



# Tier 3 Math Intervention Teacher Plan

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Attached is a detailed plan for how we would use an additional special education teacher to serve our students who struggle the most. We have clearly identified Heritage Middle School students who are Tier 3 (two or more grade levels below) in math and language arts. We have also worked diligently this year to focus our resource class time on teaching only current grade level essential standards. This means we need to make sure our schedule allows for, and we are using, our Tier 3 time as efficiently as possible to fill gaps for students who are multiple grade levels below.

We used a new bell schedule with 2 separate intervention times this year to allow adequate time for remediating all students on current standards as well as providing separate intervention times for students who were in two or more grade levels below. The schedule worked better than what we have previously used, however we encountered one major obstacle; Our students who needed the most help (math, ela, and remediation on current standards) couldn't be served because of an overlap in time.

We have created a new bell schedule that would provide the students who need all available supports time to work on prior skills in both subjects as well as current remediation when they need it. Please review the following plan that outlines how we would provide the necessary support for these students to be successful and make up more than one grade level in a year.

The biggest factor in making this plan work is an additional teacher for Tier 3 math intervention. We believe this additional person would make an enormous difference in the success of our students who struggle the most, and we have a clear plan for how we would use the intervention time wisely.

**HMS Administration**

**Heritage Middle School  
Current Bell Schedule  
2018-19**

<b>Block</b>	<b>Time</b>	<b>6th</b>	<b>Time</b>	<b>7<sup>th</sup></b>	<b>Time</b>	<b>8th</b>
<b>HR</b>	<b>8:00-8:10</b>	<b>All Grades Homeroom</b>				
<b>1st Block</b>	<b>8:10-8:55</b>	<b>Tier 3 Math Intervention All other students remediation/enrichment</b>				
<b>2nd Block</b>	<b>8:55-10:00</b>	<b>Connections</b>	<b>8:55-10:00</b>	<b>Academic I</b>	<b>8:55-10:00</b>	<b>Academic I</b>
<b>3rd Block</b>	<b>10:00-11:05</b>	<b>Academic I</b>	<b>10:00-11:05</b>	<b>Connections</b>	<b>10:00-11:05</b>	<b>Academic II</b>
<b>4th Block</b>	<b>11:05-12:35</b>	<b>Academic II/Lunch</b>	<b>11:05-12:35</b>	<b>Academic II/Lunch</b>	<b>11:05-12:10</b>	<b>Academic III</b>
<b>5th Block</b>	<b>12:35-1:40</b>	<b>Academic III</b>	<b>12:35-1:40</b>	<b>Academic III</b>	<b>12:10-1:40</b>	<b>Academic IV/Lunch</b>
<b>6th Block</b>	<b>1:40-2:45</b>	<b>Academic IV</b>	<b>1:40-2:45</b>	<b>Academic IV</b>	<b>1:40-2:45</b>	<b>Connections</b>
<b>7th Block</b>	<b>2:45-3:20</b>	<b>Tier 3 Reading/ELA Intervention All other students Reading Plus in HR</b>				

**Problems with this Schedule:**

- **Tier 2 time overlaps with Tier 3 math time (Tier 3 math students are not able to be remediated on current standards regularly)**
- **Tier 3 ELA intervention time is at the end of the day (it's difficult to get students to focus)**

**Heritage Middle School  
Proposed Schedule for Next Year  
ELT and WIN Time Draft (15.0)  
2019-2020**

Block	Time	6th	Time	7 <sup>th</sup>	Time	8th
HR	8:00-8:10	All Grades Homeroom				
1st Block	8:10-8:45	All Students Tier 2 Time				
2nd Block	8:45-9:50	Connections	8:45-9:50	Academic I	8:45-9:50	Academic I
3rd Block	9:50-10:55	Academic I	9:50-10:55	Connections	9:50-10:55	Academic II
4th Block	10:55-12:25	Academic II/Lunch	10:55-12:25	Academic II/Lunch	10:55-12:00	Academic III
5th Block	12:25-1:30	Academic III	12:25-1:30	Academic III	12:00-1:30	Academic IV/Lunch
WIN Time	1:30-2:10	All Grades WIN Time				
6th Block	2:10-3:15	Academic IV	2:10-3:15	Academic IV	2:10-3:15	Connections
HR	3:15-3:20	All Students go to HR to return Chromebooks				

**Solutions this schedule offers:**

- Creates an entirely separate Tier 2 time for ALL students (slightly shorter since they will only be remediating current standards during this time and not providing intensive intervention)
- Moves the main intervention time to earlier in the day (right after lunch)
- Allows for effective intervention time for students who need the most support (current remediation as well as intervention for math and ela)



## **Breakdown of How WIN (What I Need) Time Will Be Used:**

- **Most students**
  - Will go to ss/sci/connections/horizon, etc teachers and work on Reading Plus, iReady, or another teacher assignment
- **Tier 3 Math Only Students** (2 or more grade levels below)-
  - Will go to *math* teachers during WIN time to work on gap filling of ESSENTIAL skills from prior grades
  - Students divided by instructional level in math
  - Reading Plus will be done during 1st block study hall M/F.
- **Tier 3 ELA Only Students** (2 or more grade levels below)-
  - Will go to *ELA* teachers during WIN time to work on gap filling of ESSENTIAL skills from prior grades
  - Students divided by instructional level in language arts
  - Reading Plus will be done during 1st block study hall M/F if extra time is needed
- **Tier 3 Math AND ELA Students** (2 or more grade levels below in both)
  - Will go to *ELA* teachers during WIN time to work on gap filling of ESSENTIAL skills from prior grades
  - Students divided by instructional level in ELA
  - Will go to a Tier 3 math intervention class during connections to work on gap filling of ESSENTIAL skills from prior grades (see below for details)
  - Will take a connections class during 1st block (guaranteed on M/F and pulled for remediation when needed T-Th)



## **Description of Tier 3 Math Intervention Class:**

- **Remedial class with a special education teacher and a paraprofessional**
- **65 minutes daily**
- **Fewer than 30 students per grade level** (all the same actual grade during the connections time)
- **Will be divided into 3 “instructional grade level” groups within the Tier 3 Math Connections Class Time**
  - 8th instructional groups (6th, 5th, 4th and below)
  - 7th instructional groups (5th, 4th, 3rd and below)
  - 6th instructional groups (4th, 3rd, 2nd and below)
- **Students will rotate between 3 activity groups throughout the week (2 per day)**
  - Independent iReady program time
  - Teacher led activity on an essential standard from prior grade
  - Paraprofessional led math game that focuses on a prior essential standard skill