Student _____ Date _____

Developmental Word Knowledge Inventory
Scoring Sheet

Directions
1. Place a ✓ in the first column for each word spelled correctly.
2. Circle the spelling features the student **missed** for each misspelled word.
   Record additional errors or observations in the space provided.
3. Determine the student's spelling stage by identifying the column in which the student first makes two errors.
4. Record data at the bottom of the form.

		Spelling Stages								
		Early-Phonetic (E)		Phonetic (P)			Transitional (T)		Fluent (F)	
	Spelled Correctly	Initial Consonants	Final Consonants	Short Vowels	Consonant Blends	Consonant Digraphs	Long Vowels	Complex Vowels	Inflectional Endings	Multi-Syllabic Words
1. sad		s	d	a						
2. hit		h	t	i						
3. mop		m	p	o						
4. beg		b	g	e						
5. run		r	n	u						
6. clam					cl					
7. jump		j			-mp					
8. check			ck			ch				
9. fish		f				-sh				
10. nose		n	s /z/				o_e			
11. gain							ai			
12. yeast		y			-st		ea			
13. flight					fl		igh			
14. soap							oa			
15. thorn						th		or		
16. shirt						sh		ir		
17. crawl			l		cr			aw		
18. broom					br			oo		
19. spoil					sp			oi		
20. pouch		.				-ch		ou		
21. landed					-nd				-ed	
22. tries					tr		ie		-s (spelling change)	
23. baking			k						-ing (spelling change)	
24. helped					-lp				-ed /t/	
25. stopping									-ing (double consonant)	
26. absent										ab sent (closed syllables)
27. frozen										fro (open syllable)
28. marble										mar (r-controlled vowel)
29. unwrap		wr (silent)								un (prefix)
30. misplace			soft c							mis (prefix)

Total Score: _____ / _____
total correct   words tested

Circle Spelling Stage: E   P   T   F

(Spelling stage corresponds to feature with which the student first made two errors)

Notes/Observations

Student _____ Date _____

Developmental Word Knowledge Inventory
Scoring Sheet

Directions
1. Place a ✓ in the first column for each word spelled correctly.
2. Circle the spelling features the student **missed** for each misspelled word.
   Record additional errors or observations in the space provided.
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		Spelling Stages							
		Phonetic (P)			Transitional (T)		Fluent (F)		Advanced (A)
	Spelled Correctly	Short Vowels	Consonant Blends & Silent Letters	Consonant Digraphs	Long Vowels	Complex Vowels	Inflectional Endings	Multisyllabic Words (2 syllables)	Multisyllabic Words (3+ syllables)
1. grab		a	gr						
2. chunk		u	-nk	ch					
3. fresh		e	fr	sh					
4. cloth		o	cl	th					
5. switch		i	sw	tch					
6. drove					o_e				
7. yeast			-st		ea				
8. flight					igh				
9. throat				thr	oa				
10. drain			dr		ai				
11. sprout			spr			ou			
12. porch						or			
13. squirt			squ			ir			
14. crawl						aw			
15. bloom						oo			
16. joint						oi			
17. melted							-ed		
18. knocked			kn (silent)				-ed /t/		
19. stopping							-ing (double consonant)		
20. shaking							-ing (spelling change)		
21. flurries						ur	-s (spelling change)		
22. absent								ab sent (closed syllable)	
23. frozen								fro (open syllable)	
24. marble								mar (r-controlled syllable) ble (-le syllable)	
25. unwrap			wr (silent)					un (prefix)	
26. treasure		ea							-ure
27. fortunate									-ate
28. sterilize									-ize
29. gladiator									-tor
30. corporation									-tion

Total Score: _____ / _____
 total correct   words tested

Circle Spelling Stage: P   T   F   A
(Spelling stage corresponds to feature with which the student first made two errors)

Notes/Observations