

Brookvale Elementary School 2018-19
Team Collaboration Outcomes

Our Mission:

Our Mission is to maximize students academic potential by providing the following for all students at Brookvale:

- C** Collaboration by all
- R** Rigorous and relevant lessons
- I** Independently successful students
- T** Targets for learning
- I** Inspire & engage students in learning
- C** Challenging and supportive environment
- A** Analysis of data to drive instruction
- L** Love of learning is created



School SMART Goal

100% of students demonstrate mastery or progress towards mastery of the standards, by the end of the -2018-19 school year as measured by formative and summative assessments. To achieve this goal, we agree to be "tight" about the following team outcomes:

<p>NORMS</p> <ul style="list-style-type: none"> ● On or before September 19, teams collaboratively create team-meeting norms. ● Teams review norms at every meeting and revise as needed 	<p>SMART Goals</p> <ul style="list-style-type: none"> ● On or before October 17, teams will write one or more SMART goal for the year in order to support goal #2 in the Brookvale SPPA plan. ● Teams work independently and hold each other accountable to achieve the goals.
<p>COMMON ASSESSMENTS</p> <ul style="list-style-type: none"> ● Common assessments must measure student mastery of essential standards ● Teams collaborate to create at least 2 common assessments per trimester <p>FORMATIVE ASSESSMENTS</p> <ul style="list-style-type: none"> ● Teachers will consistently use formative assessments to determine student mastery towards the priority standards and use that data to drive instruction 	<p>ESSENTIAL/PRIORITY STANDARDS</p> <ul style="list-style-type: none"> ● On or before September 19, 2018, teams will collaborate to identify priority standards for ELA and Math. ● Standards must prepare students for success at the next grade level. ● Teams will write "I CAN" statements, create some type of activity for individual student reflection/self assessment ● When planning lessons and activities, teachers will determine and assess the level of rigor for that activity ● Teams will consistently identify prior skills and academic vocabulary needed for activities taught
<p>INTERVENTION/MTSS SUPPORTS</p> <ul style="list-style-type: none"> ● Teachers will consistently provide students MTSS supports to become successful ● Teams will offer whole grade level intervention supports to support all student learning 	<p>STUDENT/PARENT COMMUNICATION</p> <ul style="list-style-type: none"> ● Teachers will report to parents and students, the students progress towards meeting standards per the district calendar ● Students will monitor their progress towards meeting essential standards weekly.

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