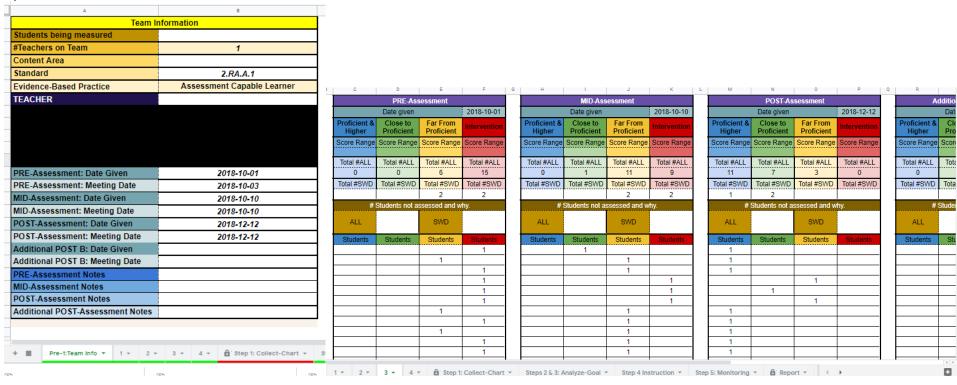
## Updated data team form



	Close to Proficie	ent
	Far from Profici	ent ent
Small group Practice math flashcards (home) Assigned games in Google Classroom Play classroom games to work on Iluency Daily Minilessons, Activities, and Interactive notebook	Manipulatives Magic of Math lessons Interactive Notebook Partner/Group Games Math Flashcards	Interactive Notebooks Pre-Assessment
	Intervention	
Small group/Title Math Practice math flashcards (home) Assigned games in Google Classroom Play classroom games to work on fluency Daily Minilessons, Activities, and Interactive notebook	Manipulatives Magic of Math lessons Interactive Notebook Partner/Group Games Math Flashcards	Interactive Notebooks Pre-Assessment

Sources of Data to Monitor	Indi	vidual(s) responsible	Timeline					
(Insert the data you plan to monitor)	(to coordinate	e, communicate, & chart progress)	(start & scheduled completion dat					
			Start					
			2018-10-01					
Interactive Notebooks Pre-Assessment	classr	oom teachers and students	Completion					
Interactive Notebooks Pre-Assessment			2018-10-10					
Evaluate: (Compare planned against achieved results; summarize impressions, recall supporting information, compare, contrast, analyze, infer, and determine the potential cause-and-effect relationships)								
Planned		Achieved						
Goals, Results, Indicators		(Goals, Results, Indicators)						
We plan to see an increase in basic addition and s as well as the use stratgies.	subtraction facts	Our goal was for 20 students to be proficient or higher on the mid-assessment. On the mid-assesment 0 students were proficie or higher. We did not acheive our goal.						
Apply:	(Construct new le	earnings and applications)						
Learned		What will be replicated						
The use of small groups, games and manipula struggling students with basic addition and subt		We will continue to use games, flashcards, and addition/subtracti strategies to help our students become fluent in their basic facts 20						

	Step 6: Monitoring (Establish timeline for Monitoring Progress and Evaluate Effectiveness) MID to POST											
Sources of Data to Monitor						Inc	dividual(s) responsible	Timeline				
(Insert the data you plan to monitor)						(to coordin	nate, communicate, & chart progress)	(start & scheduled completion dates)				
		Interactive Noteboo Mid-Assessmen						Start				
+		Pre-1:Team Info ▼	1 =	2 +	3 +	4 +	<b>6</b> Step 1: Collect-Chart ▼	St	eps 2 & 3: Analyze-Goal 🔻	Step		

## Updated data team form

Evicence- based Assessment Practice: Capable Learner	Grade/Course:		#All:	60	#SWD:	8	Content Area:		Standard:	2.RA.A.1	#Teachers in Report:	
1st Strategies Used (Pre-assessment)							2nd Strategies Used (Mid-Assessment)					
Proficient & Higher						Proficient & Higher						
Close to Proficient					Practice math flashcards (home) Assigned games in Google Classroom Play classroom games to work on fluency Daily Minilessons, Activities, and Interactive notebook							
Far to Go	Small group Practice math flast Assigned games ir Play classroom ga Daily Minilessons,	n Google Classroor mes to work on flu	ency			Far to Go		Small group Peer tutoring Practice math flashcards (home) Assigned games in Google Classroom Play classroom games to work on fluency Daily Minilessons. Activities, and Interactive notebook				
Small group/Title Math Practice math flashcards (home) Assigned games in Google Classroom Play classroom games to work on fluency Daily Minilessons, Activities, and Interactive notebook						Small group/Title Math Peer tutoring Practice math flashcards (home) Assigned games in Google Classroom Play classroom games to work on fluency Daily Minilessons, Activities, and Interactive notebook						
	Assessment Date: 2018-10-01							Assessment Date		2018-10-10		
Student Levels	Possible Score(s)	#ALL	#SWD	%ALL	%SWD	Student Levels		Possible Score(s)	#ALL	#SWD	%ALL	
Proficient & Higher		0	0	0.00%	0.00%	Proficient & Highe	г	0		0	0.00%	
Close to Proficient		0	0	0.00%	0.00%	Close to Proficient			2	0	3.33%	
Far from Proficient		20	5	32.26%	62.50%	Far from Proficient	t		27 5 45.00%			
+ ■ Pre-1:Team Info ▼ 1	* 2 * 3 *	4 <b>→ 🔓</b> Ste	p 1: Collect-Chart	▼ Steps 2 & 3:	Analyze-Goal 🕶	Step 4 Instruction	▼ Step 5: Mor	nitoring 🔻 🔒 Re	eport 🕶 🕕	· -		

