Illuminating the Learning in a PLC

PLC's 2019

- Why is it important that we function as a professional learning community?
- How is this accomplished?

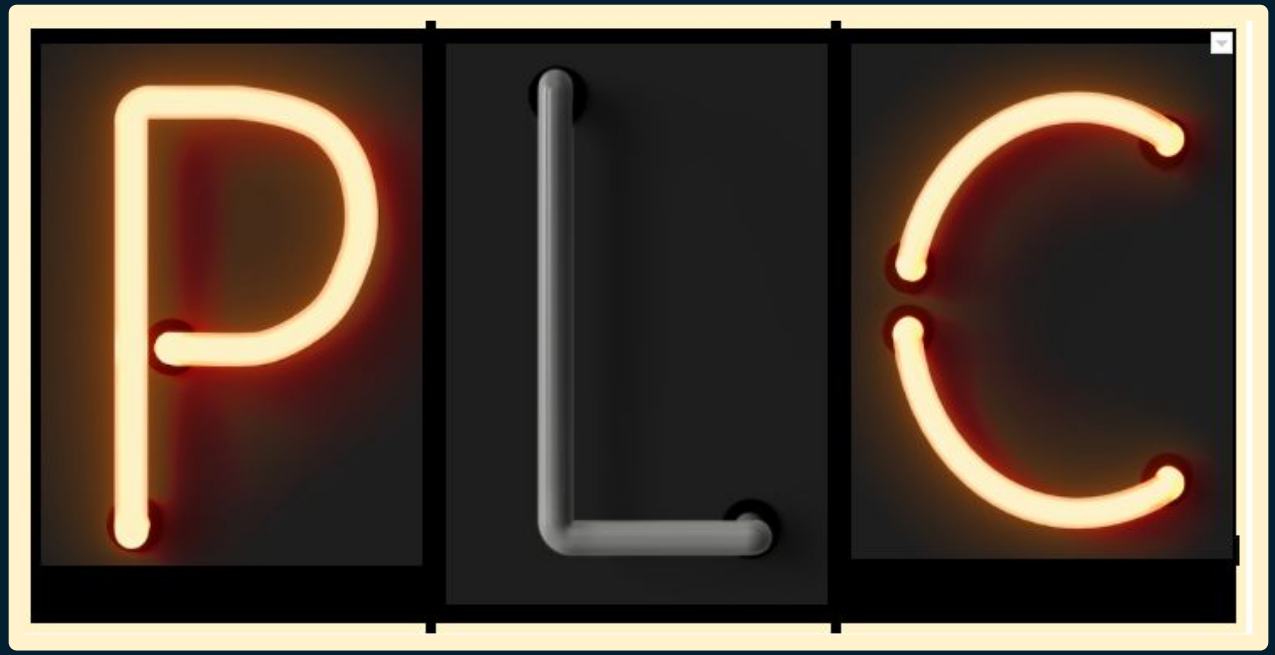
ROAD ANGER

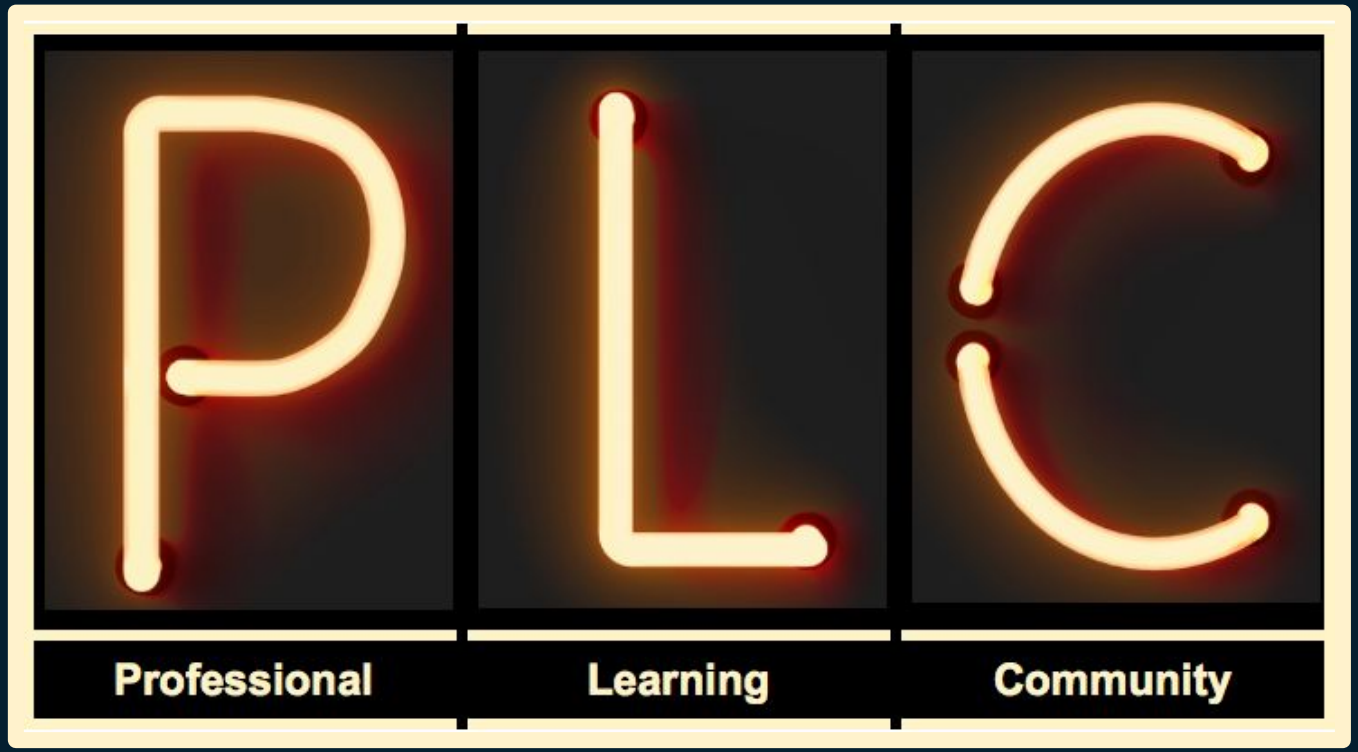
SNAP
FITNESS·24-7

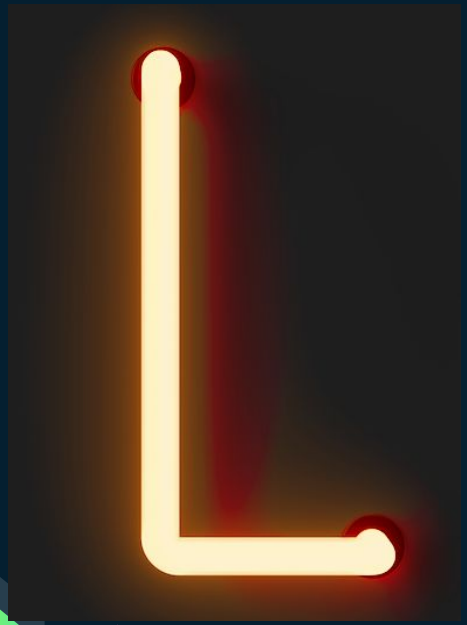
Elmhurst
Emergency & Trauma Center
Imhur t
Emergency & Trauma Center

