

Team Lead Meeting Agenda and Minutes



11/21/19

<p><i>FOUR ESSENTIAL QUESTIONS OF A PLC</i></p> <ol style="list-style-type: none"> 1. What do we want our Bearcubs to learn? 2. How will we know they have learned it? 3. What will we do for those Bearcubs that do not learn it the first time? 4. What will we do for those Bearcubs that already know it? <p>Wed- PLC Thurs- Collaboratively planning</p>	<p><i>TEAM NORMS:</i></p> <ul style="list-style-type: none"> -Stick to the PLC Agenda/Plan -Effective Communication -Be solution oriented -Be prepared -Be positive -Be professional -Remain student focused -Collaborate & contribute -Be timely
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<p><i>CIP BIG GOALS:</i></p> <ol style="list-style-type: none"> 1) We will refine our system of Positive Behavior Intervention and Supports so that all students exhibit good behavior and are Understanding Citizens. 2) We will continue to improve our PLC processes as we learn together, design systems and implement strategies to improve instruction so that all students are Continuous Learners who show academic growth. 3) We will research and explore the systematic implementation of personalized learning across campus so that we Build Responsibility for learning in our students.

Discussion Item	Person	Time	Desired Outcome	Discussion Minutes/Notes
Celebrations	All	3 min		

Data Review & Assessments		10 min		<p>Hodge: Data Protocol with LA: looking at growth, enrichment, both sides of the bubble, carry forward success, work with specialist in ELA/Math to review growth</p> <p>Another option for graphics on test printing too dark, graphics need to align to comparison of TEK and align to test bank, hit or miss on questions (SS, Sci), questions about fact vs. opinion- questions about STAAR and what it will look like? =how do we prepare</p>
Unit Plans/Design		10 min		
Upcoming Projects or Events		10 min		<p>Huggins: Feedback/Clarification on FLE implementation on campus- if every kid is growing, we will be successful. Pull Huggins and/or Sharp if you need help with figuring out where to start or how to implement. How do we reach the kids that already know the information?</p> <p>Extension for time to plan to implement.</p>
District/Campus News Share out		5 min		
Other notes				<p>Check-in: Any issues or concerns? Covering classes, Lammers- den passion projects(follow-up on absences),</p>

10/24/19

<p><i>FOUR ESSENTIAL QUESTIONS OF A PLC</i></p> <ol style="list-style-type: none"> 5. What do we want our Bearcubs to learn? 6. How will we know they have learned it? 7. What will we do for those Bearcubs that do not learn it the first time? 8. What will we do for those Bearcubs that already know it? <p>Wed- PLC Thurs- Collaboratively planning</p>	<p><i>TEAM NORMS:</i></p> <ul style="list-style-type: none"> -Stick to the PLC Agenda/Plan -Effective Communication -Be solution oriented -Be prepared -Be positive -Be professional -Remain student focused -Collaborate & contribute -Be timely
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<p><i>CIP BIG GOALS:</i></p> <ol style="list-style-type: none"> 4) We will refine our system of Positive Behavior Intervention and Supports so that all students exhibit good behavior and are Understanding Citizens. 5) We will continue to improve our PLC processes as we learn together, design systems and implement strategies to improve instruction so that all students are Continuous Learners who show academic growth. 6) We will research and explore the systematic implementation of personalized learning across campus so that we Build Responsibility for learning in our students.

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Celebrations	All	3 min		

<p>Data Review & Assessments</p>		<p>10 min</p>		<ul style="list-style-type: none"> ● Data Protocol Feedback: <ul style="list-style-type: none"> ○ Team Protocol ○ Individual Reflection ● Accountability & Team Goals: <p>STAAR Achievement Goals:</p> <p>Overall Target: 90% Approaches, 60% Meets, 30% Masters All Math: 90% Approaches, 65% Meets, 35% Masters Alg/Geom: 100% Masters All Reading: 90% Approaches, 60% Meets, 35% Masters 7th Writing: 80% Approaches, 55% Meets, 25% Masters 8th SS: 83% Approaches, 52% Meets, 34% Masters 8th Science: 90% Approaches, 60% Meets, 38% Masters</p> <p>STAAR Growth:</p> <p>Math: Increase the math growth for All Students to 73% Reading: Increase the reading growth for All Students to 71%</p> <p>Updated Tier 2 & Growth Tracker Spreadsheet: Approaches, Meets, & Masters: 60 and below: DNM 60-75: app 76-90:meet 91-100: master</p>
<p>Unit Plans/Design</p>		<p>10 min</p>		<ul style="list-style-type: none"> ● Tier 2 progress monitoring (Rtl: ELA/Math) ● intervention/extensions in planning and folders for den Schoology Code: 4DM29-86Z3K

