

# Southside Elementary School

## Teacher Plays

This Instructional Practices Playbook is about designing engaging student learning experiences that promote authentic student engagement, student voice and choice, and student ownership of learning.

<b>Southside Instructional Practices: Teacher Plays</b>			
<b>Knowledge of Students &amp; Activities:</b> Ensure lessons/activities match the rigor of the TEK	<b>Achieving Expectations:</b> Ensure transitions are fluid	<b>Communication:</b> Ensure that all students have the opportunity to participate	<b>Differentiation:</b> Ensure students are on task
<ul style="list-style-type: none"> <li>★ Word questions to reflect STAAR released test questions and most missed</li> <li>★ Use higher level Bloom's for questioning</li> <li>★ TEKs flipbook generated questions</li> <li>★ Students find and demonstrate the TEK verb</li> <li>★ Use academic vocabulary and break it down to familiar words when needed.</li> <li>★ Scaffold HOT questions using Bloom's.</li> <li>★ Compare the activity/lesson requirements to the verb in the TEK</li> <li>★ Ask a friend/coworker if the rigor matches the TEK.</li> <li>★ Lead4ward</li> </ul>	<ul style="list-style-type: none"> <li>★ Countdown, 4, 3, 2, 1</li> <li>★ Doorbell signal</li> <li>★ Organized routines</li> <li>★ Timers</li> <li>★ Classroom jobs</li> <li>★ Make it a game-beat the timer</li> <li>★ Transition "chime"</li> <li>★ Time for reflection</li> <li>★ Be organized</li> <li>★ Easy access to materials</li> <li>★ Closure from one activity prior to the next</li> <li>★ Attention getters: flat tire-sshh, class, class-yes, yes, chant, etc.</li> <li>★ Checklist</li> <li>★ Order of stations consistent</li> <li>★ Classroom screen-timer</li> <li>★ Agenda</li> <li>★ Daily schedule posted</li> </ul>	<ul style="list-style-type: none"> <li>★ Whiteboard chat</li> <li>★ Jigsaw, exit ticket, Kahoot, Quiziezz, thumbs up, stand up, sit down, hand signals</li> <li>★ Random choice on DOJO</li> <li>★ Turn/Talk</li> <li>★ inside/outside circle</li> <li>★ Think, Pair, Share</li> <li>★ Student centered or directed lesson</li> <li>★ Round Robin, Rally Robin</li> <li>★ Pull sticks for name participation</li> <li>★ Listen in on group conversations</li> <li>★ Alien Arena (Edu. Galaxy)</li> <li>★ Group work</li> <li>★ Nearpod</li> <li>★ 1, 2, 3, Throw!</li> <li>★ Assign jobs in groups</li> <li>★ Exit tickets</li> <li>★ Rubric</li> </ul>	<ul style="list-style-type: none"> <li>★ Engagement notebook</li> <li>★ Peer monitoring</li> <li>★ Practice: Daily 5 Cafe</li> <li>★ Student can complete an accountability tool after centers/stations</li> <li>★ Rewards/incentive</li> <li>★ Computer screen facing the teacher</li> <li>★ Plan small groups when tutors/assistants are present</li> <li>★ Teach expectations and continue to implement</li> <li>★ Checklist-self manage</li> <li>★ Station logs</li> <li>★ Menu board</li> <li>★ Finished product to share</li> <li>★ Self-reflection</li> <li>★ Team group manager</li> <li>★ Student conferences</li> </ul>
<p><b>Southside administrators and staff will support and nurture an educational environment where collaboration is valued, feedback is embraced as essential for growth, and learning experiences align with campus and district goals.</b></p>			
<p><b>Southside staff will practice these strategies in their classrooms and during planning sessions. Staff will seek out support and feedback on these practices from peers and administrators through the use of observations, walkthroughs, and evaluations.</b></p>			

*At Southside Elementary, we will do **whatever it takes** to ensure every student is successful!*