STRIVING

Need additional support and intervention to master skills taught during Tier I core instruction.

SOARING

Need instruction and support extend beyond core instruction received in Tier I.

Academic

Tier 1

Adopted Curriculum

Instruction Aligned with Indiana Standards

Arrow Time

Small Group Instruction During Core Instruction

Growth Mindset

Goal Setting and Tracking Progress

Strong Student/Teacher Relationships

3

1:1 with Instructional Coach

1:1 with Special Ed. Teacher

1:1 with Principal

1:1 with Social Worker

2

Read 180

Intervention Plans

Additional Targeted Small Group Instruction

What do we do?

Targeted Small Group Instruction

Social Stories

Lunch Bunch SEL Groups

Small SEL Groups with Principal

Small Group with Social Worker

Behavior Plan/ Contract

Mrs. Mains Small Groups

Targeted Instruction

Project Based Learning

Club Friday

Monitor Texts and Ensure Appropriate Level of Challenge

Accelerated Math Classes

Young Hoosiers Book Club

2

Positive Calls Home

Student Advisory Board

Club Friday

3

ALPS

Student Advisory Board Committee Work

Nominations for Local and National Awards

Schoolwide Expectations

Classroom Expectations

Class Dojo/Classroom Systems

Charms/G.O.A.T. Tickets

Anti-Bullying Awareness Week

Mentoring Opportunities (Study Buddies/Club Friday)

Social Worker Classroom Visits

SEL Curriculum

"Today's a new day..."

Behavior

1-4% (2-8 students) Require Intensive Support and Curriculum Modifications

5-9% (10-18 students) Require Supplemental Support

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MCCSC

STRIVING

Academic

SOARING

Tier 1

All Students

All Students

Students in these tiers could also be referred during Team Talks.

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Which Students?

Any student who DNP any portion of the ISTEP+.

Any student repeatedly earning a 2.5 or lower on CFAs after ARROW Time intervention on 3 or more ELs

AND

Any TWO data points that reflect skills below the 25th percentile (e.g., NWEA, AIMSweb, Rasinski, Letter/# ID, % Frye Words, DRA)

Any student repeatedly earning a 3.0 or higher on grade level CFAs before instruction.

AND

Any TWO data points above the 80th percentile.

Students monitored below grade level on AIMSweb (SLA) OR Any student repeatedly earning a 1.5 or lower on CFAs after ARROW Time intervention on 3 or more ELs AND Any data point that reflect skills below the 10th percentile

115+ CSI

AND

TWO data points above the 90th percentile.

Any student whose behavior has not improved or he/she has not responded to Tier 2 interventions after 4-8 weeks

Any student who displays a physical act of agression.

OR/AND

Any student who has >2 office referrals in one week.

OR

Any student who has >4 office referrals in one month.

Any student repeatively demonstrating exemplary (above and beyond) behavior and actively pursuing leadership opportunities in the classroom and school.

Any student repeatively demonstrating exemplary (above and beyond) behavior and actively pursuing leadership opportunities beyond the walls of the school.

3 **2** **2** **3**

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