

January 28th, 2020

In attendance: David Adkins, Jeff Skillman, Kayla Wong, Cherie Sims, Sara Bridges, Michele Cribb, Ashley Morgan, Rebecca Amos

1. Norms were reviewed.

2. Case Managers completed triage of students who are 1.5 to 2 years below grade level. **See list below from Rebecca and David.**

3. Group Problem Solving time- **see SIT findings page for specific next steps on students below grade level or not making progress.**

-Fidelity was discussed on Dream Box and iReady. Will be addressed again in February to see if minutes/usage is improving.

- If it is not a fidelity issue, consider looking at other data as well to troubleshoot concerns.

-Reading Plus-need a combination of all three fluency, comprehension and vocabulary

-Students not looked at will be looked at again in Feb.

4. End of Meeting Routine;

-Reflection- team feels we accomplished quite a bit and covered all students on case managers list.

-Next meeting is Feb 10th.

-Referral packets need to be completed by March 1st (parent requests)

-SIT visit tomorrow January 29th at Battlefield Elementary 8:30 am

**Eli Harrell 4th grade student with outside diagnosis of Autism, ADHD, Anxiety- he is not safe within the building because he can not get from one place to the other on his own. He has been getting 504 services and intensive check-in-check-out with picture cues. It was recommended that an SST meeting be scheduled with parent as well as David Adkins. Also move to Tier 3 behavior. Tentative meeting date of Feb 12th at 10:40.**

**Rebecca and David Review:**

**5th Grade (below 20th percentile for reading and/or math):**

Gabrielle Bonner - making adequate progress in reading and math, continue to monitor - may need to consider addressing attendance issues

Jace Cranfield - making adequate progress despite inconsistent units, may need to address if this is related to attentional difficulties

Kayden Dempsey - 26 absences this year - making adequate progress despite not receiving interventions or Tier 1; already CART - consider addressing excessive absences

**4th Grade (below 20th percentile for reading and/or math):**

Amadika Perez - transiency and attendance issues - making adequate progress in Lexia,

Abigail Keen - making adequate progress in Lexia, continue to monitor; I-ready - some issues, not getting enough minutes or lessons in I-Ready

Nikolas Howard - currently working within grade level skills on Lexia

Brody Winters - STAR Hx for math indicates that he is above the 20th percentile

**3rd Grade (below 20th percentile for reading and/or math):**

Alex Goldsmith - making adequate progress in Lexia, continue to monitor

Alissa Champion - STAR Hx for reading indicates scores are within the average range, continue to monitor

Cody Kittle - making adequate progress in Lexia, continue to monitor

Addison Acuff - making adequate progress in Lexia, continue to monitor; in i-Ready - significantly below grade level but making progress, continue to monitor

**Lilly Santora - just transferred this year from TN, making progress continue to monitor carefully**

Bryson Wheelus - making adequate progress in Lexia, continue to monitor

Callie Clark - currently working within grade level skills - may wish to consider conferencing about STAR scores

**Tiana Ayala - last year rapid progress in Lexia, appears to have slowed this year, MONITOR CLOSELY - 20 absences ; pass rate in IR is good, continue to monitor**

Allan Arieta Ramirez - working within grade level standards on Lexia, continue to monitor; making progress in IR, continue to monitor

Haley Huffman - working within grade level standards on Lexia, continue to monitor

Anna Fincher - making progress in IR continue to monitor

**2nd Grade (below 20th percentile for reading and/or math):**

**Sophia Barton - currently adequate progress - but CLOSELY MONITOR her skill reports that she is currently low in accuracy and slow rate**

Nathanael Cottrell - adequate progress currently, continue to monitor: Check fidelity in Dreambox - Flagged for game playing

James Gaddis - some progress in Lexia but 31 absences currently - Already on CART, transferred mid year last year from Murray CO, continue to monitor; Check fidelity in Dreambox - Flagged for game playing

Braxton Barton - currently working within grade level skills on Lexia, continue to monitor

James Cummings - currently working within grade level skills on Lexia, continue to monitor

Ethan Grooms - Making good progress on Lexia - within grade level

Joesph McKeever -

Enoch Nottingham - working within grade level standards in Lexia

**Cooper Bomar - needs lessons delivered in Lexia, monitor closely**

Jaxtyn Sanders - transferred from TN - making progress in Lexia, continue to monitor

Claire Stokes - currently working within grade levels standards, continue to monitor

Jaxson Proctor - monitor closely in Dreambox

**1st Grade (high risk in reading, below 20th percentile for math):**

Olivia Gray - working within grade level standards, continue to monitor

Kaylee Grooms - making adequate progress, continue to monitor

Tripp Coleman - working within grade level standards in Lexia, continue to monitor; Making progress in Dreambox - continue to monitor

Ailee Vincente - making progress in Dreambox, continue to monitor

Brayden Crowley - making progress in Dreambox, continue to monitor

**Kindergarten (below 20 for LS in reading and/or math):**

**Zayadin Hill - not making progress in either intervention- Repeated after being homeschooled half year in previous school year, currently 26 absences and 25 tardies; lowest in grade**

Catalina Dennison - making progress in Lexia, continue to monitor: in Dreambox - possible fidelity issues - being addressed

Maleigha Cottrell - making progress in Lexia, continue to monitor

Layla Blackley - making progress in Lexia, continue to monitor

Starlyn Smith - making progress in Lexia, continue to monitor; in Dreambox - possible fidelity issues - being addressed

Brady Smithson - making progress in Lexia, continue to monitor

Colton Baldridge - making progress in Lexia, continue to monitor

Jocelyn "Taylor" Kirby - making progress in Lexia, continue to monitor, in Dreambox - possible fidelity issues - being addressed

Alayna Middleton - making progress in Lexia, continue to monitor

Steven Glover - making progress in Lexia, continue to monitor