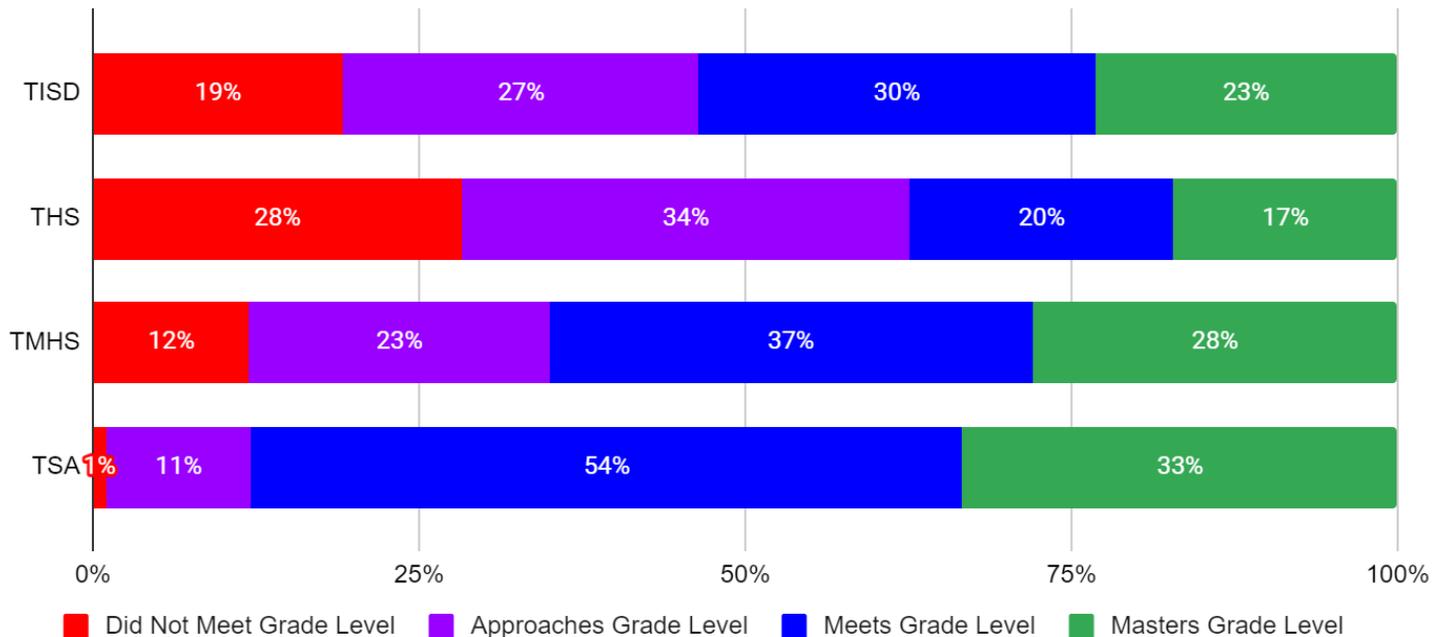


## U.S. History TEA BOY 2-23



### Campus Reflection:

- TSA demonstrated success with 11% in Approaches, 54% in Meets, and 33% in Masters on the TEA BOY assessment. The campus will utilize the data to find focus areas in instructional content as well as areas of student success when planning instruction throughout the year.
- TMHS demonstrated growth from the 2022 TEA BOY with students performing at 23% Approaches, 37% Meets and 28% Masters. The campus will utilize the data to find focus areas in instructional content as well as areas of student success when planning instruction throughout the year.
- THS demonstrated campus data that increased in the masters level to 17%, and performed at 20% Meets and 34% Approaches levels. Instructional strategies to support sub-population students will support the assessment data and instructional needs of the students.

### Immediate Actions:

- All teams will analyze data to prepare interventions and opportunities for growth as STAAR approaches. Each campus will target areas of weakness and student interventions using data related to standards and student performance.
- THS will continue to work with the Multilingual and SPED departments to support student sub pops, in addition to increasing district reading, writing and primary source analysis initiatives. Targeted group interventions will be needed to support student growth and understanding leading in preparation for STAAR.
- All campuses will continue to use the collaborative process to improve first time instruction and assess the needs of ALL students. Focus standards will support STAAR preparation and student intervention strategies.
- Align the support of the district/campus Social Studies specialists to provide increased support to Emergent Bilingual and Special Education campus needs.
- Continue campus, team, and student goal setting aligning STAAR Goal level measures.
- Monitor and support plans targeting and prioritizing the needs of all students to address the increased number of students performing below approaches, at BOY, to ensure the intervention needs are planned for.
- Social Studies leadership will continue to meet regularly with campus collaboratives to monitor growth and drive intervention efforts through benchmark and Interim assessments.