

# Bonaire Primary School

## Tier 3 Academic Referral Form

*Print and complete this form no later than 3 days prior to the Intervention Team Mtg.*

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_ Retained: Y N (circle)

Documentation of Communication with Parent/Guardian in Infinite Campus (in addition to conferences and record of progress): Y N (circle)

Additional Communication (Dates):

\_\_\_ Meeting      \_\_\_ Email      \_\_\_ Class DoJo      \_\_\_ Phone call

Does the student have a 504 (or diagnosis/medication)? \_\_\_ Yes \_\_\_ No

If Yes, please explain:

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Number of Absences YTD: \_\_\_\_\_ Number of Tardies/EarlyDismissals: \_\_\_\_\_

Area of Concern: Reading \_\_\_\_\_ Math \_\_\_\_\_

Academic Referral Checklist:

\_\_\_ Yes      \_\_\_ No

Is the student performing a grade level behind where he/she should be performing at this time in the school year.

\_\_\_ Yes      \_\_\_ No

Has the student participated in Tier 2 interventions to meet deficits in learning?

What is the specific area you are recommending for Tier 3 support?

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What Tier 2 interventions have been tried with this student? Please provide 4 pieces of assessment data and artifacts to show interventions have/have not been successful.

Reading (Circle)	Math (Circle)
Letter/Sound ID	Number ID
Guided Reading	Fact Fluency
Sight Word Practice	Xtra Math
Heggerty (2nd grade only)	Rote Counting
Other:	Other:

Explain if necessary:

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Measurement Tool: \_\_\_\_\_

Data Point 1: \_\_\_\_ Data Point 2: \_\_\_\_ Data Point 3: \_\_\_\_ Data Point 4: \_\_\_\_

What patterns are you noticing about this student in the area of difficulty?

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*Intervention Team Recommendations:*

\_\_\_\_ This student is *not* being recommended by the Intervention Team for Tier 3 support at this time. Please implement the following Tier 2 interventions and collect 4 data points:

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If the student is still not making progress after 4 data points have been collected, you may present the student again to the Intervention Team.

Data Point 1: \_\_\_\_ Data Point 2: \_\_\_\_ Data Point 3: \_\_\_\_ Data Point 4: \_\_\_\_

This student *is* being recommended by the Intervention Team for Tier 3 support in the following areas:

\_\_\_\_ Reading      \_\_\_\_ Math      \_\_\_\_ Reading and Math

Date Plan Begins: \_\_\_\_\_ Person Responsible: \_\_\_\_\_