

Tier 3 Academic Decision Guide

1.	Identify students below the 25th percentile* using Risk Assessment Data. (DIBELS, STAR or EasyCBM.) Provide 8 weeks of intensive instruction, delivered and progress monitored according to Data Decision Guides and Instructional Protocols. <i>*This is not referring to local norms but national percentiles that are used to establish risk categories.</i>
2.	Use the Parent Teacher Conference Log to document communication regarding intervention support at Parent/Teacher Conferences for At-Risk Students (Tier 2 and Tier 3) Parent Conference Guidance

Conduct Quarterly Data Dive to Examine Progress Monitoring Data and Discuss Intervention Instruction

3.	After 8 weeks, the trendline on the group spreadsheet indicates the student is responding to Tier 3 Intervention.	After 8 weeks, the trendline on the group spreadsheet indicates the student is above the national 25th%tile.	After 8 weeks, the trendline indicates the student is not responding to Tier 3 Intervention, especially below 10th percentile.
----	---	--	--



Continue Intervention



Supplemental Instruction



Individual Problem Solving

Action Items

Complete these tasks as a Problem Solving Team.

Data Collection

Assign members of the team to collect information regarding the student needs

Create a student folder and graph

Examine Instructional Fidelity

Need for Intervention Change

2nd Parent Communication

Hearing/Vision Screening

Social Developmental History

Speech Screening

Administrative Fidelity Checks

Student Information Summary

Conduct Quarterly Data Dive to Examine Progress Monitoring Data and Discuss Intervention Instruction

4.	After 8 more weeks, the trendline on the group spreadsheet or individual student graph indicates the student is responding to Tier 3 Intervention.	After 8 weeks, the trendline on the group spreadsheet indicates the student is above the national 25th%tile	After additional 8 weeks, the trendline on the group spreadsheet indicates the student is not responding to Tier 3 Intervention.
----	--	---	--



Continue Intervention



Supplemental Instruction



Discuss 504 or EC Referral