

The Teaching Assessing Cycle

All students, including those receiving supplemental interventions, move on to the next essential student learning outcome(s).

Select and unwrap essential student learning outcomes to develop a unit plan.

Screen for prior skills.

Analyze summative assessment results and identify students in need of supplemental interventions.

Repeat for additional learning targets and subskills as needed.

Introduce students to learning targets and begin core instruction (including checks for understanding and differentiation).

Give end-of-unit summative assessment.

Analyze formative assessment results, provide mid-unit interventions, and continue or complete core instruction.

Give formative assessment.

TIER 1 PREVENTION

Tier 1 allows collaborative teams an opportunity to proactively prevent learning difficulties before the summative assessment. Teams collectively respond and make instructional decisions based on assessment results.

TIER 2 INTERVENTION

Tier 2 provides additional time for students to master essential standards. Collaborative teams use common summative assessment results to provide Tier 2 interventions organized by student, by target. Teams ensure Tier 2 support is directly aligned with Tier 1 essential standards.

Related Materials

Teaching and Assessing Cycle: [PDF](#)

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