

## Purpose

At this Collaborative CFA Vertical Planning, we will:

- Identify and review our K-5 GSE Writing Standards
- Review rubrics (3-5) and develop rubrics (K-2)
- Develop WSE Writing Templates vertically and by grade
- This Writing Workshop will prepare us for our CFAs (End of Quarter Writing Prompts).

#### WSE PLC Norms

- Be punctual and prepared.
- Be respectful of others' voice-time and their perspectives; honor the absent.
- Bring a positive learning attitude, participate in the process, and embrace the challenge.
- Be willing to listen and reflect on new ideas.
- Stay solutions oriented.
- Guard the confidentiality of the work.

# Agenda

- Writing Standards Trajectory (Vertical Planning)
- Rubric Review
- Develop WSE Writing Templates (grade specific)



# Standards Comparison and Trajectory

- Review
- Highlight
- Discuss



#### Rubric Review

- Grades K-2 w/ Leslie
- Grades 3-5 w/ Denver



## **WSE Writing Templates**

- Discuss
  - grade appropriate
  - common trajectory
- Create
  - opinion
  - informational
  - narrative



### Writing Prompts

- BOY Writing Prompt by 8/30
  - teacher scores using BOY rubric
- EOQ Writing Prompts (CFA)
  - based on Essential Standards & Curriculum Map
  - by EOQ and assess grade using WSE/Milestones rubric (CFA protocol)
  - submit prompts in GL Shared Drive > Writing Folder
- Students place all writing prompts in Leadership Notebook w/ rubric (Writing Tab)



#### Post-It Up

#### On Post-It Note:

- Name
- One new learning from today.
- One immediate practice from today.

Post on GL Chart





# Questions