

# Klein High School

## Data Protocol



**Date:**

**EOC AREA: Algebra 1**

**DATA being discussed** (link in data analysis): [Level Up Comparison](#) [All Standard Data Tracker](#) [Standard Comparison](#)

Current Unit Data

Timekeeper:

Recorder:

Instructional Leaders Present:

What celebrations do we have based upon this data (2 min)

- 

What are our opportunities for improvement based upon this data (2 min)

- 

What is our goal to obtain on our next QSE? (3 min)

Approaches	
Meets	
Masters	
Domain 1 Average	

# Klein High School

## Data Protocol



What teacher/teachers performed best across the board and were there any unique strategies or methods that you could share with the team? (5 min)

- 

As a campus we are focused on our Eco Dis, EL and Special Ed student population performance. What teacher/teachers performed best with these student groups and were there any unique strategies or methods that could be shared with the team? (5 min)

- 

What TEKS do we have the most room for improvement and how will we address them moving into the next quarter? (8 min)

TEKS	Strategy(ies) to Improve	Timeline for Implementation

For us to achieve our goal above we need to be intentional about the support/s we are providing to specific students. The list below identifies exactly how many students need to level up on our next QSE.

\*\*LEVEL UP STUDENT LIST\*\*

What are some high yield instructional strategies that we could incorporate into our teaching to ensure these specific students grow by the next QSE? (20 min)

Instructional Strategy	Timeline for Implementation