

VERTICAL TEAM AGENDA & MINUTES

SOUTHSIDE ELEMENTARY SCHOOL

Grades: _____ Subject Area: _____

Date: _____

Attendees: _____

Southside K – 2nd Goals

- 90% or more of all students will read at or above grade level as measured by EOY DRA. (K – 6; 1st – 16; 2nd – 28)
- 90% or more of all students will master the skills on the math numeracy screener by the end of 2nd grade.

Southside Targeted Improvement Plan Goals

ALL TESTS: 3rd – 5th Math, Reading, Writing, and Science

- Approaches – From 72% to 85%
- Meets – From 36% to 47%
- Masters – From 16% to 26%

MEETS

	Cycle 1 – MM#1	Cycle 2 – MM#2	Cycle 3 – STAAR Release	Cycle 4 – STAAR
3 Math	25%	35%	45%	47%
3 Reading	25%	35%	45%	47%
4 Math	25%	35%	45%	47%
4 Reading	25%	35%	45%	47%
4 Writing	20%	25%	33%	40%
5 Math	30%	35%	40%	50%
5 Reading	30%	35%	40%	50%
5 Science	25%	35%	45%	50%

District Goals

- 70% of all students in grades K – 10 will demonstrate at least one year’s growth in reading as measured by EOY STAR 360.
- 70% of all students in grades K – 10 will demonstrate at least one year’s growth in math as measured by EOY STAR 360.
- By the year 2023, 60% of 3rd and 8th grade “All Students” and “Economically Disadvantaged” students will read on “Meets Grade Level”.

___ Assessment Data Analyzed: _____

___ Targeted TEK/Skill & Level of Mastery: _____

___ What are the most common error patterns? (Guessing, Careless Error, Stopped to Early, Mixed Up Concepts)

___ Student Misconceptions: Think about incorrect and correct methods students could use to respond. What are some possible misconceptions? From these possible errors and approaches, what are some effective ways we can respond during instruction?

___ What effective teaching strategies have proven effective in student mastery of this TEK/Skill?

___ What instructional adjustments can be made to support struggling learners? (tiered, dyslexic, EL, 504, SpEd)

___ When will this TEK/Skill be retaught?

___ How will we reassess student learning to ensure mastery of this TEK/Skill?

