

TVAAS

# Lincoln Heights Middle School

Hamblen County

## What are your trends in growth and achievement?

This report enables you to select data of interest, assess trends over time, and compare results. Use the filters on the left to explore your growth and achievement data. Depending on the assessment, achievement is reported in Normal Curve Equivalents (NCEs) or scale scores and does not reflect proficiency level.

Subject	Year	Grade	Effectiveness Level
Grades 3-8 English Language Arts - 4th-8th Grade	2018	6	Level 5
		7	Level 5
		8	Level 4
		Across Grades	Level 5
	2019	6	Level 5
		7	Level 1
		8	Level 2
		Across Grades	Level 4
	2021	6	Level 3
		7	Level 4
		8	Level 4
		Across Grades	Level 4
Grades 3-8 Math - 4th-8th Grade	2018	6	Level 5
		7	Level 1
		8	Level 1
		Across Grades	Level 3
	2019	6	Level 5
		7	Level 3
		8	Level 1
		Across Grades	Level 5
	2021	6	Level 5
		7	Level 2
		8	Level 5
		Across Grades	Level 5
Grades 3-8 Science - 2018 - 5th-8th Grade	2018	6	Level 5
		7	Level 1
		8	Level 4
		Across Grades	Level 5
Grades 3-8 Science - 2021 - 5th-8th Grade	2021	6	Level 5
		7	Level 5
		8	Level 5

Subject	Year	Grade	Effectiveness Level
Grades 3-8 Social Studies - 5th-8th Grade	2018	6	Level 5
		7	Level 3
		8	Level 5
	2019	6	Level 5
		7	Level 3
		8	Level 5
	2021	6	Level 5
		7	Level 5
		8	Level 5
EOC Algebra I	2018	N/A	Level 3
	2019	N/A	Level 3
	2021	N/A	Level 5

## Legend and Glossary

### Effectiveness Levels

#### Level 5

Significant evidence that the school's students made more growth than expected.

#### Level 4

Moderate evidence that the school's students made more growth than expected.

#### Level 3

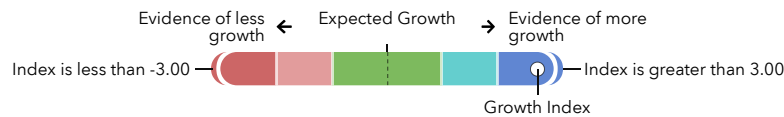
Evidence that the school's students made growth as expected.

#### Level 2

Moderate evidence that the school's students made less growth than expected.

#### Level 1

Significant evidence that the school's students made less growth than expected.



### Effectiveness Level

A category that describes the certainty that a group of students met, exceeded, or fell short of Expected Growth.

### Growth Index

An indicator of the certainty that the group of students met, exceeded, or fell short of Expected Growth.

### Growth Measure

A conservative estimate of the growth that students made, on average, in a grade and subject or course.

### Standard Error

A measurement that establishes a confidence band around the growth measure and describes the certainty that the group of students met, exceeded, or fell short of Expected Growth.

### Growth Measure Percentile

A value that represents where the growth measure for the group of students falls in the distribution for this assessment.

### Achievement

Depending on the assessment, achievement is reported in Normal Curve Equivalents (NCEs) or scale scores and does not reflect proficiency.

- Entering achievement is either the average of the students' NCEs from the most recent prior year available or the average of the students' expected scale scores.
- Exiting achievement is either the average of the students' current year NCEs or the average of the students' actual scale scores.

### Entering Achievement Percentile

The entering achievement for the group of students relative to the overall distribution for this assessment.

### Student Count

The number of students included in the analysis.

Achievement results and growth results must be used together to get a complete picture of student learning.