

Teacher A					
	Extends/4.0	Mastery/3.0	Partial Mastery/2.5	Developing/2.0	Not Mastering/1.0
Data Point # 1					
Target A					
Target B					
Data Point # 2					
Target A					
Target B					
Data Point # 3					
Target A					
Target B					
Data Point # 4					
Target A					
Target B					
Data Point # 5					
Target A					
Target B					
Teacher B					
	Extends/4.0	Mastery/3.0	Partial Mastery/2.5	Developing/2.0	Not Mastering/1.0
Data Point # 1					
Target A					
Target B					
Data Point # 2					
Target A					
Target B					
Data Point # 3					
Target A					
Target B					
Data Point # 4					
Target A					
Target B					
Data Point # 5					
Target A					
Target B					
Teacher C					
	Extends/4.0	Mastery/3.0	Partial Mastery/2.5	Developing/2.0	Not Mastering/1.0
Data Point # 1					
Target A					
Target B					
Data Point # 2					
Target A					
Target B					
Data Point # 3					
Target A					
Target B					
Data Point # 4					
Target A					
Target B					
Data Point # 5					
Target A					
Target B					

Teacher D					
	Extends/4.0	Mastery/3.0	Partial Mastery/2.5	Developing/2.0	Not Mastering/1.0
Data Point # 1					
Target A					
Target B					
Data Point # 2					
Target A					
Target B					
Data Point # 3					
Target A					
Target B					
Data Point # 4					
Target A					
Target B					
Data Point # 5					
Target A					
Target B					
Grade Totals: This will automatically calculate. Please DO NOT CHANGE numbers here. Change numbers above to recalculate these numbers.	Extends/4.0	Mastery/3.0	Partial Mastery/2.5	Developing/2.0	Not Mastering/1.0
Data Point # 1:					
Target A Number	0	0	0	0	0
Target A Percentage	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Target B Number	0	0	0	0	0
Target B Percentage	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Data Point # 2:					
Target A Number	0	0	0	0	0
Target A Percentage	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Target B Number	0	0	0	0	0
Target B Percentage	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Data Point # 3:					
Target A Number	0	0	0	0	0
Target A Percentage	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Target B Number	0	0	0	0	0
Target B Percentage	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Data Point # 4:					
Target A Number	0	0	0	0	0
Target A Percentage	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Target B Number	0	0	0	0	0
Target B Percentage	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Data Point # 5:					
Target A Number	0	0	0	0	0
Target A Percentage	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
Target B Number	0	0	0	0	0
Target B Percentage	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

1. Celebrate the strengths in the data. Did a particular classroom do extremely well? Find out what happened instructionally in that classroom. Look at samples of student work. What skills did the proficient students demonstrate in their work that set their work apart? Which instructional strategies helped students learn?

Data Point # 1	Data Point # 2	Data Point # 3	Data Point # 4	Data Point # 5
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Target A:	Target A:	Target A:	Target A:	Target A:	
Target B:	Target B:	Target B:	Target B:	Target B:	

2. Reflect on the commitments (#5) from the last data conversation. How did students growth and understanding of the target change as a result of your instructional plan and teaching?

	After giving Data Point 2, reflect on the instructional plan your team created. What evidence do you have that your instructional plan was effective?	After giving Data Point 3, reflect on the instructional plan your team created. What evidence do you have that your instructional plan was effective?	After giving Data Point 4, reflect on the instructional plan your team created. What evidence do you have that your instructional plan was effective?	After giving Data Point 5, reflect on the instructional plan your team created. What evidence do you have that your instructional plan was effective?	
	TARGET A:	TARGET A:	TARGET A:	TARGET A:	
	TARGET B:	TARGET B:	TARGET B:	TARGET B:	

3. Using your TeacherEase gradebook and samples of student work, determine growth areas for each level of mastery? What may be the cause? Create an instructional plan.

TARGET A:					
Data Point #1 - 1.0 to 2.0	Data Point #2 - 1.0 to 2.0	Data Point #3 - 1.0 to 2.0	Data Point #4 - 1.0 to 2.0	Data Point #5 - 1.0 to 2.0	
Growth Areas Target A:	Growth Areas Target A:	Growth Areas Target A:	Growth Areas Target A:	Growth Areas Target A:	
Target B:	Target B:	Target B:	Target B:	Target B:	
Instructional Plan Target A:	Instructional Plan Target A:	Instructional Plan Target A:	Instructional Plan Target A:	Instructional Plan Target A:	
Target B:	Target B:	Target B:	Target B:	Target B:	
Student Names: Target A:	Student Names: Target A:	Student Names: Target A:	Student Names: Target A:	Student Names: Target A:	
Target B:	Target B:	Target B:	Target B:	Target B:	
Data Point #1 - 2.0/2.5 to 3.0	Data Point #1 - 2.0/2.5 to 3.0	Data Point #1 - 2.0/2.5 to 3.0	Data Point #1 - 2.0/2.5 to 3.0	Data Point #1 - 2.0/2.5 to 3.0	

Growth Areas Target A:  Target B:	Growth Areas Target A:  Target B:	Growth Areas Target A:  Target B:	Growth Areas Target A:  Target B:	Growth Areas Target A:  Target B:
Instructional Plan Target A:  Target B:	Instructional Plan Target A:  Target B:	Instructional Plan Target A:  Target B:	Instructional Plan Target A:  Target B:	Instructional Plan Target A:  Target B:
Student Names: Target A:  Target B:	Student Names: Target A:  Target B:	Student Names: Target A:  Target B:	Student Names: Target A:  Target B:	Student Names: Target A:  Target B:
Data Point #1 - 3.0 to 4.0	Data Point #2 - 3.0 to 4.0	Data Point #3 - 3.0 to 4.0	Data Point #4 - 3.0 to 4.0	Data Point #5 - 3.0 to 4.0
Areas to Grow Target A:  Target B:	Areas to Grow Target A:  Target B:	Areas to Grow Target A:  Target B:	Areas to Grow Target A:  Target B:	Areas to Grow Target A:  Target B:
Instructional Plan Target A:  Target B:	Instructional Plan Target A:  Target B:	Instructional Plan Target A:  Target B:	Instructional Plan Target A:  Target B:	Instructional Plan Target A:  Target B:
Student Names: Target A:  Target B:	Student Names: Target A:  Target B:	Student Names: Target A:  Target B:	Student Names: Target A:  Target B:	Student Names: Target A:  Target B:
Data Point #1 - 4.0 to 4.0	Data Point #2 - 4.0 to 4.0	Data Point #3 - 4.0 to 4.0	Data Point #4 - 4.0 to 4.0	Data Point #5 - 4.0 to 4.0
Areas to Grow Target A:  Target B:	Areas to Grow Target A:  Target B:	Areas to Grow Target A:  Target B:	Areas to Grow Target A:  Target B:	Areas to Grow Target A:  Target B:
Instructional Plan Target A:  Target B:	Instructional Plan Target A:  Target B:	Instructional Plan Target A:  Target B:	Instructional Plan Target A:  Target B:	Instructional Plan Target A:  Target B:
Student Names: Target A:  Target B:	Student Names: Target A:  Target B:	Student Names: Target A:  Target B:	Student Names: Target A:  Target B:	Student Names: Target A:  Target B:

4. Based on your data and the plan you created above, what are we committing to as a team and what do each of us commit to individually?

Team Commitments (What will we do to ensure our plan is implemented)

Individual Commitments (Round Robin Discussion- what will I do to ensure that the plan is implemented)

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