

Team Response to Common Formative Assessments

Characteristics of Quality

	Present	
	Yes	No
<p>1. Students identified</p> <ul style="list-style-type: none"> • Are students identified by standards and by learning target? 		
<p>2. Timeliness</p> <ul style="list-style-type: none"> • Did the team reflect on the CFA data within 2 days of giving the assessments (Taking Action pg. 125)? 		
<p>3. Tier 1 Reflection</p> <ul style="list-style-type: none"> • Is there evidence that the team reflected on the most powerful instructional practices? 		
<p>4. Specific plan/Team Action</p> <ul style="list-style-type: none"> • Do plans include interventions for students who need more time and support? • Do plans include extensions for students who have already mastered the standard? 		
<p>5. Collective Responsibility</p> <ul style="list-style-type: none"> • Does the plan include everyone? Is it shared and coordinated across the team? 		