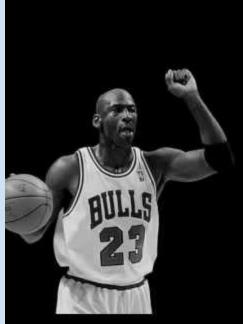
The Power of the Growth Mindset and the Innovator's Mindset

A collaboration of learning between Owego-Apalachin and Windsor School Districts

Things to think about

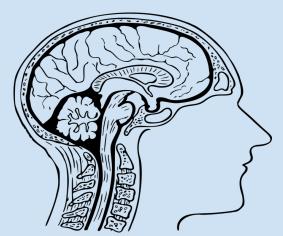
- More than about school- It's in business, life
- It's a mindshift- Way of thinking
- Attitude- Positive
- Expectation- The way we do things
- Can't allow status quo- Everyone is a leader



Michael Jordan

6 Time NBA Champion, 5 Time NBA MVP, & 4Time NBA All-Star

Which mindset do you have? (Carol Dweck)

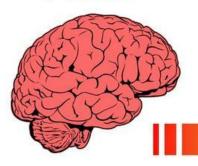


Fixed Mindset - believing that your qualities are carved in stone

Growth Mindset - believing that your qualities are things you can cultivate through your efforts

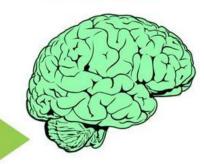
A Mindset Shift

Fixed



- Avoid challenges
- Give up easily
- · See effort as pointless
- Ignore useful negative feedback
- Feel threatened by the success of others

Growth



- Embrace challenges
- · Persist in the face of setbacks
- See efforts as a path to mastery
- Learn from criticism
- Feel lessons and inspiration in the successes of others.

Consider where you would place yourself currently. Now think about what you can do to release your growth mindset.

Consider a time when you exhibited a growth mindset and it helped you to be successful or innovative as a teacher, coach, or parent. Discuss.





DEVELOPING A GROWTH MINDSET

INSTEAD OF	TRY THINKING
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

The Power of YET



Discuss specific ways you can promote the Growth Mindset in your classroom.

Beliefs of the Growth Mindset ·You are capable of so much more than you can even imagine. •I believe in you and your capabilities even if you don't, but the ultimate goal is for you to internalize these beliefs. Everyone's unique self is valued and valuable. Failure is ok but you need to stand up after you fall/fail. ·Your peers and I will support you as you as you take risks and attempt new ways of being. •Conditions will be set up for you to be challenged. It is up to you to take responsibility for embracing those challenges and then those successes once you overcome those challenges. You can go beyond your self-perceived limits. I might push you a bit. to do so because I believe you can succeed.

The Innovator's Mindset - George Couros

The belief that abilities, intelligence, and talents are developed so that they lead to the creation of new and better ideas.



The 8 Characteristics of the Innovator's Mindset

- 1. **Empathetic** Would you want to be a learner in your own classroom?
- 2. **Problem Finders/Solvers** Finding the problem is an essential part of learning one that students miss out on when we pose the problem to them first.
- 3. **Risk takers** *Risk is necessary to ensure that we are meeting the needs of each unique student.*
- 4. **Networked** Innovation (and enjoyment) flourishes when teachers collaborate to learn and practice new strategies. Isolation is often the enemy of innovation.
- 5. **Observant** Inspiration is everywhere and often in unexpected places; you just have to keep your eyes open.

- 6. **Creators** Anyone can consume information, but that doesn't equate to learning. Creating something can help to make a personal connection to the information an important key for deeper learning.
- 7. **Resilient** For those with an innovator's mindset, the reality is that their work will constantly be questioned simply because it is something new.
- 8. **Reflection** Questioning our efforts, progress, and processes is crucial to innovation.



Engaging students means getting kids excited about OUR content, interests, and curricula. **Empowering students** means giving kids the knowledge and skills to pursue THEIR passions, interests, and future. - Bill Ferriter

