

Unit 1 - Math

2021 - 2022 - Begin October 18th - November 5th

Daily: Number Talk (Whole Group) 3 stations - Teacher Table Math Story - Counting Collections - I Ready - Envision
 (discuss tens and ones) during debriefs - Explain that 2 digits of a 2 digit number represents tens / ones

<p>Day 1</p> <p>Number Talk - Hand 2 Mind</p> <p>Count forward / backwards by 1</p> <p>ATRU</p> <p>Counting collections and grouping by 10s (push 10 frames) - magnitude 20</p> <p>(both standards taught)</p>	<p>Day 2</p> <p>Number Talk - Hand 2 Mind</p> <p>Counting routine ATRU - Debrief Story from day 1</p> <p>Stations (counting and attaching numerals to represent)</p>	<p>Day3</p> <p>Number Talk - Hand 2 Mind</p> <p>TFRU</p> <p>Read numbers 0 - 30</p> <p>Students need to draw 13 things (prepare for CFA)</p> <p>opportunity to create their own - in place of counting collection -</p>	<p>Day 4</p> <p>TFRU - Debrief Story from Day 3</p>	<p>Day 5</p> <p>CFA</p> <p>Adding and Numeral Writing</p> <p>Rubric for CFA</p> <p>Analyze data and group for Tier 2</p>
<p>Day 6</p> <p>PTTA-TU</p> <p>CC within 30</p>	<p>Day 7</p> <p>Debrief PTTA-TU from Day 6</p>	<p>Day 8</p> <p>PTTA-TU</p>	<p>Day 9</p> <p>Debrief PTTA-TU from Day 8</p>	<p>Day 10</p> <p>CFA 2</p> <p>Analyze data and group for Tier 2</p>
<p>Day 11</p>	<p>Day 12</p>	<p>Day 13</p>	<p>Day 14</p>	<p>Day 15</p> <p>End of Unit Assessment</p> <p>Rubric for Assessment</p>

Use addition and subtraction to solve word problems within 20 by using concrete objects, drawings, and equations with a symbol for the unknown number to

represent the problem. a-c within 10 ; Add and subtract within 20. (*First quarter to 10*) a-e - Use addition and subtraction to solve word problems within 20 by using concrete objects, drawings, and equations with a symbol for the unknown number to represent the problem. a-e

Unit 1 - Math

Tier 2 Focus

If I can't count objects to 20.

Teacher guided collection with 10s frame - lower magnitude if they are not there

Have them draw and represent numbers (based on their assessment)

Extensions - increase the magnitude of the math st