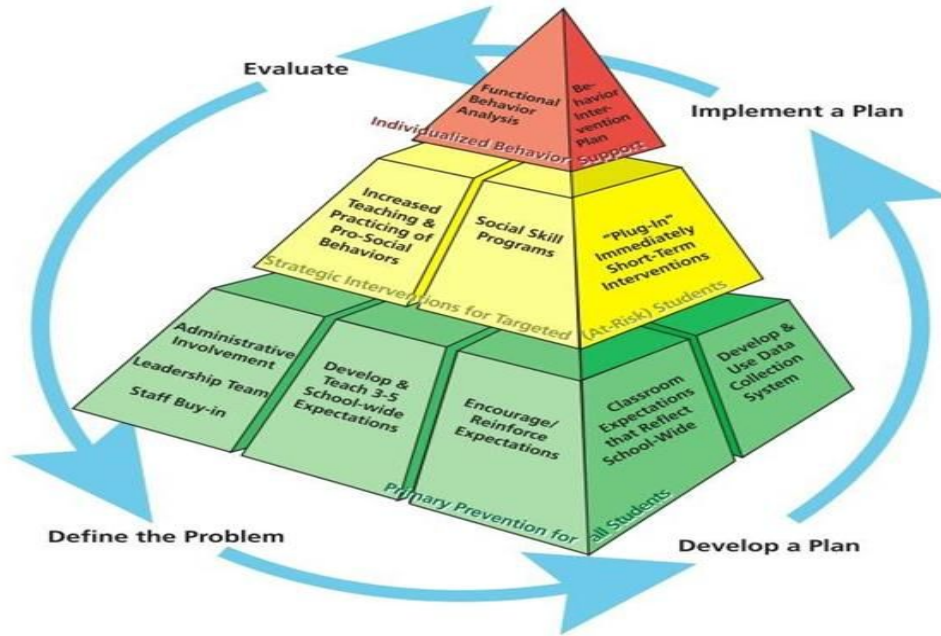


PBIS IN A NUTSHELL

West Side University 2020

WHAT IS PBIS? A PROACTIVE APPROACH USED TO IMPROVE SCHOOL SAFETY AND PROMOTE POSITIVE BEHAVIOR



GUIDING PRINCIPLES

- All students are valuable and deserve respect.
- All students can be taught to demonstrate appropriate behavior.
- Punishment does not work to change behavior.
- School climate is a shared responsibility among administrators, teachers, staff, students, and families.

PREVENTING UNWANTED BEHAVIORS

- Define 3-5 School-wide Positive Expectations and Behaviors and Teach Them (HOW)
- Create and Explain what the Expectations Look Like in the Classrooms (matrixes)
- Accentuate the POSITIVE (4 to 1)
- Proactively Deal with Small Issues before they Escalate
- Build Relationships with ALL the Students (Greet them at the door)
- Create a Management Ladder (next page)
- Make your Mercies New Everyday
- Have Realistic Expectations about Attention Span and Activity Needed

"DAILY" CORRECTIONS

- What are you doing?
- What should you be doing?
- Show me.

MAJOR DISCIPLINE INCIDENTS

These may include but are not limited to physical fights/aggression, major vandalism of school property, drug/alcohol/tobacco use, weapons, theft (not including petty theft), bullying & harassment, elopement, inappropriate abusive language, bomb threat, repeated minor behaviors that have already been discussed with parents, disruption of instruction (repeated non-compliance/defiance, yelling), repeated technology violation, gang activity

Consequence Ladder

negative

positive

Verbal
Reminder

Each

Step 1

Verbal
Praise

step

Talk
with
teacher

Step 2

Ticket

is

Call
Home +
Behavior
Contract

Step 3

Call
Home

a

Conferences

Step 4

Awesome
Citizen
Award

choice

USING EVIDENCE-BASED PRACTICES TO TEACH NEW BEHAVIORS

- Contracts
- Check In/Check Out
- Check, Connect, and Expect
- First Step to Success
- Counseling Small Groups

TEACHING THE NEW BEHAVIORS EXPLICITLY AND STEP-BY-STEP

CALM

Name 5 things you can **see**.

Name 4 things you can **hear**.

Name 3 things you can **touch**.

Name 2 things you can **smell**.