ELF STORAGE

P AYLAND


PLC

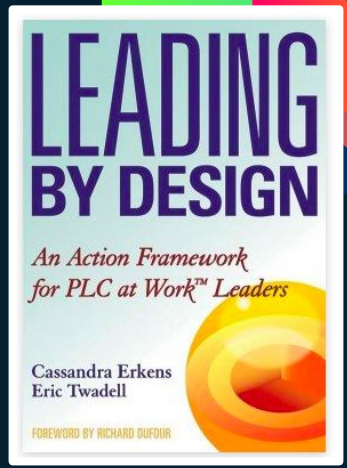

PLC
Professional
Learning
Community



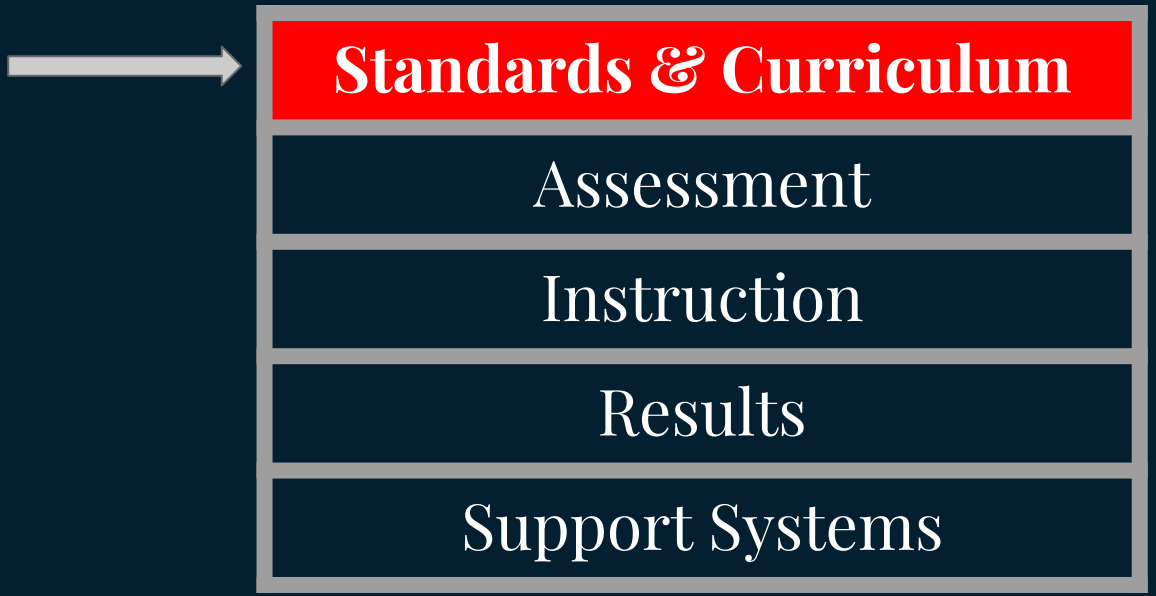
FOCUS ON LEARNING

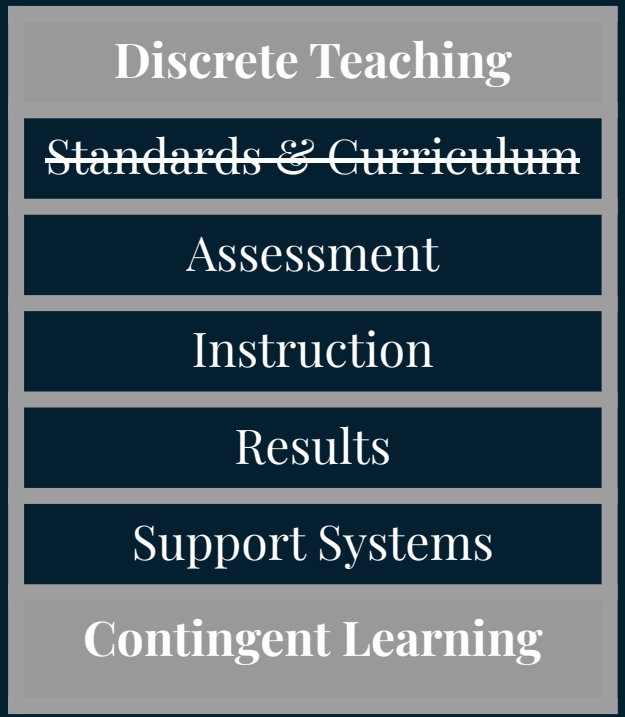
Why is this element important for teaching and learning?

