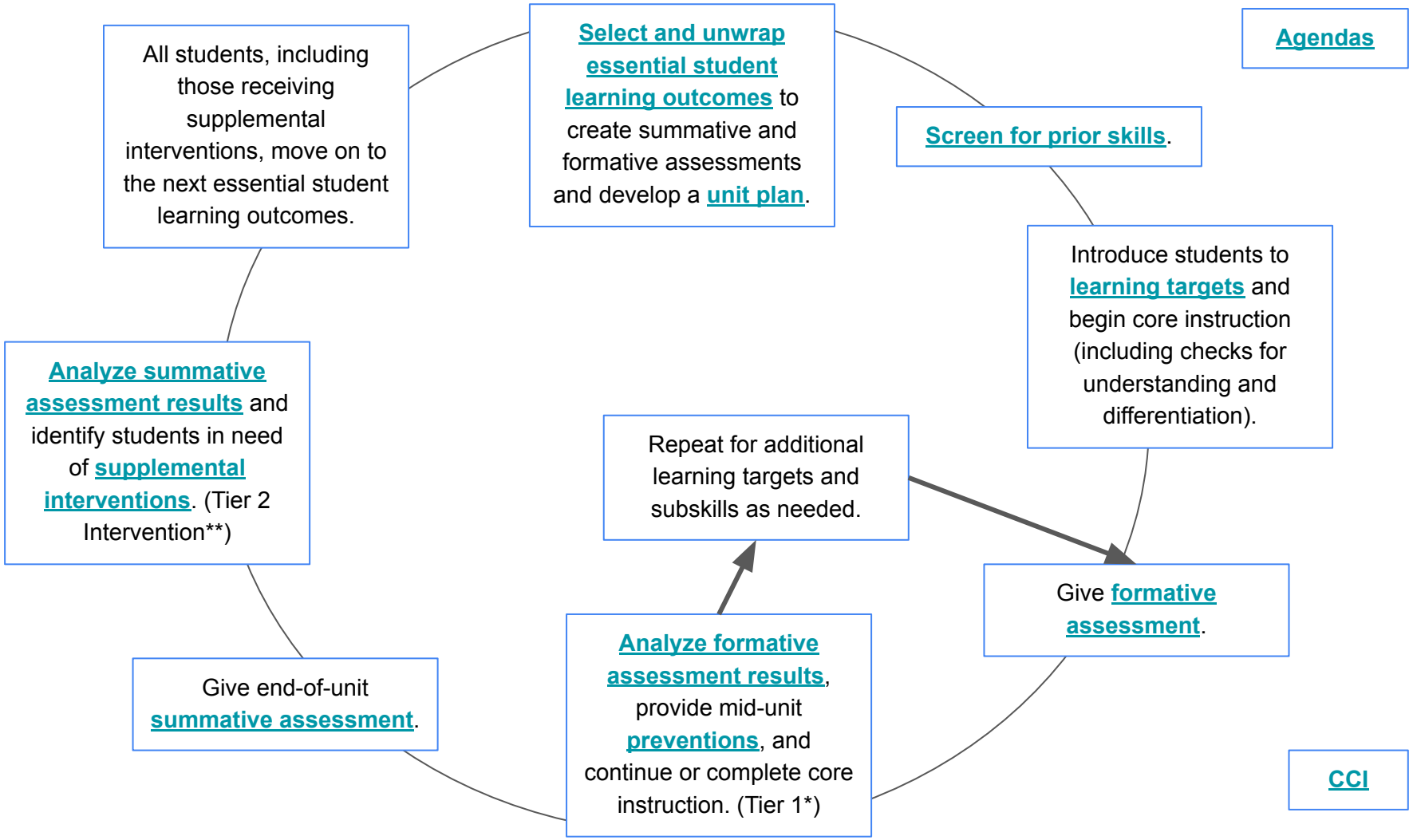
Agendas
Select and unwrap essential student learning outcomes to create summative and formative assessments and develop a unit plan.
Screen for prior skills.
Introduce students to learning targets and begin core instruction (including checks for understanding and differentiation).
Give formative assessment.
Analyze formative assessment results, provide mid-unit preventions, and continue or complete core instruction. (Tier 1*)
Repeat for additional learning targets and subskills as needed.
Give end-of-unit summative assessment.
Analyze summative assessment results and identify students in need of supplemental interventions. (Tier 2 Intervention**)
All students, including those receiving supplemental interventions, move on to the next essential student learning outcomes.
CCI