Name 1 thing you can **taste**.

KEEPING DATA TO TRACK PROGRESS TOWARD MEETING SOCIAL SKILLS GOALS

- SWIS
- ODRs
- 5 days of data

PBIS TIER 1 - 80% OF STUDENTS SHOULD RESPOND TO THIS

How Expectations, that incorporate the 7 Habits, taught EXPLICITLY the first 20 days and after a school break

H - Have Respect

O - Own Your Behavior

W - Work Toward Success

VOICE LEVELS

3 - Outside Voice

2 - Table Talk

1 - Whisper

0 - Silent

HOUSE CELEBRATIONS

- Glow Party
- Movie (weather)
- Tailgating
- Christmas Around the World
- Reading Party
- Mardi Gras
- Spring-a-Palooza
- Popcorn and PJs
- Play date

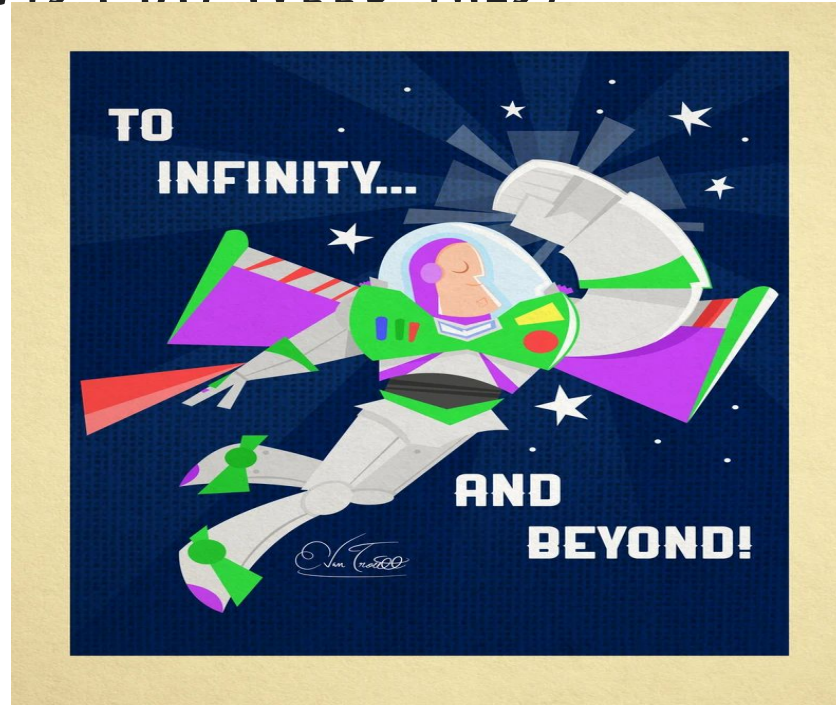
WHAT WE ARE DOING TO CELEBRATE GOOD BEHAVIOR

- Positive Office Referrals
- Caught Being Unusually Good
Trophies
- Grow Parties
- Shout Out Board

PBIS TIER 2 (15% OF STUDENTS MIGHT NEED THIS)

- SWIS
- ODRs
- Request for Assistance
- SAEBRS Screening
- Tier 2 Team

PBIS TIER 3 - WHEN WE'VE IMPLEMENTED T2 WITH FIDELITY
(5% OF STUDENTS MAY NEED THIS)



MINDSET

Step 1 - I notice that you are _____ (identify the action)

Step 2 - You seem _____ (identify the emotion)

Step 3 - When, where, how, who, NOT WHY did you start feeling this way?

Step 4 - Encourage the child to create a plan.

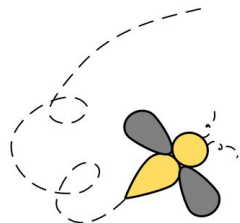


Is it Bullying?



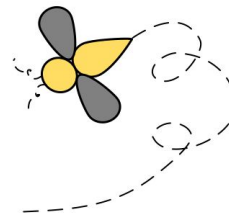
When someone says or does something unintentionally hurtful and they do it once.