What would happen without me?



PLC without me?





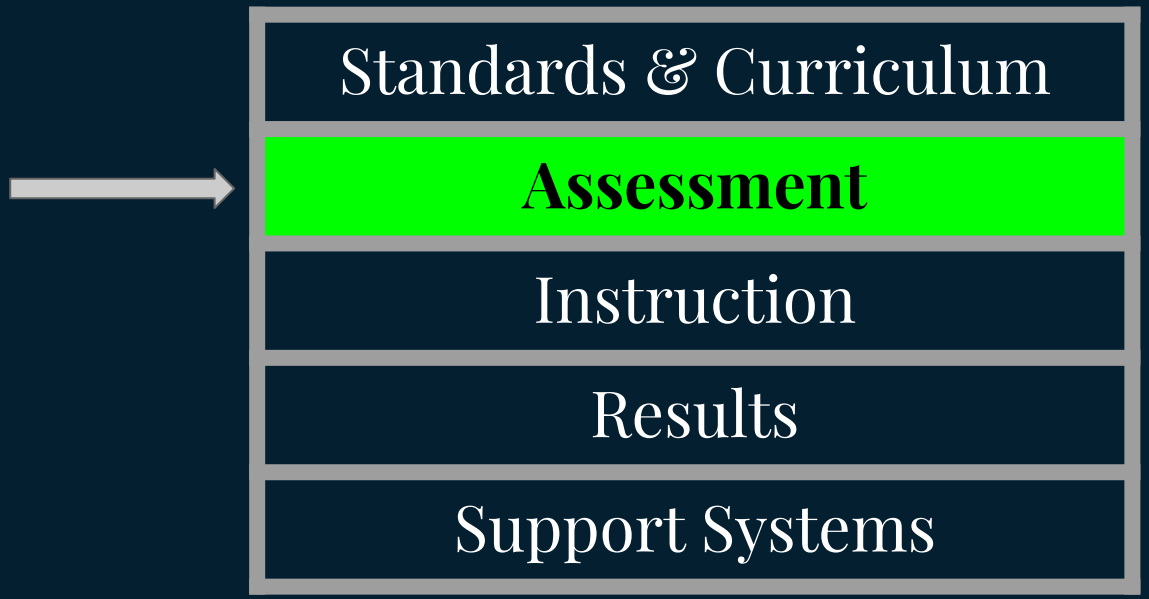
Teaching is….

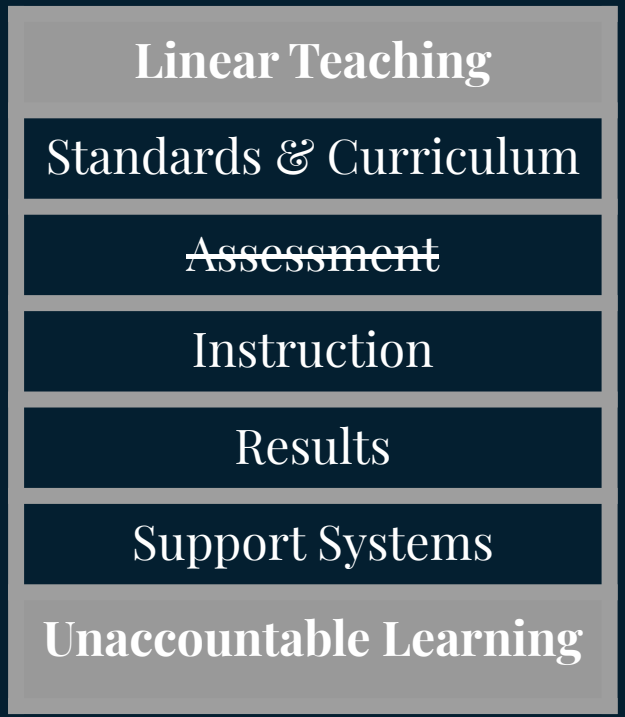
- Confusing
- Confined to the understandings, values, and preferences of the instructor

