



Vista del Lago Fall 2022 School & Team SMART Goals

Our Mission

Vista del Lago High School is committed to providing a positive and relevant learning environment where every student is prepared for 21st-century college and career success.

School SMART Goals

1. Continue the development and implementation of a guaranteed and viable curriculum based on common units of instruction. Units will be built around common learning targets and formative and summative assessments measured by calibrated, shared rubrics in all synonymous courses.
2. Increase the percent of students who feel connect to, or valued by one or more adults on campus by 10%
3. Increase college and career readiness dashboard rates from 71% to 80%
4. Increase the number of students achieving at or above grade level standards in ELA and Math by 5%

Math Department Goals

- Increase CAASPP scores from 56% to 62%
- Increase senior a-g completion rates for math from 89.8% to 93.0%
- Increase the number of students enrolling in and passing the AP Calculus and AP Statistics exams.

Update: Q1 D/F data shows that IM1 and IM3 passing rate has increased over the last 2 school years for Q1. IM2 has a slight decrease in the passing rate compared to the last 2 school years for Q1 (we changed the order of our units in an attempt to balance the rigor for each semester which may be the reason for the increase)

ELA Department Goals

- Collaboratively create and implement a series of 2-5 formative assessment/mini lessons per grade level focused on targeted standards that will show up in standardized testing (Can start with where we were last year and build/bring in

full dept.) These will build on each other through the grade levels (support vertical alignment) and we will intervene on these standards/skills.

- [Working Document](#)
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Science Department Goals

- Create a common language for Biology, Chemistry, and Physics around standards based grading and the 4 point scale to use 23-24 school year
 1. Names of Levels (such as Emerging, Basic, Mastery, Extension)
 2. Common format
 3. Use of language (i.e. I can statements, verbs.....)
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Social Science Goals

- 3 common formative assessments with intervention per semester

Individual Teams/PLCs

- American Government and Economics:** Administer one aligned formative per unit with one targeted intervention per unit during Flex with red-checked students.
 - AP U.S. Government:** Administer two formative assessments per unit followed with one targeted intervention during Flex with red-checked students.
 - World Cultures:** Essential standards identified for one unit per semester with accompanying common formative assessments and intervention plans.
 - AP World History:** Essential standards identified for one unit per semester with accompanying common formative assessments.
 - US History:** Administer 1 common formative per week followed up with 2 targeted intervention per unit during Flex with red-checked students.
 - AP US History:** administer one formative assessment per week with intervention for each to follow.
 - AP Sociology:** Identify areas for student support, strive for 1 sociology related flex per week(intervention or enrichment).
 - AP Psychology:** administer 1 aligned and valid formative per week and red-check 7+ kids per week into intervention flex
 - AP Human Geography:** Create and administer 1 formative assessment per unit via Google Forms. Red check students who need additional support into a flex period prior to unit exam.
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World Language

- Through **common formative practice and common summative assessments**, we will provide students opportunities to **communicate purposefully** (through reading, writing, listening and speaking in a variety

of modes) within each unit theme at each level using real-world functions with cultural relevance.

PE/Health

- Understand and Implement the 5 factors of health
 - By January of 2023, create and implement a timeline of when each factor will be taught throughout the semester.
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CTE

- To increase the number of CTE pathway completers by 10 % for the school year 2025-2026.
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SPED

- By May 2023, each month prior to the division meeting all case managers will review their caseloads and identify any students who may require additional support (academic, emotional, behavioral). If additional support is required, the team will brainstorm individualized resources and develop an action plan.
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VAPA

- By October 4th VAPA teams will collaborate to identify essential learning standards (at least 3) for each area: Visual arts, music, Possibly drama?
- By May 28th the VAPA team will increase communication and articulation with feeder schools and community colleges by planning and executing at least one practice that supports this WASC related goal for each content area (visual arts, CTE, drama, music). Examples include: middle school visits, guest speakers (live and virtual), college visits, art shows (Folsom lake invitational), festivals, concerts, site visits.