

Name _____

Date _____

Word-Study Inventory for Transitional Readers

DIRECTIONS: Dictate the following words as the student writes them on a blank sheet of paper. Then circle the skills that need further instruction. Teach short vowels and digraphs before you teach blends and endings.

	Short Vowel	Digraph	Initial Blend	Final Blend	Long Vowel VCe	Vowel Team Diphthong	R-Controlled Vowel	Inflections
1. grab	a		gr					
2. sled	e		sl					
3. chin	i	ch						
4. shot	o	sh						
5. thud	u	th						
6. brick			br	-ck				
7. plump			pl	-mp				
8. skunk			sk	-nk				
9. clasp			cl	-sp				
10. stroke			str		o-e			
11. twine			tw		i-e			
12. quake			qu		a-e			
13. stark			st				ar	
14. thorn		th					or	
15. squirt			squ				ir	
16. snare			sn		-are			
17. drain			dr			ai		
18. gleam			gl			ea		
19. croak			cr			oa		
20. fright			fr			igh		
21. blowing			bl			ow		-ing
22. talked						alk		-ed (/t/)
23. sprouted			spr			ou		-ed (/ed/)
24. spoil			sp			oi		
25. prowled			pr			ow		-ed (/d/)
26. flapped			fl					-pped doubling feature
27. tries			tr					y to i, add -es
28. hiking								e drop
Word-study activities	picture sorts, making words, sound boxes, and analogy charts				analogy charts			