Upcoming Projects or Events		10 min		<ul style="list-style-type: none"> ● Veteran's Day Breakfast-SS ● Rtl Cycle 2 next week ● Edgenuity starts next week- forms due to counselors
District/Campus News Shareout		5 min		
Other notes				<p>Check-in: Any issues or concerns?</p> <p>No movement during transition unless passing, 10/10 bathroom rule, sweeping hallways, detention=out of area</p> <p>ELA would like feedback on students that are struggling with reading in other subject areas: Science and SS</p>

9/26/19

<p><i>FOUR ESSENTIAL QUESTIONS OF A PLC</i></p> <ol style="list-style-type: none"> 9. What do we want our Bearcubs to learn? 10. How will we know they have learned it? 11. What will we do for those Bearcubs that do not learn it the first time? 12. What will we do for those Bearcubs that already know it? <p>Wed- PLC</p>	<p><i>TEAM NORMS:</i></p> <ul style="list-style-type: none"> -Stick to the PLC Agenda/Plan -Effective Communication -Be solution oriented -Be prepared -Be positive -Be professional -Remain student focused -Collaborate & contribute
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Thurs- Collaboratively planning	-Be timely
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CIP BIG GOALS:

- 7) We will refine our system of Positive Behavior Intervention and Supports so that all students exhibit good behavior and are Understanding Citizens.
- 8) We will continue to improve our PLC processes as we learn together, design systems and implement strategies to improve instruction so that all students are Continuous Learners who show academic growth.
- 9) We will research and explore the systematic implementation of personalized learning across campus so that we Build Responsibility for learning in our students.

Discussion Item	Person	Time	Desired Outcome	Discussion Minutes/Notes
Celebrations	All	3 min		
Data Review & Assessments		10 min	Review and approve	<ul style="list-style-type: none"> ● Establishing a data protocol for PLC teams ● Team Protocol ● Individual Reflection ● https://docs.google.com/spreadsheets/d/1CGUYzKnaJyEqbYEqPcWWP-G_1jMRfzt-XyYfYE6Q9g/edit?usp=sharing: tracker w/ levels
Unit Plans/Design		10 min		<ul style="list-style-type: none"> ● Tier 2 progress monitoring (Rtl: ELA/Math) ● intervention/extensions in planning and folders for den Schoology Code: 4DM29-86Z3K
Upcoming Projects or		10 min		

Events				
District/Campus News Shareout		5 min		Walkthroughs w/ Jeff
Other notes				Check-in: Any issues or concerns? Add exit tickets. New stickers. Date on their stickers,

Date: 8/29/2019

<p><i>FOUR ESSENTIAL QUESTIONS OF A PLC</i></p> <p>13. What do we want our Bearcubs to learn? 14. How will we know they have learned it? 15. What will we do for those Bearcubs that do not learn it the first time? 16. What will we do for those Bearcubs that already know it?</p> <p>Wed- PLC Thurs- Collaboratively planning</p>	<p><i>TEAM NORMS:</i></p> <ul style="list-style-type: none"> -Stick to the PLC Agenda/Plan -Effective Communication -Be solution oriented -Be prepared -Be positive -Be professional -Remain student focused -Collaborate & contribute -Be timely
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<p><i>CIP BIG GOALS:</i></p> <p>10) We will refine our system of Positive Behavior Intervention and Supports so that all students exhibit good behavior and are Understanding Citizens.</p>

- 11) We will continue to improve our PLC processes as we learn together, design systems and implement strategies to improve instruction so that all students are Continuous Learners who show academic growth.
- 12) We will research and explore the systematic implementation of personalized learning across campus so that we Build Responsibility for learning in our students.

Discussion Item	Person	Time	Desired Outcome	Discussion Minutes/Notes
Celebrations	All	3 min		Establishing norm/overview of meeting plans
Data Review & Assessments		10 min		<ul style="list-style-type: none"> Establishing a data protocol for PLC teams MAP Data and Rtl Data Team Progress
Unit Plans/Design		10 min		Check-In: Lesson plans, PLC team, agendas, tier 2 intervention/extensions in planning and folders for den
Upcoming Projects or Events		10 min		
District/Campus News Shareout		5 min		
Other notes				

All/Parking Lot:

September 26th- next meeting: Accountability Data Meeting

Schedule a break for each department during den?,