

## WSE Vertical Collaborative Team (VCT) Agenda Tuesday, Sept. 24, 2019

Facilitator -Resources	Action	Time
Denver  -Norms	1. WSE Norms <ul style="list-style-type: none"> <li>● Roles to be established next VCT</li> </ul> 2. Set the Vertical Collaborative Team purpose: to examine the essential standards from grade level to grade level to make sure there are no gaps in student learning or unnecessary repetition. <ul style="list-style-type: none"> <li>● Vertical alignment includes combing through the standards and determining where a student is coming from and where they need to be at the end of the year. We do this by considering learning progressions.</li> <li>● A learning progression is “a carefully sequenced set of building blocks students must master en route to mastering a more distant curricular aim.” - W. James Popham</li> <li>● Learning Progression &gt; Anchor Standard &gt; backward mapping how to get there from Kindergarten</li> <li>● <i>Mastery of prerequisite skills in each grade level build toward mastery of the anchor standards by graduation.</i></li> </ul>	5 min
Lori Denver  -standards -chart paper -scissors -glue sticks -WSE Essential Standards	3. Math and ELA Vertical Collaborative Teams (VCT) cut and paste their grade’s Essential Standards on chart paper.	10 min
Lori Denver	4. One person from each grade shares ( <i>2 min elevator speech</i> ) any important considerations his/her Collaborative Team made in choosing essential standards with the VCT. ( <i>Ex. K my explain why chose more phonemic awareness or phonics standards because they believe these are the most important standards for all students to learn at K</i> )	15 min
Lori Denver  -Post-Its -pens	5. Facilitator asks all VCT to do a gallery walk, paying attention to the standards before and after their grade level. <ul style="list-style-type: none"> <li>● <i>Look for major jumps in rigor from grade level to grade level and new concepts. Notice any gaps or redundancies.</i></li> <li>● Use Post-It to write noticings and wonderings and post on grade level’s chart               <ul style="list-style-type: none"> <li>○ I wondered...</li> <li>○ I noticed...</li> </ul> </li> </ul>	15 min
Denver	Next Steps: <ul style="list-style-type: none"> <li>● Georgia DOE Vertical Alignment</li> <li>● CCSS Vertical Alignment</li> <li>● Next VCT will continue discussion of essential standards and learning progressions</li> </ul>	

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