

WAEA State Report Card - 2016-17 Tongue River Elementary School Performance Report
 You need to write a school improvement goal for each indicator with a "below target" rating. This information can be found on the Fusion site: <http://fusion.edu.wyoming.gov/>
Rating: Partially Meeting Expectations

Indicator	Rating	Goal
Achievement Achievement is the percent of student test scores proficient or above in grade 11 on ACT subject area tests of mathematics, reading, science, and English/writing.	Meeting Targets	
Growth Growth is a median student growth percentile (MGP) in reading and math combined for all students during grades ten and eleven as measured on subject area tests of the Aspire, EXPLORE, PLAN, and ACT.	Below Targets Students in grades that made projected growth in Reading MAP: K-na 1st-66% 2nd-63% 3rd-78% 4th-62% 5th-76% Students in grades that made projected growth in Math MAP: K-na 1st-47% 2nd-63% 3rd-92% 4th-82% 5th-58%	Our reading and math goals of reaching 80-90% proficient/adv on MAP and PAWS will allow us to target instruction for the students who are not meeting their growth targets.
Equity Equity is the median student growth percentile (MGP) in reading and math combined for a subgroup of grade eleven students who had low reading and math test scores in the prior year.	Below Targets Individual student data will be available this fall for PAWS and MAP. Staff will look at the Equity issue and identify students who have low reading and math scores this year and will be targeted for growth during the year.	Staff will identify the students who need to make the most growth to reach proficiency in reading and math on PAWS and MAP. Interventions will be implemented and data collected for discussion at PLCs.
Participation Rate The participation rate requirement is 95%. The participation rate threshold is	Met	

WAEA State Report Card - 2017-18 Tongue River Elementary School Performance Report
 You need to write a school improvement goal for each indicator with a "below target" rating.
Rating: Partially Meeting Expectations

Indicator	Rating	ESSA Norm Category	Description
Growth	Below Target	Below Average	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP. ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students in grades four through ten.
Equity	Below Target	Below Average	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.
Achievement	Meets Target	Above Average	WAEA: The percent proficient or above on the state test in English language arts, mathematics and science. ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	The percent of English learners who met their annual progress goal for English language proficiency.
Participation Rate	MET		School Participation Rate: WAEA - MET and ESSA - MET Statewide Assessment Participation Rate: WAEA - MET and ESSA - MET

*A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement.

WAEA State Report Card - 2018-19 Tongue River Elementary School Performance Report

Rating: Exceeding Expectations
 ESSA School Identification = Not Identified

Indicator	Rating	ESSA Norm Category	Description
Growth	Exceed Target	Above Average	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students in grades four through ten.
Equity	Exceeds Target	Above Average	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.
Achievement	Exceeds Target	Above Average	WAEA: The percent proficient or above on the state test in English language arts, mathematics and science.
			ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	The percent of English learners who met their annual progress goal for English language proficiency.
Participation Rate	MET		School Participation Rate: WAEA - MET and ESSA - MET Statewide Assessment Participation Rate: WAEA - MET and ESSA - MET

WAEA State Report Card - 2020-21 Tongue River Elementary School Performance Report

Due to the COVID pandemic, WAEA School Performance Ratings and ESSA School Identifications were not calculated for the 2019-2020 and 2020-2021 school years.

Indicator	Rating	ESSA Norm Category	Description
Growth	N/A	N/A	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students in grades four through ten.
Equity	N/A	N/A	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.
Achievement	Meets Target 60	Above Average 62.9	WAEA: The percent proficient or above on the state test in English language arts, mathematics and science.
			ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	The percent of English learners who met their annual progress goal for English language proficiency.
Participation Rate	MET		School Participation Rate: WAEA - MET and ESSA - MET Statewide Assessment Participation Rate: WAEA - MET and ESSA - MET