Learning is…

- Contingent on each teacher's biases, and breadth of knowledge and expertise

PLC without me?





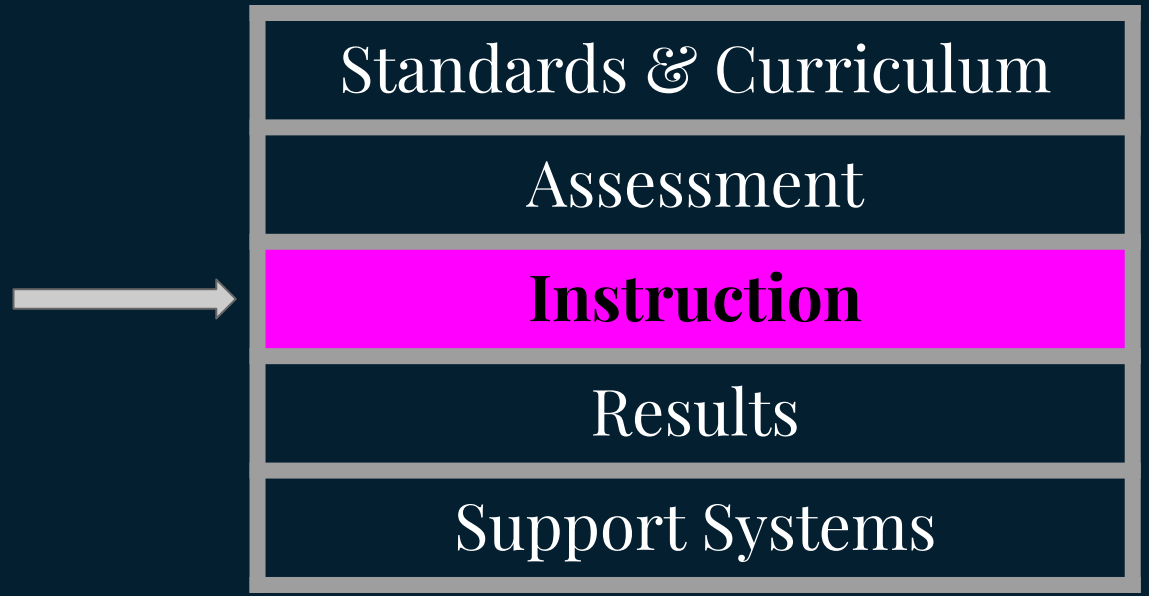
Teaching is....

- Reliance on sequence of pages and units to drive instruction

Learning is...

- Not accountable to mastery
- Only what students glean from exposure to content

PLC without me?



Prescriptive Teaching

Standards & Curriculum

Assessment

~~Instruction~~

Results

Support Systems

Self-Driven Learning

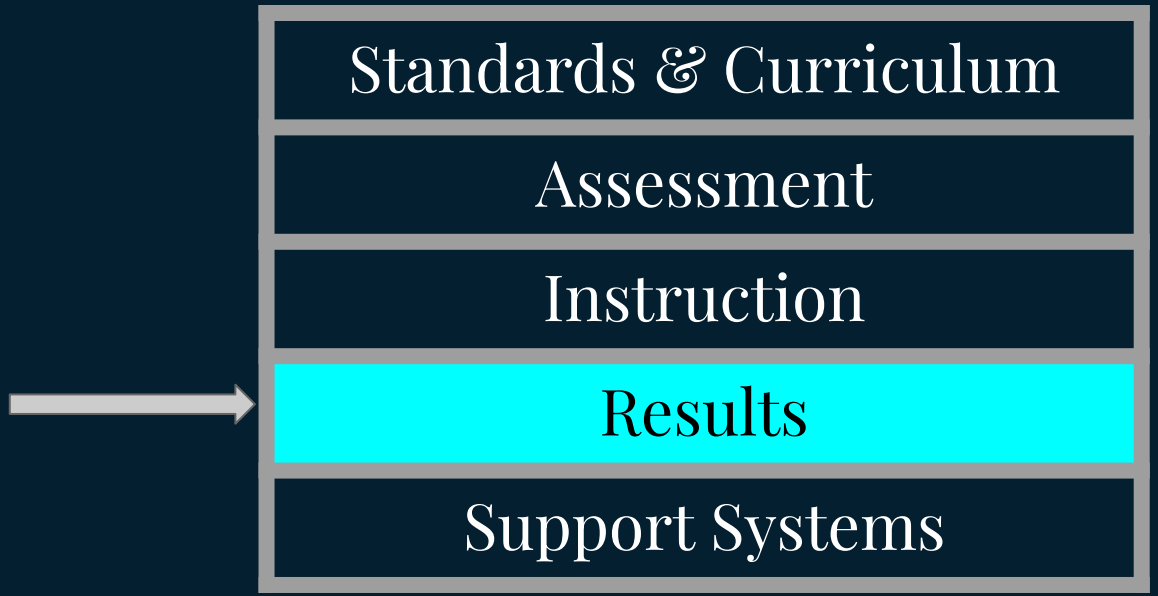
Teaching is....

