

In attendance: Jeff Skillman, Ashley Morgan, Michele Cribb, Sara Bridges, Cherie Sims, Kayla Wong

1. Norms were reviewed.

2. The purpose of today's meeting is to review our caseloads and triage issues with interventions.

3. Made a list of Yes and No for each intervention- using STAR benchmark data to determine if they need to be moved into an intervention or move out of an intervention.

Specific concerns:

Eli Harrell 4th Vess- discussed low math score and possible interventions, keep him on watch due to creation of FBA and Behavior Plan on the 12th. Parent has requested academic testing.

Kourtney Barnes 2nd Flynn- added to SIT list- 10% on STAR Math, 23% Reading, added to Dreambox, may need to move Lexia groups

Josh Santayo 4th Mather- meets all criteria to exit Tier 3 status, served in speech articulation only

Carleigh Stafford 4th Vess- also meets all criteria to exit Tier 3, no intervention needed, in Horizon

Elias Rogers 3rd Crawford- meets criteria to exit in Tier 3 Reading, but will stay on for Tier 3 Math

Jacob Burgess 4th Mather- will stay as Tier 3 due to not being on grade level in Lexia

Aeron Tyler 3rd Crawford- no math intervention 52% in STAR Math, almost on grade level in Lexia, STAR Reading 64%

Trey Gohley 2nd Fugett- 26% STAR Rdg Jan, 46%, Oct 40%, Aug 37%. Lexia predictor is on target- Level 11-2nd grade, talk to teacher to see how he is performing in the classroom before adding to SIT List

Brayden Justice 5th Saylor- STAR scores in Aug-38, Nov-13, Jan-31, Reading Plus-2.0 reading level, 112 fluency, consider moving to Tier 3-monitor Reading Plus or possibly move to Lexia if it does not improve

Katelynn Ridley 5th Moody- STAR Reading Aug-53, Nov-55, Jan 31, Rdg Plus level 4.9- monitor for now for comprehension

Gabrielle Nottingham 4th Bishop- STAR Reading Aug-48, Nov-43 and Jan-32, was on SIT findings last year, but was removed because she stayed above 50% last year but now is in the red, Reading Plus-2.0 due to low comprehension, watch for now since she was just moved to Reading Plus in December

Maise Amesen 1st- STAR Math 35%- monitor

Sophia Barton 2nd Flynn- added for Tier 3 Math- STAR Math Aug-51, Nov-28, Jan-14

Claire Stokes 2nd Flynn- Aug 36, Oct- 66, Jan- 26, Jan-35, needs to be Tier 3 math, add to Dreambox

Corbin Woodward 2nd Fugett- 9% in STAR Math, new student as of Feb 3rd, add to Dreambox intervention

Landon Zane Smith 1st Skinner- new sped student , needs to be added to Dreambox and Lexia

Bryson Weelus 3rd Arp- STAR Math- Aug 52, Nov-62, Jan-41, STAR Rdg- Aug- 9, Nov-13, Jan-11, teacher concern for academics, good attendance, below 50th percentile in Reading Easy CBM, send in for review for possible referral

Amadika Perez 4th Vess- STAR Math Aug-26, Nov-48, Jan-32, STAR Rdg Aug-14, Nov-8, Jan- 13, big concern of teacher, consider for referral review

Arienna Dillard 5th Saylor- attention issues, STAR Math- Sept-58, Nov-45, , Jan -29, STAR Reading- Sept- 39, Nov-47, Jan-42, talk with classroom teacher about documenting attention issues, add to i-Ready

Xzavior Bales-more than 2 years below in Reading Plus, but has flattened, continue to monitor, in 4th grade working at a 1.4 in Reaing Plus since November

Cooper Bomar 2nd Jeffers- STAR Reading Aug-11, Oct-5, Jan-15, STAR Math- Aug-22, Oct-53, Jan-37, Lexia is minimal progress but will end within his grade level band

Addison Banks 5th Helton- STAR Reading- Aug-6, Nov-20, Jan-36, Lexia is 2 years below and inconsistent with STAR scores, continue to monitor LexiaLe

Lexie Stanley- 5th Helton- continue to monitor , give more time in reading intervention

Next meeting is March 11th