That's RUDE



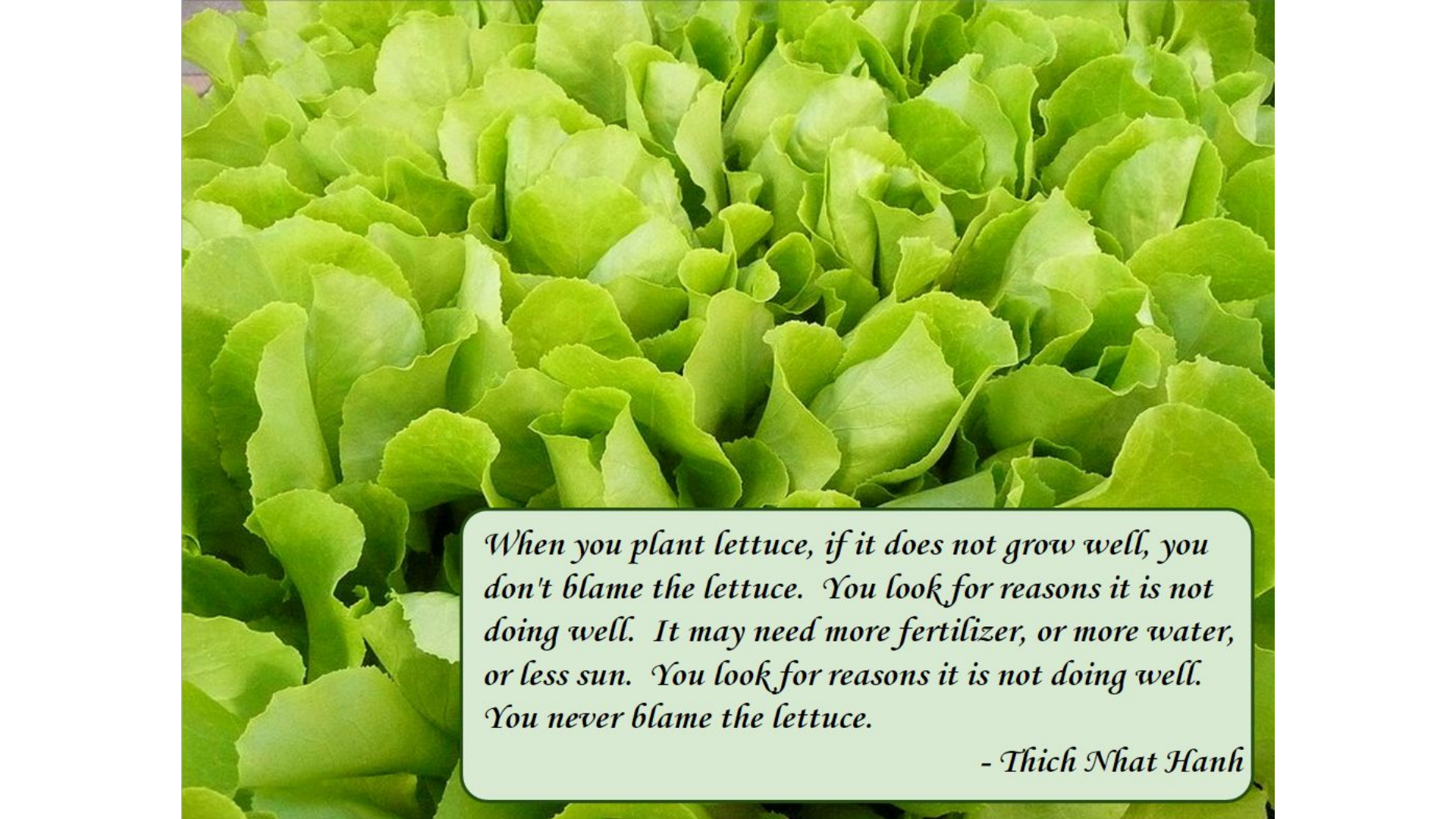
When someone says or does something intentionally hurtful and they do it once.

That's MEAN



When someone says or does something intentionally hurtful and they keep doing it even when you tell them to stop or show them that you're upset.

That's BULLYING



When you plant lettuce, if it does not grow well, you don't blame the lettuce. You look for reasons it is not doing well. It may need more fertilizer, or more water, or less sun. You look for reasons it is not doing well. You never blame the lettuce.

- Thich Nhat Hanh