| Find "Sweet Spot": attention, high interest, positive feelings, connection to prior successes. start with end in mind Build a student profile - helps hard to serve students. Distructions to enable mastery Classroom organization Classroom organization Find learning preferences: Distructions to enable mastery Classroom organization Find learning preferences: Distructions to enable mastery Classroom organization Find learning preferences: Distructions to enable mastery Classroom organization Find learning preferences: Distructions to enable mastery Classroom organization Find "Sweet Spot": attention, high interest, positive feelings, connection to prior successes. Start with end in mind Build a student profile - helps hard to serve students. Plan backwards Distructions to enable mastery Plan backwards Plan backwards Distructions to enable mastery Plan backwards Plan backwards Plan backwards Distructions to enable mastery Plan backwards Plan backward | Chapter 1 | Chapter 2 | Chapter 3 | Chapter 4 |
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| Build a student profile - helps hard to serve students. Sommon and formative assessments Build a community Students. Find learning preferences: essential standards Collaboration: Teacher/ teacher, eacher/student, student/student Movement Movement Movement Iterpersonal It | same learning targets | | Find "Sweet Spot": attention, high interest. | · |
| Instructions to enable mastery Classroom organization Find learning preferences: organizers, analysts, random learners, interpersonal learning progressions clear, rigorous learning targets planing should be student centered Ownership of learning classroom environment should promote student particiaption and provide safety Greeting Student Knowing students beyond academics Find learning preferences: essential standards organizers, analysts, random learners, interpersonal learning progressions clear, rigorous learning targets planing should be student centered habits of mind communication, collaboration, critical thinking, creativity greeting Student Knowing students beyond academics Find learning preferences: essential standards organizers, analysts, random learners, interpersonal learning progressions clear, rigorous learning targets planing should be student centered communication, collaboration, critical thinking, creativity project based learning Find learning proferences: essential standards | Common and formative assessments | | Build a student profile - helps hard to serve | |
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