- Not from the design lens
- Limited to delivery of information
- Straight lecture or scripted strategies

Learning is...

- Limited to what students can unpack and extract from the poor instruction

PLC without me?



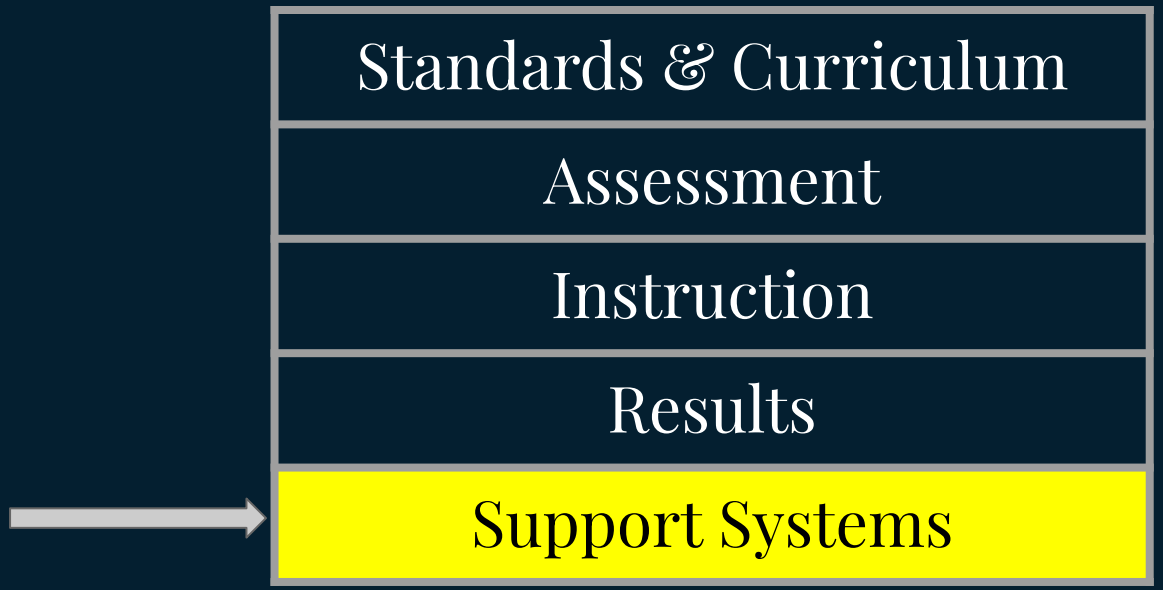
Teaching is....

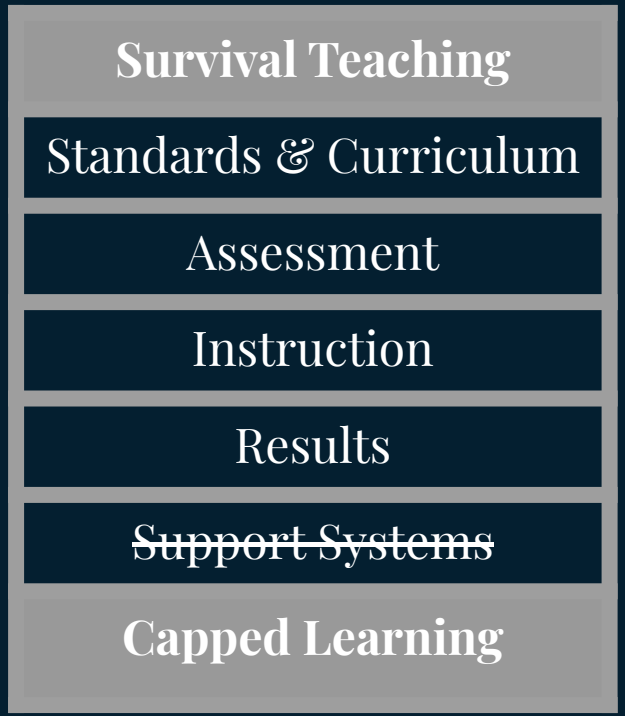
- Based on their preferences
- Lacking monitoring of effectiveness and collective efforts

Learning is...

- Unclear, curricular chaos
- Inconsistent and inaccurate
- Not focused on gathering evidence of learning

PLC without me?



