

WSE Vertical Collaborative Team (VCT) Agenda
Tuesday, Oct. 22, 2019

Facilitator -Resources	Action	Time
Denver -Norms -Make it Happen Ch.2	<ol style="list-style-type: none"> 1. WSE Norms 2. Set the Vertical Collaborative Team purpose: to examine the essential standards from grade level to grade level to make sure there are no gaps in student learning or unnecessary repetition. <ul style="list-style-type: none"> ● Vertical alignment includes combing through the standards and determining where a student is coming from and where they need to be at the end of the year. We do this by considering learning progressions. ● A learning progression is “a carefully sequenced set of building blocks students must master en route to mastering a more distant curricular aim.” - W. James Popham ● Learning Progression > Anchor Standard > backward mapping how to get there from Kindergarten <ul style="list-style-type: none"> ○ CCSS identified a final outcome (anchor standard) and backward mapped how a student can get there beginning in Kindergarten ○ Essential Standards: important prerequisite skills in each grade level to help students be able to reach mastery of the anchor standards by graduation ● <i>Mastery of prerequisite skills in each grade level build toward mastery of the anchor standards by graduation.</i> 	5 min
Lori -VCT Charts	<ol style="list-style-type: none"> 3. Review Sept. VCT work <ol style="list-style-type: none"> a. Gallery Walk <ol style="list-style-type: none"> i. Looked for major jumps from grade level to grade level ii. Looked for new concepts iii. Noticed any gaps or redundancies b. Discuss Noticings and Wonderings 	5 min 5 min
Robert	<ol style="list-style-type: none"> 4. Number of Essential Standards <ol style="list-style-type: none"> a. 1-2 / Unit b. 4-5 / Quarter c. 8-10 / Semester d. 16-20 / Year 	5 min
Denver -Discussion Questions	<ol style="list-style-type: none"> 5. Discussion Questions <ol style="list-style-type: none"> a. Form grade pairs (K-1, 2-3, 4-5) <ol style="list-style-type: none"> i. Discussion Questions that apply to standards (Make It Happen, 2.3 Discussion Questions p49) ii. Encourage teams to add/delete standards as make decisions iii. We wondered..., We noticed..., We wish... b. Regroup and repeat (PK-K, 1-2, 3-4, 5-AC) 6. <i>“If a student attends WSE and only learns these standards, would the student be prepared for the next level?”</i> 	20 min
Denver	Next Steps: <ul style="list-style-type: none"> ● Georgia DOE Vertical Alignment <ul style="list-style-type: none"> ○ http://gadoe.georgiastandards.org/english.aspx ○ http://gadoe.georgiastandards.org/mathframework.aspx ● CCSS Vertical Alignment https://turnonccmath.net/ ● Next VCT: Clarify Proficiency and Learning Targets 	5 min