

2019-20 Instructional Action Plan



Pre-test Date: Meeting Date: Post Test Date: Meeting Date:
1-28-20 **1-29-20**

Smart Goal:
 The percent of 2nd grade students scoring proficient or higher in 2.NBT.7 will increase from 48% to 61% by the end of February 12, 2020 as measured by administered on February 12, 2020.

Standard / Target:
 We will add and subtract multiples of 100, including counting on to subtract. (2.NBT.7)

The Core 4

Date:	Concepts & Skills Achieved; Gaps in learning	Effective Strategies Used; Next Steps for Instruction	Date Completed By:
1/29/20	Collectively, our students grew in their understanding of vertical form. They are now setting up the problems correctly with the numbers aligned in the correct place value. Students are demonstrating understanding of 3 digit by 3 digit addition with regrouping. Gaps: The students in our red focus groups continue to struggle with basic number sense.	Mrs. Haywood has found success using color coding when explaining place value. Mrs. Haywood, Mrs. Wilker, and Mrs. Friesen all use base 10 blocks as a reinforcement/scaffold. Our next steps will be to identify a subgroup of students performing below proficient (yellow students) and reteach as needed. Since addition has been our focus the past few weeks, we will be targeting 3 digit by 3 digit subtraction with regrouping in all three classes. In addition, we plan to create subtraction anchor charts as a visual resource for our students.	Retest of our yellow subgroup: February 6, 2020 Post Test: February 12, 2020

Teacher: FRIESEN

HAYWOOD

WILKER

Student Name	Pre-Test	Pre-Test Re-Test	Post Test	Student Name	Pre Test	Pre-Test Re-Test	Post Test	Student Name	Student Name	Pre-Test Re-Test	Post Test
student names omitted	50%	75%	100%				81%			75%	88%
	75%		100%		50%		56%			50%	88%
	100%		100%		100%		81%			38%	88%
	13%	75%	94%		13%		1%			100%	94%
	63%	50%	88%		50%		63%			50%	75%
	75%		81%		63%	75%	81%			50%	75%
	100%		100%		75%		94%			63%	100%
	100%		94%		75%		75%			75%	100%
	100%		88%		38%		69%			100%	88%
	50%	100%	100%		63%	38%	75%			63%	100%
	75%		100%		50%		69%			75%	100%
	50%	50%	69%		75%		81%			38%	100%
	50%	50%	88%		63%	38%	69%			88%	88%
	88%		100%		63%	75%	94%			88%	88%
	100%		100%		88%		75%			50%	88%
	100%		100%		63%	100%	100%			100%	94%
	25%		69%		88%		86%			13%	88%
	50%	50%	81%		88%		75%			50%	63%
	100%		100%		88%		100%			100%	100%
	50%		81%		50%	13%	0%			100%	100%
	0%		94%		50%		19%			88%	88%
										25%	88%