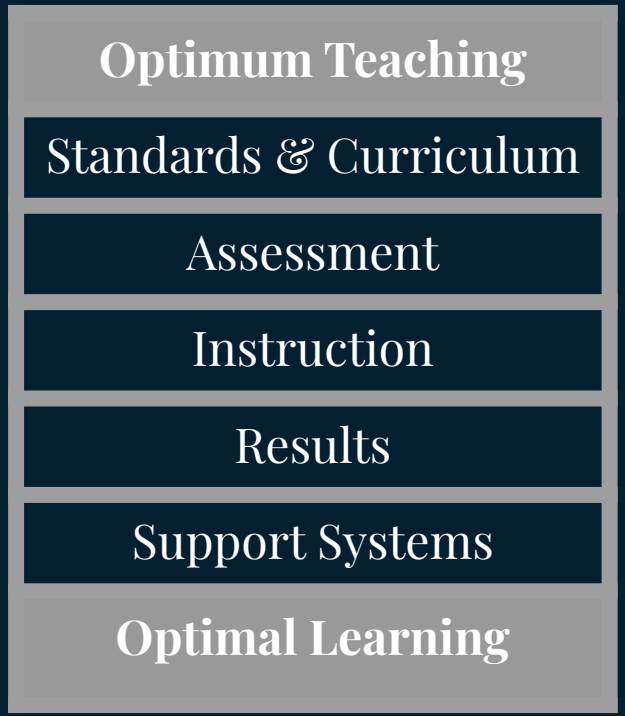


Teaching is....

- Left to their own devices & in survival mode
- Lacks collaborative planning & skill growth
- Focuses on the middle or average learner

Learning is...

- Capped - only what the teacher knows individually
- Limiting the capacity of students



Teaching is....

- Rigorous, targeted & responsive
- Systemic and results driven
- Research based strategies for instruction & intervention
- Collective on campus

Learning is...

- For all students
- Mastered at rigorous levels

Effective PLCs hold TIGHT to...

Working in collaborative teams and taking collective responsibility for student learning instead of working in isolation

What does that mean as a leader?

What does that look like on your campus?

Effective PLCs hold tight to...

Implementing a guaranteed and viable curriculum unit by unit

- Curriculum
- Instruction
- Assessment

What does that mean as a leader?

What does that look like on your campus?

Effective PLCs hold tight to...

Monitoring student learning through an ongoing assessment process that includes frequent, team-developed common formative assessments

What does that mean as a leader?

What does that look like on your campus?

Effective PLCs hold tight to…

Using the results of common assessments to:

- Improve individual practice
- Build the team's capacity to achieve its goals
- Intervene or extend on behalf of students

What does that mean as a leader?

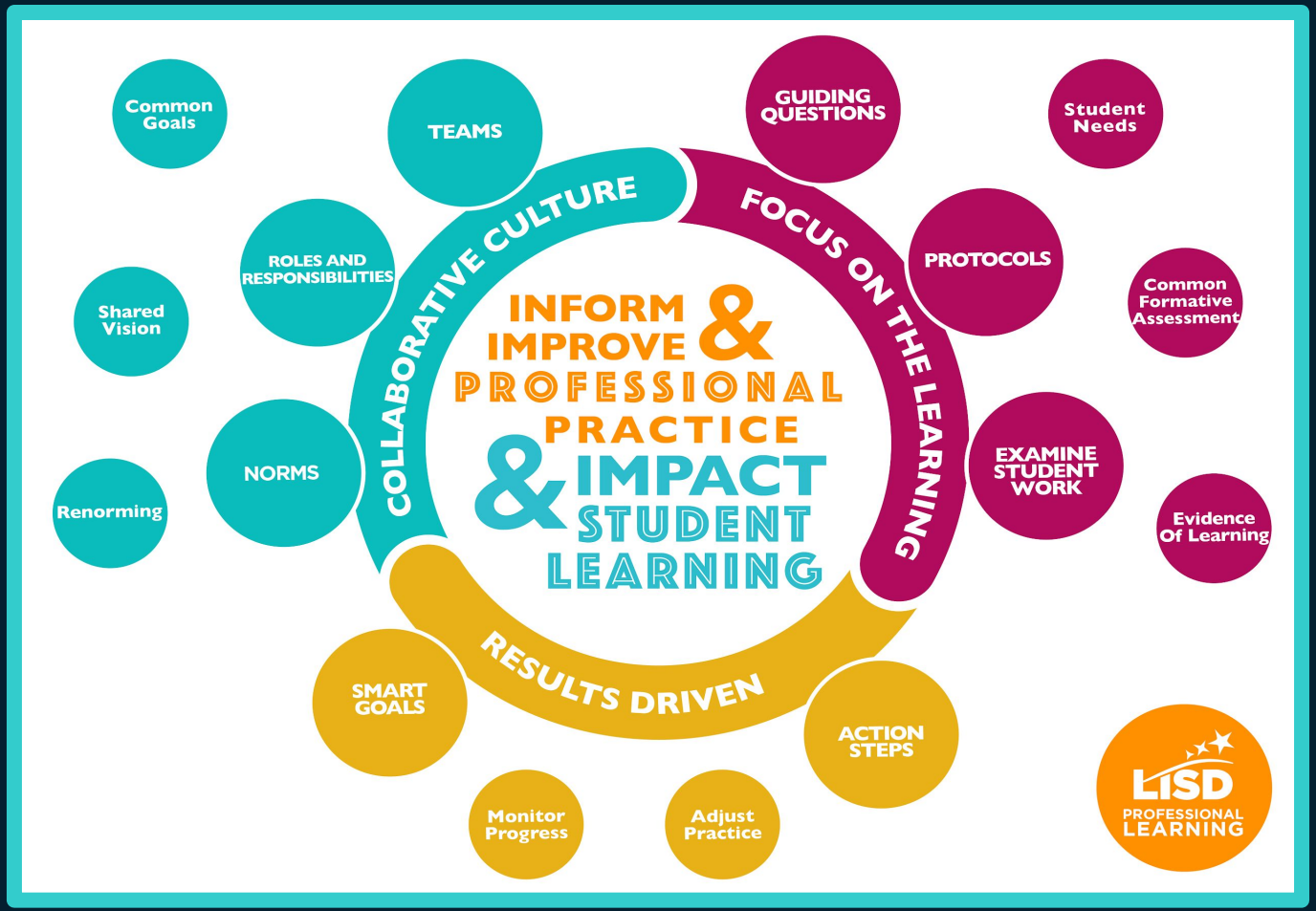
What does that look like on your campus?

