



Vista del Lago Fall 2022 Team Collaboration Outcomes

Our Mission

Vista del Lago High School is committed to providing a positive and relevant learning environment where every student is prepared for 21st-century college and career success.

School SMART Goals

1. Continue the development and implementation of a guaranteed and viable curriculum based on common units of instruction. Units will be built around common learning targets and formative and summative assessments measured by calibrated, shared rubrics in all synonymous courses.
2. Increase the percent of students who feel connect to, or valued by one or more adults on campus by 10%
3. Increase college and career readiness dashboard rates from 71% to 80%
4. Increase the number of students achieving at or above grade level standards in ELA and Math by 5%

Norms/Collective Commitments

- By September 9th, teams collaboratively create or revise team-meeting norms and conflict resolution plan.
- Teams review norms & collective commitments at every meeting and revise as needed

SMART Goals

- By September 9th, teams write one or more SMART goals for the year.

- Teams work independently and hold each other accountable to achieve the goals.

Essential Standards

- By December 9th, teams collaborate to identify essential learning standards (no more than 10) for each course of study.

*Standards must prepare students for success at the next study level or for the world beyond Vista.

- Teams write learning targets in student-friendly language, determine the level of rigor, identify prior skills and academic vocabulary needed, create and select the common assessment to measure student mastery, and determine when the standard is to be taught.

Common Assessments

- Common assessments must measure student mastery of essential standards.
- Teams collaborate to create at least one common assessment per quarter.
- Teams collectively use the five common assessment guiding questions when reviewing common assessment results.

FlexTime

- Teachers refer at-risk students to FlexTime.
- Teams work together to ensure Tier 2 intervention is provided to students every week.

Student-Parent Communication

- Teachers update gradebook at least once a week.
- Students (and families) are able to monitor their progress towards meeting essential standards.