9/9/	/2019				ODS					
	Total Tested (Non-Duplicate Count)	53	81	95	118		-		TY IX	
	Social Studies									
	Academic Readiness - Did Not Meet	0	0	0	0	0.00%	0.00%	0.00%	0.00%	
	Academic Readiness - Approaches	0	0	0	0	0.00%	0.00%	0.00%	0.00%	
	Academic Readiness - Meets	0	0	0	0	0.00%	0.00%	0.00%	0.00%	
	Academic Readiness - Masters	0	0	0	0	0.00%	0.00%	0.00%	0.00%	
	Total Tested (Non-Duplicate Count)	0	0	0	0	-	-	2019	i m, Ter	
	Science									
	Academic Readiness - Did Not Meet	6	6	4	8	10.17%	9.52%	4.76%	7.84%	
	Academic Readiness - Approaches	53	57	80	94	89.83%	90.48%	95.24%	92.16%	
	Academic Readiness - Meets	30	44	57	74	50.85%	69.84%	67.86%	72.55%	
	Academic Readiness - Masters	14	24	38	47	23.73%	38.10%	45.24%	46.08%	
	Total Tested (Non-Duplicate	59	63	84	102	-		-		

STAAR_3thru8_AcademicPerf

STAAR 3-8 Academic Performance

Count)

The STAAR 3-8 Academic Performance Report provides up to a 5-year display of academic performance at the all campus level that can be filtered to specific campus, grade tested level, student population, ethnicity and gender.

Normalization of previous years standards to current standard

Readiness standards have been normalized across years for Prior to 2016-17 Standards that were not reported using the new state standard of Did Not Meet, Approaches, Meets and Masters as follows:

Prior to 2016-17 Standard Not Met = Did Not Meet

Prior to 2016-17 Standard Level II Phase in I = Approaches

Prior to 2016-17 Standard Level II Phase in II = Meets

Prior to 2016-17 Standard Masters = Masters

101921 : Tomball ISD

STAAR 3-8 Academic Performance March, April, May, June Administration for CREEKVIEW EL

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	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019
Math								
Academic Readiness - Did Not Meet	20	20	14	18	11.11%	8.58%	4.71%	5.34%
Academic Readiness - Approaches	161	215	283	321	89.44%	92.27%	95.29%	95.25%
Academic Readiness - Meets	118	159	236	252	65.56%	68.24%	79.46%	74.78%
Academic Readiness - Masters	72	108	148	168	40.00%	46.35%	49.83%	49.85%
Total Tested (Non-Duplicate Count)	180	233	297	337	-			-
Reading								
Academic Readiness - Did Not Meet	17	23	15	20	9.44%	9.87%	5.07%	5.93%
Academic Readiness - Approaches	164	212	281	318	91.11%	90.99%	94.93%	94.36%
Academic Readiness - Meets	126	165	226	252	70.00%	70.82%	76.35%	74.78%
Academic Readiness - Masters	81	115	150	176	45.00%	49.36%	50.68%	52.23%
Total Tested (Non-Duplicate Count)	180	233	296	337	-	•	-	-
Writing								
Academic Readiness - Did Not Meet	10	18	14	6	18.87%	22.22%	14.74%	5.08%
Academic Readiness - Approaches	43	63	81	112	81.13%	77.78%	85.26%	94.92%
Academic Readiness - Meets	29	39	64	73	54.72%	48.15%	67.37%	61.86%
Academic Readiness - Masters	14	16	26	32	26.42%	19.75%	27.37%	27.12%