Effective PLCs hold tight to...

Providing systematic interventions and enrichment

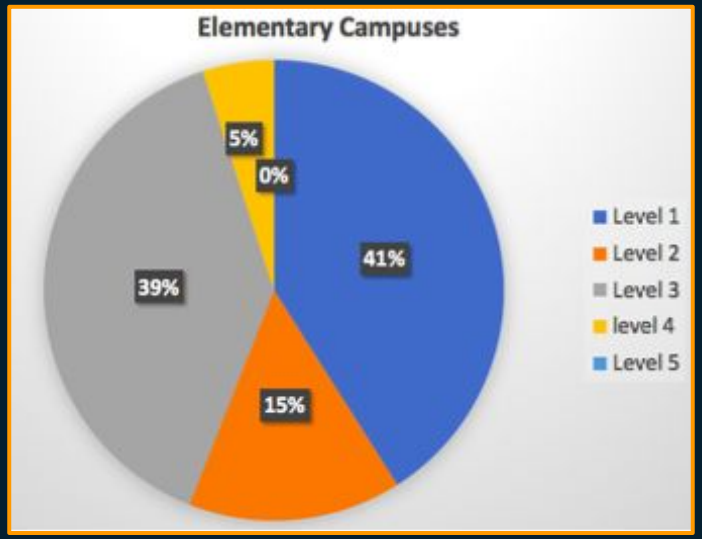
What does that mean as a leader?

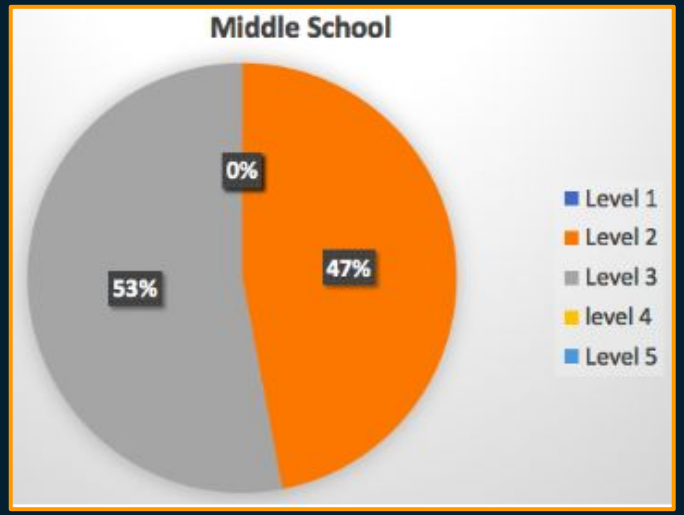
What does that look like on your campus?

