

Assessment Information for Each Kid

Name	4/27-5/1	5/4-5/8	5/11-5/15	5/18-5/22	5/26-6/4-Project Based
	Scribe for reading but complete and well done-multiple feeling words. Math-worksheet samples accurate and complete	Reading-complete Math-complete	Reading- great use of adjectives and text evidence. Noticed all 3-traits, feelings, wants Math-perfect, loops and groups	Reading-focus d on feelings and how they changed  Math-perfect	Reading- creative poster, included traits, lesson and text evidence.  Math-2 excellent array examples with correct fact families.
	Retold, no feeling words. Math-fact family**Didn't do actual assessments from slides	Nothing entered	Nothing entered	Nothing	A few math array photos with Legos and 1 multiplication fact.
	Basic understanding of reading feelings, complete Math made video but trouble uploading-leaving alone	Difficulty understanding what the character wanted-to fit in  Math-solved 1 problem accurately	Reading-only feelings, some text evidence. Asked to consider traits  Math-correct, no work	Reading-identifie d 1 basic feeling  Math- solved 1 problem and included all parts	Reading-poster with all components-feelings, motivations, traits  Math- story problem with dog feedings
	Can't access video, requested access-reading Math-excellent	Reminded to use character's name when discussing. Discussed wants beg. Mid and end. Missed the point of the end.  Math-solved $\frac{1}{2}$ . It was correct	Reading-noticed feelings but not traits/wants impact on behavior  Math- perfect but one minor calculation error. Prompt to skip count next time.	Reading-feeling and behavior confused?  Math-perfect, repeated addition-efficient	REading-poster, conversation about traits (physical vs. character) feelings and actions. Talked about lesson and supported in thinking how the lesson in a book could translate to his life  Math-complete

	<p>Reading-looks complete, picture a bit blurry  <b>Math-fact family and unit</b></p>	<p>Wanted stripes to go away-<b>needs to look at very beginning. Use character name.</b></p> <p>Math-accurate, included equation, no work. Asked how he solved.</p>	<p>Reading-only noticed feelings, but did use text evidence. Asked to think about wants and traits.</p> <p>Math-perfect</p>	<p>REading-feelings</p> <p>Math-doubled on one, overall perfect</p>	<p>Reading-a mix of actions, behavior without a trait and feelings. An amazing picture of the character, Petra!</p> <p>Math-complete and accurate</p>
	<p>Excellent reading and math</p>	<p>Multiple pieces of evidence, used character names and complete sentences!</p> <p>Math-accurate, included equation, no work. Asked how he solved.</p>	<p>Reading-thorough</p> <p>Math- perfect, skip counting</p>	<p>Reading-clear learning about character, with text evidence...the lesson he learned</p> <p>Math-perfect, efficient</p>	<p>REading-traits, complete sentences, motivations, very specific text evidence.</p> <p>Math-fact family and story problem</p>
	<p>Specific feeling words and nice evidence-reading  <b>Math-divided one way and no fact family</b></p>	<p><b>Reading-incomplete,</b> mom emailed to say that she is struggling with the distance learning, not concepts.</p> <p>Math-accurate and complete</p>	<p>Started meetings-very prepared  Reading-super!  Considered everything (character wants, traits, feelings)</p> <p>Math- accurate-shared worksheet from the week</p>	<p>Math-expressed having difficulty but nailed it!  One problem used skip counting.</p> <p>Reading-with support talking it through, realized character learned. Mom noted that she is</p>	<p>Math-array with fact family entered into the document which was a real breakthrough for her-overcome that challenge</p> <p>Reading-shared traits, feelings, actions and motivations....asked for help with "long words" to describe traits and feelings:)</p>

				definitely noticing nuances about characters	
	All complete! (technically he did not show the collection split in two ways, but the fact family captured that)	Reading-incomplete Math-accurate and complete	Reading-noticed all 3 and included text evidence Math-perfect, skip counted, option 2	Reading-basic feeling Math-perfect, efficient	Reading-motivations, traits and text evidence Math-array with fact family
	Reading-can't read, invited to upload but also said not to worry Math-divided 1 accurately way, no fact family	Reading- reminder to look at very beginning for wants/needs...missed this Math-accurate equation, no work	Reading-more specific text evidence, noticed feelings, wants and lesson Math-perfect-used the variable to skip count	Reading-thorough, feelings, traits and lesson Math-skip counting, didn't show how she solved for one, said she knew the total for x problem	Reading-lesson and trait with some text evidence "Character profile" Math-wrote a story problem and fact family
	Reading- a little hard to read, but looked complete. More detailed text evidence? Math-shows collection 1 way but fact family is complete	Reading-accurate, asked to consider any other evidence to support thinking Math-very thorough, accurate	Reading-perfect Math-option 2, couldn't find option 1. Perfect	Reading-1 word to describe feeling Math-perfect one minor problem with	Reading-motivation, action, traits and feelings Math-fact family, accurate

				equation (wrong symbol)	
	Emailed reading-complete (organizer hard to read) Math all complete and accurate	Reading-reminded to look at very beginning for wants/needs-missed this  Math-complete, equations, no work	Reading-combination of wants and feelings, decent text evidence. Could be more specific, but didn't mention this.  Math-efficient, repeated addition-perfect	Reading-used text evidence, could be more specific with feelings  Math-perfect, skip counted	Math-story problem and fact family....clarified meaning of "row"  Reading-traits, feelings, motivations....no text evidence.
	Specific feeling words- no text evidence Math- complete	Reading-accurate. Asked to think about any other text evidence to support thinking  Math- complete, equations, no work	REading-didn't talk about wants but did include feelings and traits  Math-perfect..encourage to skip count next time.	Reading-picked out lesson the character learned  Math-perfect, asked if she could think of more efficient way than counting by ones	Reading-shared traits, feelings, actions and motivations....  Math-story problem and accurate fact family
	Reading-retold...no feelings or evidence math-complete	Readings-from picture it looked like he got key info, kind of hard to tell. Math-accurate and complete-skip counted	**offered to meet to discuss questions I left for feedback  Reading-noticed wants but nothing else (traits, feelings, text evidence)	Reading-learned a lesson through the character  Math-incomplete , only showed solving, didn't write an	Reading-talked about feelings, actions and traits with text evidence  Math-met and made a plan, but nothing as of Friday 6/4

			Math- showed skip counting but no equations, answers or units.	equation to fit with problem including letter for unknown. Didn't include units. Did use a x fact to solve a division problem. Did he recognize it was division? Losing steam?	
	Reading-no stripes, but all other assignments posted. Complete, great text evidence! <b>Math-2/4 facts in fact family</b>	Reading- <b>no text evidence</b> (did have internet issues)  Math-thorough, x and division link	Reading-noticed feelings, nothing else. Did use text evidence  Math-perfect, encourage to skip count next time	Reading-none  Had injury last weekend mom was having her take it easy  Math-perfect, but missing letter for 2nd equation	Reading-wants, lesson, feelings and how they change with text evidence. One trait but could be more accurate with adjective  Math-helped with fact family but explained how she found the value of 8 quarters, related to x and /
	All complete! Reading chose very specific feeling words.	Both assignments very thorough and accurate!	Reading-excellent and thorough  Math-perfect, encourage to skip count next time	Reading-lesson, feeling, text evidence  -perfect. Didn't skip count for problem 1 but asked her how she could. Used skip counting for	Reading-wants, needs, actions, motivations and traits. NO text evidence.  Math-story problem and fact family to describe array

				#2	
	No updates	No updates	No updates	No updates	