 Instruction <b>AND</b> Tier 2 Intervention	Tier 1 Instruction <b>AND</b> Tier 2 Intervention	Tier 1 Instruction <b>AND</b> Tier 2 Intervention
<ul style="list-style-type: none"> <li>Intervention is embedded to address specific learning targets (Tier 2) with/without team rotation (e.g., grade level teacher, intervention teacher and/or special education teacher)</li> <li><b>Tier 2 or 3 cannot occur during Tier 1 instruction around essential standards</b></li> </ul>					
<b>B</b>	Tier 1 Instruction	Tier 1 Instruction <b>AND</b> Common Formative Assessment	Tier 1 Instruction <b>AND</b> Tier 2 Intervention	Tier 1 Instruction <b>AND</b> Tier 2 Intervention	Tier 1 Instruction <b>AND</b> Tier 2 Intervention
<ul style="list-style-type: none"> <li>Intervention is embedded to address specific learning targets (Tier 2) with/without team rotation (e.g., grade level teacher, intervention teacher and/or special education teacher)</li> <li><b>Tier 2 or 3 cannot occur during Tier 1 instruction around essential standards</b></li> </ul>					
<b>C</b>	Tier 1 Instruction <b>AND</b> Common Formative Assessment	Tier 1 Instruction	Tier 1 Instruction	Tier 1 Instruction <b>AND</b> Tier 2 Intervention	Tier 1 Instruction <b>AND</b> Tier 2 Intervention
<ul style="list-style-type: none"> <li>Intervention is embedded to address specific learning targets (Tier 2) with/without team rotation (e.g., grade level teacher, intervention teacher and/or special education teacher)</li> <li><b>Tier 2 or 3 cannot occur during Tier 1 instruction around essential standards</b></li> </ul>					
<b>D</b>	Tier 1 Instruction	Tier 1 Instruction <b>AND</b> Common Formative Assessment	Tier 1 Instruction	Flex Day: Tier 2 Intervention	Tier 1 Instruction
<ul style="list-style-type: none"> <li>FLEX Day: New instruction stops for the subject; intervention groups with/without team rotation (e.g., grade level teacher, intervention teacher or special education teacher) to address specific learning targets (Tier 2)</li> <li><b>Tier 2 or 3 cannot occur during Tier 1 instruction around essential standards</b></li> </ul>					

**NOTE :**

- When appropriate, extension should also occur during Tier 2 time
- Common Formative Assessment (CFA) can be given on any day in each option
- # days for intervention will vary based on the additional amount of time/support needed for learning

## Junior High/High School Team Plan

Option	Monday	Tuesday	Wednesday	Thursday	Friday
<b>A</b>	Tier 1 Instruction <b>AND</b> Common Formative Assessment	Tier 1 Instruction <b>AND</b> Tier 2/3 Intervention (up to 15 min)	Tier 1 Instruction <b>AND</b> Tier 2/3 Intervention (up to 15 min)	Tier 1 Instruction <b>AND</b> Tier 2/3 Intervention (up to 15 min)	Tier 1 Instruction <b>AND</b> Tier 2/3 Intervention (up to 15 min)
<ul style="list-style-type: none"> <li>Up to 15 minutes of daily intervention is embedded during the class period to address specific learning targets (Tier 2) and/or skills (Tier 3) with/without assistance of a collaborative teacher</li> <li><b>Tier 2 or 3 cannot occur during Tier 1 instruction around essential standards</b></li> </ul>					
<b>B</b>	Tier 1 Instruction <b>AND</b> Common Formative Assessment	Tier 1 Instruction	Tier 1 Instruction <b>AND</b> Tier 2/3 Intervention (up to 20 min)	Tier 1 Instruction <b>AND</b> Tier 2/3 Intervention (up to 20 min)	Tier 1 Instruction <b>AND</b> Tier 2/3 Intervention (up to 20 min)
<ul style="list-style-type: none"> <li>Up to 20 minutes of daily intervention is embedded during the class period to address specific learning targets (Tier 2) and/or skills (Tier 3) with/without the assistance of a collaborative teacher</li> <li><b>Tier 2 or 3 cannot occur during Tier 1 instruction around essential standards</b></li> </ul>					
<b>C</b>	Tier 1 Instruction	Tier 1 Instruction	Tier 1 Instruction <b>AND</b> Common Formative Assessment	Tier 1 Instruction <b>AND</b> Tier 2 Intervention (up to 30 min)	Tier 1 Instruction <b>AND</b> Tier 2 Intervention (up to 30 min)
<ul style="list-style-type: none"> <li>Up to 30 minutes of daily intervention is embedded during the class period to address specific learning targets with/without the assistance of a collaborative teacher</li> <li><b>Tier 2 or 3 cannot occur during Tier 1 instruction around essential standards</b></li> </ul>					
<b>D</b>	Tier 1 Instruction	Tier 1 Instruction <b>AND</b> Common Formative Assessment	Tier 1 Instruction	<b>Flex Day:</b> Tier 2 Intervention	Tier 1 Instruction
<ul style="list-style-type: none"> <li><b>FLEX Day:</b> New instruction stops; intervention groups during the period with/without team rotation</li> <li><b>Tier 2 or 3 cannot occur during Tier 1 instruction around essential standards</b></li> </ul>					

**NOTE :**

- When appropriate, extension should also occur during Tier 2 time
- Common Formative Assessment (CFA) can be given on any day in each option
- # days for intervention will vary based on the additional amount of time/support needed for learning

## Specific **Systems** Strategies for Tier 2

- Building a master schedule to support students' learning needs
- Capitalizing on teacher strength to re-engage students with different learning targets
- Grouping of students by student by target (e.g., centers, stations, small group instruction, peer group tutoring)
- Identify amount of time for ~~re-teaching~~ re-engaging and reconfirming when you will assess

## Specific **Instructional** Strategies for Tier 2

- Focusing on input, structured practice, guided practice
- Clarifying the learning targets for students – be explicit
- Directing student self-assessment:
  - *Where did I go wrong?*
  - *Did I miss any steps?*
  - *Did I understand what I was being asked to do?*
  - *Do I know how to get it right the next time?*
- Providing more frequent, deliberate, intentional CFUs
  - Be a surgeon!