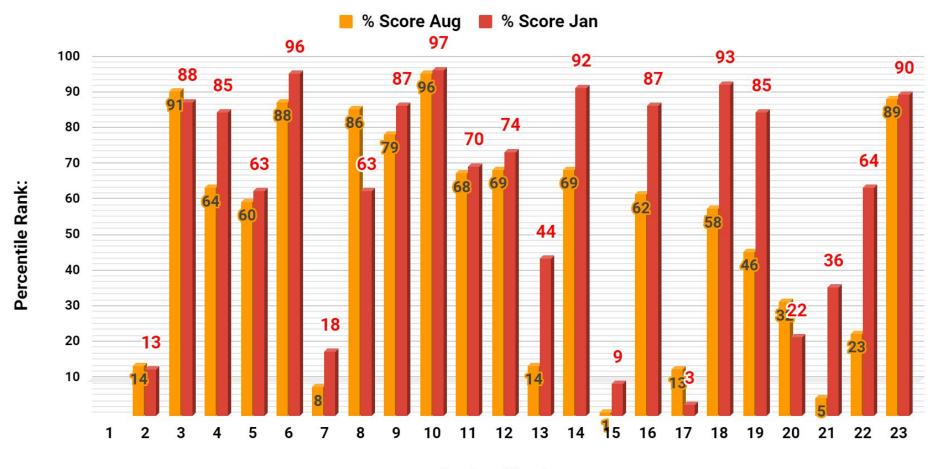
Vess' Homeroom Data

Vess' STAR Reading Data:



Student Number:

STAR levels

- Green = At or Above Benchmark (70% or above)
- Blue = On Watch (69-56%)
- Yellow = Intervention (55-36%)
- Red=Urgent Intervention (35% or below)

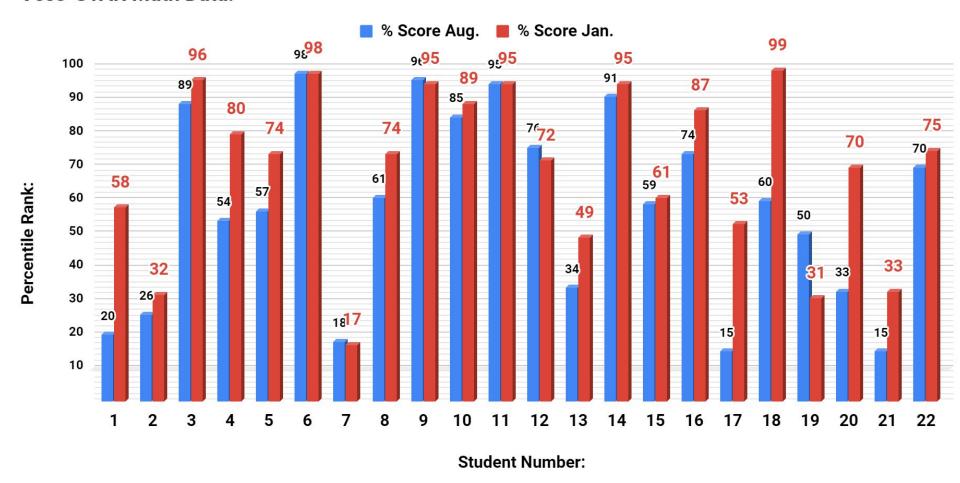
Instructional Reports--Reading

Craft and Structure

This score suggests William is ready for instruction and practice with the following skills.

- Use a range of strategies to determine or clarify the meanings of general academic words and phrases in gradeappropriate literary texts, including cause-and-effect relationships, comparisons, Latin and Greek roots, and reference materials
- Describe different feelings or images associated with words that have similar dictionary definitions (e.g., slim vs. bony; victory vs. conquest)
- » Explain how what happens in one chapter or scene of a story or play builds on the events that came before and leads to subsequent events, creating an overall structure

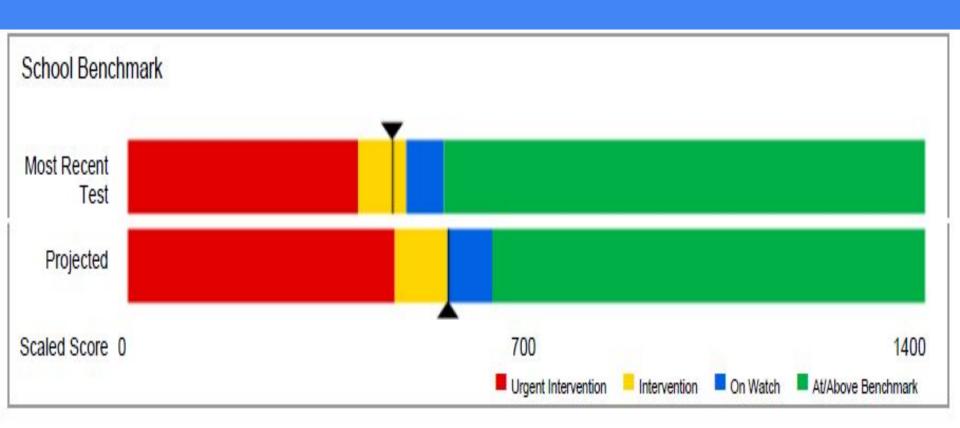
Vess' STAR Math Data:



STAR levels

- Green = At or Above Benchmark (70% or above)
- Blue = On Watch (69-56%)
- Yellow = Intervention (55-36%)
- Red=Urgent Intervention (35% or below)

Instructional Reports



Instructional Reports--Math

Algebra Operations and Algebraic Thinking This score suggests Abigail is ready for instruction and practice with the following skills. » Interpret a multiplication equation as a comparison Represent a verbal statement of multiplicative comparison as a multiplication equation Distinguish between multiplicative and additive comparisons Multiply or divide in a given situation involving multiplicative comparison Represent a situation using an equation with a letter standing for the unknown quantity » Interpret the remainder in a multi-step word problem Solve a multi-step problem with whole numbers involving the four operations Estimate the colution to a multiplication or division problem