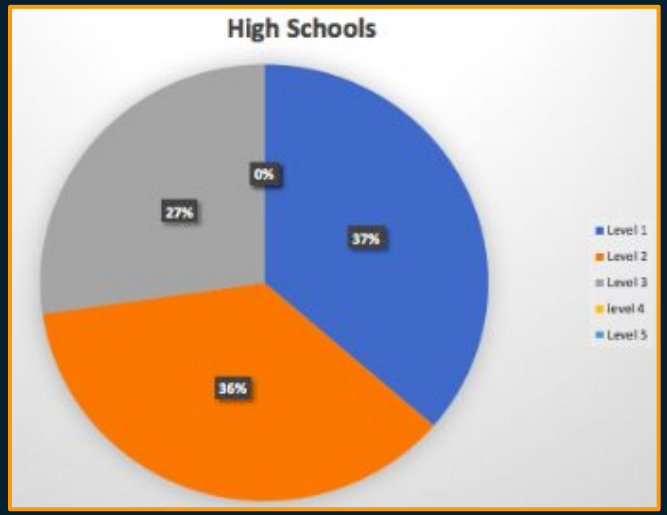

Common Goals
TEAMS
GUIDING QUESTIONS
Student Needs
ROLES AND RESPONSIBILITIES
PROTOCOLS
Shared Vision
Common Formative Assessment
COLLABORATIVE CULTURE
FOCUS ON THE LEARNING
INFORM & IMPROVE PROFESSIONAL PRACTICE & IMPACT STUDENT LEARNING
NORMS
EXAMINE STUDENT WORK
Renorming
Evidence Of Learning
RESULTS DRIVEN
SMART GOALS
ACTION STEPS
Monitor Progress
Adjust Practice
LISD
PROFESSIONAL LEARNING

Self - assessment on campus as professional learning community

- Where might you fall?
  - 5 - Most/all the time aligned with the work
  - 4 - Frequently aligned with the work
  - 3 - Sometimes aligned with the work
  - 2 - Seldomly aligned with the work
  - 1 - Little to no evidence of alignment


Elementary Campuses
5%
0%
41%
39%
15%
Level 1
Level 2
Level 3
level 4
Level 5


Middle School
0%
47%
53%
Level 1
Level 2
Level 3
level 4
Level 5

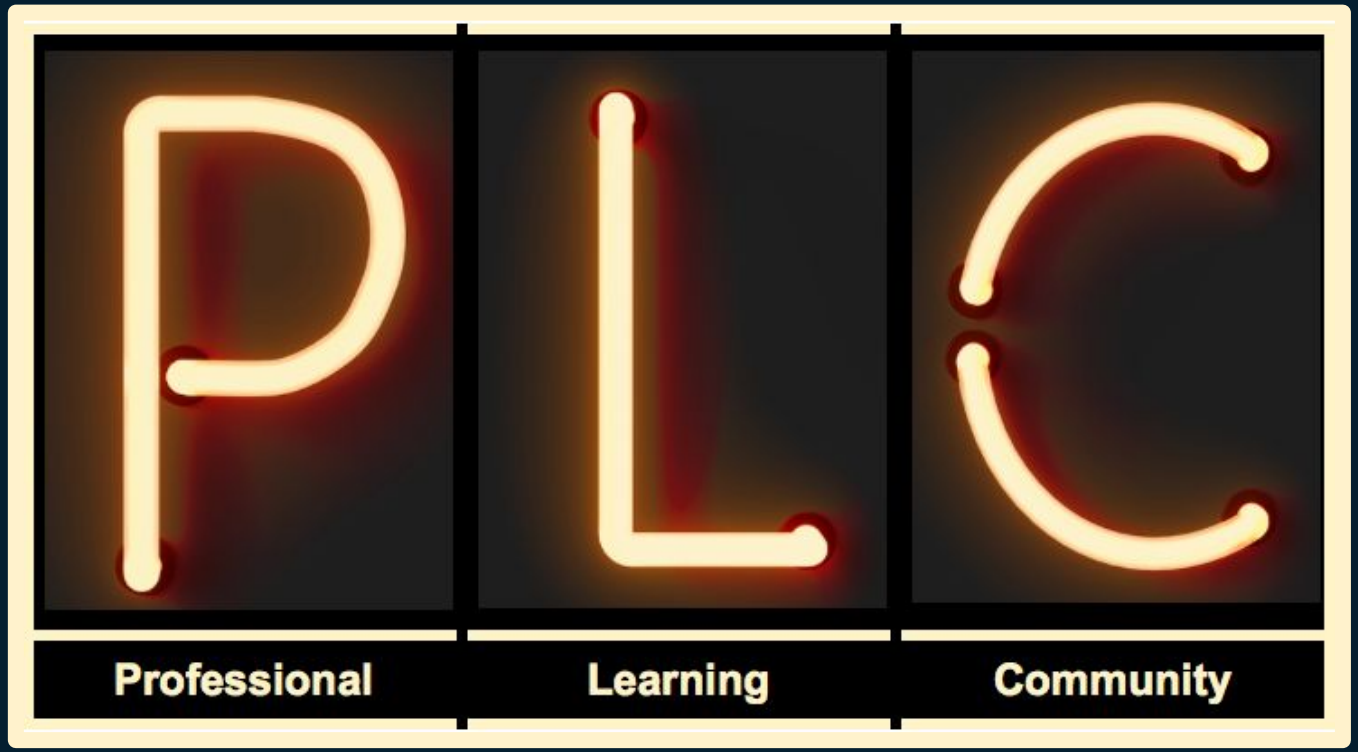

High Schools
0%
27%
37%
36%
Level 1
Level 2
Level 3
level 4
Level 5

Culture Shift

- Less focus on structure, more focus on systems and culture
- Less worried about teaching, more worried about learning
- Less to do with them, more to do with us
- Less about a meeting, more about who we are

Burlington
Coat Factory

NASTY BUFFET


PLC
Professional
Learning
Community

May the conversations around learning shine brightly this year on your campus!