Identify Essential and Unpack Standard

## Summative Assessment and Reflection (Post)

- Formal intervention/ enrichment/celebrations (grade level)
- Reassess/feedback/ reflections (student and teacher)

Reassess, Reteach and Intervene

> CFA Reteach and Intervene

## **Our Guiding Questions**

- 1. What is it we expect our students to learn?
- 2. How will we know when they have learned it?
- 3. How will we respond when some students do not learn it?
- 4. How will we respond when some students already know

## **Our Instructional Practices**

- Identifying similarities and differences
- Summarizing and note taking
- Reinforcing effort and providing recognition
- Homework and practice
- Nonlinguistic representations
- Cooperative learning
- Setting objectives and providing feedback
- Generating and testing hypotheses
- Questions, Cues and advance organizers

Reassess, Reteach and Intervene Assessment

- Standardized
- Informal
- Observation
- Exit slips
- Anecdotal notes

Develop Assessment Map Based on Objectives Create Rubrics/Scales (Instruction Design)

> Comprehensive PreTest

**First Instruction** 

## Model

- Teacher directed mini lesson (8-15 minutes)
- Practice
- Whole Group
- Small Group
- Independent