TCE S.I.T. Findings 19-20 August

*** Tier 3 Intensive Interve	ntion- 35% or below on S	STAR Rdg/Math (L	exia K-5, iReady	3-5, Dream Box I	<-2)								
***Tier 2 Intervention- 56%	5-36% on STAR Rdg/Mat	h (reteach CFAs	and Essential Sta	andards, Reading	Plus-4th/5th)								
***Tier 1 At/Above 70% and above on STAR Rdg/Math													
In attendance: Whitney Hood, Tonja Broom, Jeff Skillman, David Adkins, Kayla Wong, Cherie Sims, Sara Bridges, Shalanda Mohan													
1. Reviewed Norms- new times for SIT Team are 8:30-2:30													
2. Today's meeting purpos	se is to review previous st	tudent concerns as	s well as enter nev	w student data an	d discuss SIT yea	ır at a glance.							
3. SIT Team purpose- Academic Coach will led the meeting, Shalanda will be a team member and will only look at students who we have concerns about, SEFs will have a partner so that if a conflicts arises the													
case load will still be cover	red. No additions or delet	ions of students to	the SIT Team lis	t will be made wit	hout the teams co	nsent. SPED stud	lents will remain o	on the list even if th	ey just qualified a	s SPED.			
A training will be coming u	p in a couple of months t	o dig deeper on wl	hat the SIT Team	should do. Shala	nda will not always	s be present all da	ay or every time t	nat the team meets	. She is suggesting	ng that she come			
for the last half of the day to dicuss specific students/concerns.													
4. The student concern list	t must be a concern of the	e SIT team and no	t just general tead	cher concerns. Ea	ich student should	be analyzed care	efully prior to be a	dded or deleted.					
5. Michele will schedule a	core SIT Team meeting t	o discuss what she	ould be included o	on the SIT Finding	s chart. It should	always include the	e students interve	ention and show all	of their progress	not just most rece	nt.		
6													
Shalanda Mohan Review I	Notes:												
Brooklyn Crofut: student does not show a pattern of strengths and weaknesses and does show progress in Lexia. She is making marginal progress in language interventions. The team should review her data in 4 weeks. If no change, consider eval.													
Gabrielle Bonner - Parent is requesting testing. Jeff Skillman is to screen , packet gathered, consent signed.													
Kaley Hill - student making progress in easyCBM, math intervention needed changed, continue to monitor.													
Dustin Colbert - new teach	er needs to complete this	s year's Intervention	n Plans and prog	ress monitoring,	etc ; David Adkins	will observe; refe	rral packet needs	to be gathered					
Kaylee Grooms - showing progress, continue to monitor													
Gianna Lopez - showing p													
Laney Patterson - have SST consider referral for evaluation													
Trinity Cornette - have SS													
Landon Lopez - making progress, continue to monitor													
Journey Gloyd- Just started at TCE, he was going to be assessed when in Pickens CO. The current data obtained from Pickens will likley not be helpful. Move into tier III and collect weekly data Kadie Crawford													
Kadie Crawford - making p	progress, continue to mor	nitor											