

Decoding Skill Sets:

Skill Set 1

*Identify 26 upper case

Skill Set 2

*Identify 26 lower case letters

Skill Set 3

*Produce sounds for all 26 upper case/26 lower case

Skill Set 4

*Pronounce words into syllables (if I say “paper” the student can say “pa per”) (oral)

Skill Set 5

*Blend words into syllables (If I say “pa per”, student can say paper) (oral)

Skill Set 6

*I can segment multisyllabic words into syllables (count syllables). (oral)

Skill Set 7

*Recognize rhyming words that are dictated orally within word families

Skill Set 8

*Orally produce rhyming words. (oral)

Skill Set 9

*Phoneme alliteration and discrimination

Skill Set 10

*I can blend single syllable onset and rime orally.

Skill Set 11

*I can segment single syllable onset and rime orally.

Skill Set 12

*I can isolate the beginning sound in a word (teacher says cat, student says (“c”). (oral)

Skill Set 13

*I can isolate final sounds orally.

Skill Set 14

*I can isolate middle sounds orally.

Skill Set 15

*I can segment words into phonemes.

Skill Set 16

*I can blend phonemes into words. (oral)

Skill Set 17 (concepts of print)

*I can point to each word.

*I can follow print left to right.

*I can follow print top to bottom.

*I can tell the difference between a letter and a word.

*I can tell the difference between letters and numbers.

*I can tell the difference between words and sentences.

Skill Set 18

*I can segment VC words in print.

Skill Set 19

*I can segment CVC words in print.

Skill Set 20

*I can blend/decode/read closed syllable words with VC and CVC patterns.(real or nonsense). (using print)

Skill Set 21

*I can blend/decode/read open syllable words. (real or nonsense). (using print)

Skill Set 22

*I can identify the first fifty irregularly spelled/high frequency words. (as identified by the Decoding Foundations Continuum)

Skill Set 23

*I can add phonemes to words. (oral)

*I can delete phonemes to words. (oral)

*I can substitute phonemes in words. (oral)

Skill Set 24

*I can blend/decode/read CCVC words with l-family blends (real or nonsense) (in print)

Skill Set 25

*I can blend/decode/read CCVC words with r-family blends (real or nonsense) (in print)

Skill Set 26

*I can blend/decode/read CCVC words with s-family blends (real or nonsense) (in print)

Skill Set 27

*I can blend/decode/read CVCC words ending s-blends (real or nonsense) (in print)

Skill Set 28

*I can blend/decode/read CVCC words ending ng units (real or nonsense) (in print)

Skill Set 29

*I can blend/decode/read CVCC words ending nk units (real or nonsense) (in print)

Skill Set 30

*I can blend/decode/read CVCC words ending final ft, lp, mp (real or nonsense) (in print)

Skill Set 31

*I can blend/decode/read words with 3-letter blends (real or nonsense) (in print)

Skill Set 32

*I can blend/decode/read CCVCC words blends at both ends (real or nonsense) (in print)

Skill Set 33

*I can blend/decode/read VCe words. (real or nonsense) (in print)

Skill Set 34

*I can read the first one hundred and four irregularly spelled/high frequency words from the Decoding Foundations Continuum.

Skill Set 35

*I can blend/decode/read final ck words. (real or nonsense) (in print)

Skill Set 36

*I can blend/decode/read words with initial and final digraphs ch, sh (real or nonsense) (in print)

Skill Set 37

*I can blend/decode/read words with initial and final digraphs th, wh (real or nonsense) (in print)

Skill Set 38

*I can read two syllable words using syllable division rule 1.

Skill Set 39

*I can read two syllable words using syllable division rule 2.

Skill Set 40

*I can decode/read words with hard and soft g and c sounds fluently and with automaticity. (real or nonsense)

Skill Set 41

*I can decode/read words with the Cle syllable pattern fluently and with automaticity. (real or nonsense)

Skill Set 42

*I can read two syllable words using syllable division rule 3.

Skill Set 43

*I can use ch tch to decode/read single syllable words

Skill Set 44

*I can use ph to decode/read single syllable words

Skill Set 45

*I can use Vce to decode/read multisyllabic words

Skill Set 46

*I can use r-controlled vowels (ar) to decode/read single syllable and multisyllabic words.

Skill Set 47

*I can use r-controlled (or) vowels to decode/read single syllable and multisyllabic words.

Skill Set 48

*I can use r-controlled (ir, er, ur) vowels to decode/read single syllable and multisyllabic words

Skill Set 49

*I can decode/read single syllable and multisyllabic words with long e vowel team patterns (ea, ie, ee). (Real or nonsense)

Skill Set 50

*I can decode/read single syllable and multisyllabic words with long o vowel team patterns (oa, oe, ow). (Real or nonsense.)

Skill Set 51

*I can decode/read single syllable and multisyllabic words with long a vowel team patterns (ai, ay). (Real or nonsense.)

Skill Set 52

*I can decode/read single syllable and multisyllabic words with long i vowel team patterns (igh, ie, y). (Real or nonsense.)

Skill Set 53

*I can decode/read single syllable and multisyllabic words with long u vowel team patterns (ew, Vce, oo). (Real or nonsense.)

Skill Set 54

*I can read single syllable and multisyllabic words with diphthongs (ou, ow, au, aw, oi, oy).

Skill Set 55

*I can read the first two-hundred irregularly spelled/high frequency words. (see Foundations Continuum)

Skill Set 56

*I can read Fluently and with expression,